

The Year 2 topic this term is. . .

Jolly Holidays

Welcome back to the Summer Term! We hope you've had a lovely holiday and are looking forward to a great summer. Read on to find out all of the fabulous things we'll be doing this term.

Our topic work will be related to a question or statement for the classes to investigate. These will include:

- Do we like to be by the seaside?
- What are habitats?
- Can I make a textile seascape?
- Can I make a moving seascape?
- How have holidays changed?
- How can I make music using ICT?

In D&T we will:

- design, make and evaluate a moving seascape using simple pivots, sliding mechanisms and levers.

As computer users we will:

- explore how music can make us think and feel.
- make patterns and use these to make music with instruments and digital tools.
- create different rhythms and tunes, using animal movement to inspire us.
- compare creating music digitally and non-digitally.

As historians we will:

- compare seaside holidays from now and in the past.
- find out what seaside holidays were like 100 years ago.
- identify similarities and differences between seaside holidays now and in the past.

As geographers we will:

- identify the key features of a location in order to say whether it is coastal or rural, a city, a town or a village.
- talk about people and places beyond and within my local environment.
- compare and contrast human and physical features of two British localities.

In PE we will:

- develop basic game playing skills and apply agility skills.
- use different techniques, speeds and efforts to meet challenges set for running, jumping and throwing.
- throw with increasing accuracy and coordination.
- be able to create power and use all body parts to help with jumping.
- be able to relate skills learnt to a different sport.

In RE we will:

- Looking at how to care for others and our world.
- We are going to explore why it matters for us to care for others and the impact religion has on this.

As scientists we will:

- know how a specific habitat provides for the basic needs of things living there.
- name and identify plants and animals in a range of habitats.
- explain and group some of the effects of seasons on the world around me.

In PSHE we will:

- identify where money comes from and what influences how we spend it.
- identify what to do in an emergency.
- describe ways of keeping safe in different situations.
- talk about the harmful aspects of some household products/medicines.
- talk about different ways that family and friends should care for each other.
- identify that there are good and bad secrets.
- recognise what is meant by privacy for themselves and others.
- offer constructive support to others.

As artists we will:

- change and modify threads and fabrics e.g. knotting, fraying, twisting.
- identify types and textures of fabrics and materials for collage.
- show simple weaving techniques.
- create a textile seascape.

As musicians we will:

- rehearse and perform.
- compose and notate.
- listen and appraise.
- experience different composers' and performers' work.

Children will be heard to read by their Class Teacher or Teaching Assistant regularly. Please write in your child's reading record whenever they read with you as per the Home School Agreement.

Children have the opportunity to access TTRockstars/Numbots and to download the White Rose "1-minute maths" app (<https://whiterosemaths.com/1-minute-maths>).

Spellings

Spellings will be sent home every Monday in your child's reading record ready for their spelling check on Friday.

Handwriting

Handwriting sheets will also be sent home on a Monday and when completed and returned your child will receive 5 dojos! Please return these by Friday.

If you have any worries or concerns about your child please don't hesitate to approach relevant staff in the Year 2/ KS1 team and we will do our best to help.

