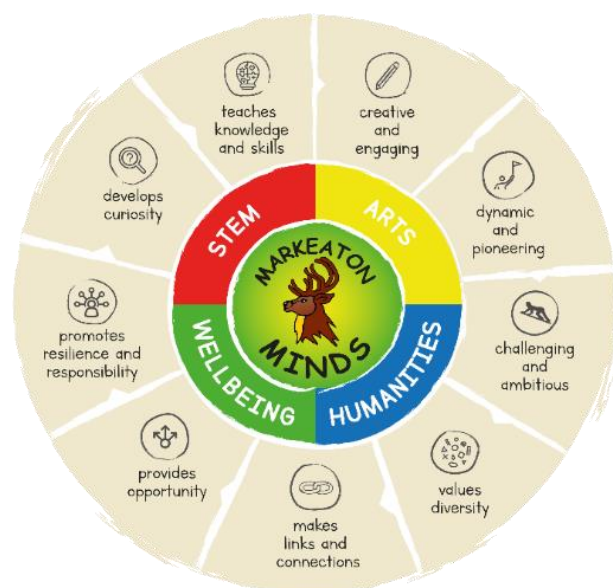


CURRICULUM ACTION PLAN 2022-23

Date:	Oct 2022	Subject/Focus Area:	Writing	Completed by:	H. Gaskin
Links to Whole School Development Priorities (please tick the last column to show which priority your objectives link to)	To further develop how teachers plan and assess in *Foundation Subjects (*all taught subjects apart from Reading, Writing and Maths)				
	Children from FS2 to Y6 to make at least good progress in targeted areas of Writing e.g. spelling				x
	To improve whole school attendance and the attendance of identified groups of children across the school				
	To develop support, training and moderation opportunities for teaching staff with local partner schools				x



Vision statement:

At Markeaton Primary School, we aim to enable children to be purposeful communicators by developing children's Speaking and Listening skills to enable effective inference and comprehension. We provide opportunities for children to explore the world around them and widen their experience and imagination through reading, inspiring a passion and enthusiasm for reading for pleasure in every child.

Children are encouraged to read as writers and write as readers and are equipped with a range of writing skills and the ability to manipulate them for a specific purpose and audience. Additionally, children are taught to express themselves and their ideas creatively and imaginatively through a written medium.

In order to do this comprehensively, we provide children with sound, grammatical knowledge and aim to instil confidence in children's spelling ability and vocabulary acquisition so that they have a rich and varied vocabulary for effective communication.

Curriculum Family Target

To promote the Arts through enrichment opportunities in both curricular and extra-curricular opportunities.
(Writing – to use computing opportunities to engage and celebrate written work)

Targets (please highlight any targets which strengthen the connectivity of the curriculum)	Implementation How are we going to do it?					Impact What will be the impact and how will we know?	
Objective	Action(s)	Staff	Resources (costs if applicable)	Start date	End date	Success criteria	Monitoring
To improve the spelling of commonly misspelt words.	<ul style="list-style-type: none"> -To establish a set of 'non-negotiable' spellings in collaboration with each department -To ensure that the 'non-negotiable' spellings are taught regularly, corrected in marking and assessed half termly. 	LC, HG, Department leads	n/a	Aut 2	Sum 2	<ul style="list-style-type: none"> -Evidence in independent work of commonly misspelt words, being spelt correctly -Half termly spelling tests show an improved score - 	<ul style="list-style-type: none"> -Writing lead to meet with department leads to develop the non-negotiable spellings -Department leads to ensure staff are teaching/monitoring the non-negotiable spellings at the end of Spr and Sum 23. -Pupil Voice -Book looks
To ensure progression in writing for each year group	<ul style="list-style-type: none"> -To finalise English progression across all year groups using the Curriculum Progression Spreadsheet -To ensure that all staff have an understanding of how the English Progression spreadsheet feeds into their planning and English overviews 	All Staff	n/a Staff cover if required	Spr 1	Sum 2	<ul style="list-style-type: none"> -Staff can confidently use the progression spreadsheet (CPS) to ensure coverage and progression - Links to the CPS can be seen clearly in planning -Teachers can confidently assess 	<ul style="list-style-type: none"> Writing lead to complete lesson observations in Aut 2 across KS1&2 Writing lead to complete a planning scrutiny in Spr 2

	-To schedule regular writing moderation opportunities (1 per term) within and across year groups to ensure that staff judgments are in line with assessment documents					pieces of writing and give justifications	Writing moderation feedback from staff
To develop support, training and moderation opportunities in English for teaching staff with local partner schools	-Establish links with other schools and seek out opportunities for support, training and moderation -Attend English Network Meetings	LC,HG, SLT and teaching staff	Staff cover if required	Spr 1	Ongoing	-Writing Moderation scheduled/completed in conjunction with other schools -English network meetings are attended and appropriate information/ materials are fed back to staff -CPD opportunities are sought where relevant within the school cluster	Staff Questionnaire about Writing CPD opportunities
Additional Notes							