

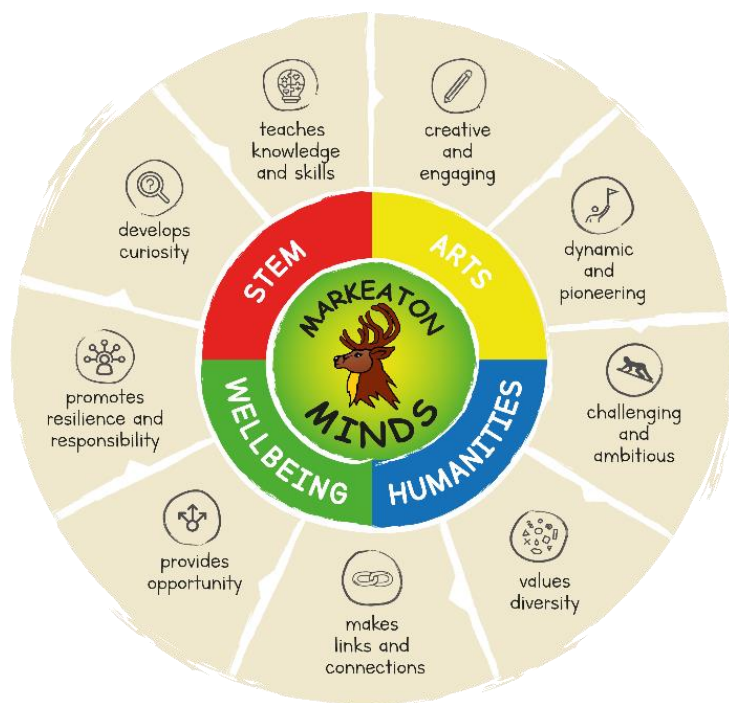
CURRICULUM ACTION PLAN 2022-23

Date:	Oct 2022	Subject/Focus Area:	Teaching and Learning	Completed by:	SLT
Links to Whole School Development Priorities (please tick the last column to show which priority your objectives link to)	To further develop how teachers plan and assess in *Foundation Subjects (*all taught subjects apart from Reading, Writing and Maths)				x
	Children from FS2 to Y6 to make at least good progress in targeted areas of Writing e.g. spelling				x
	To improve whole school attendance and the attendance of identified groups of children across the school				
	To develop support, training and moderation opportunities for teaching staff with local partner schools				x

Vision statement:

'We want each and every child to leave Markeaton with resilience, empathy, a strong sense of equality and confidence at the core of everything they do.

We want our children to experience a challenging and immersive curriculum which will encourage them to become responsible and ambitious citizens of the future; looking back positively on their time at Markeaton.'



Targets <i>(please highlight any targets which strengthen the connectivity of the curriculum)</i>	Implementation <i>How are we going to do it?</i>					Impact <i>What will be the impact and how will we know?</i>	
Objective	Action(s)	Staff	Resources (costs if applicable)	Start date	End date	Success criteria	Monitoring
To complete the New Curriculum spreadsheet in light of the curriculum review.	<p>Meet with all Subject Leads to go through and ensure clarity and progression of substantive and disciplinary knowledge.</p> <p>Meet with Dept Leads to ensure overviews are updated to reflect the New Curriculum Spreadsheet.</p>	<p>EE</p> <p>All Subject leads</p> <p>Dept Leads</p>	Time and supply costs	Sept 22	Dec 22	<p>The New Curriculum Spreadsheet will be completed.</p> <p>All Subjects will have clear progression in substantive and disciplinary knowledge.</p> <p>LT, MT and ST Planning will reflect the changes as necessary.</p>	<p>Spreadsheet</p> <p>Planning</p>
To map FS2 'foundations' of foundation subjects against the Curriculum Spreadsheet.	<p>Meet with FS2 Lead to discuss and record 'foundations' of subjects against the Curriculum Spreadsheet.</p> <p>FS2 adaption of School Curriculum wheel will visually encapsulate FS2 links with rest of school.</p>	<p>EE</p> <p>JS</p>	Time and supply costs	Nov 22	Jan 23	The New Curriculum Spreadsheet will be completed with FS2 'foundations'.	Spreadsheet
To develop, implement and review the assessment	<p>Ensure all subjects begin each lesson with Fast Fours.</p> <p>Teachers to create Final Fours as part of planning a</p>	<p>EE</p> <p>All Teaching Staff</p>	<p>Time</p> <p>MAGs subscription</p>	Sept 22	July 23	All subjects will have a robust assessment system which will be meaningful, informative and	<p>Fast Fours</p> <p>Final Fours</p> <p>MAGs</p>

process for all subjects.	<p>unit of work that will include Substantive and Disciplinary knowledge – adapted for year groups as necessary.</p> <p>To adapt subsequent class Fast Fours in light of common misconceptions identified in Final Fours</p> <p>To work with MAGs to create a bespoke database to input assessment data and consider how it can be analysed by teachers and Subject Leads.</p> <p>To review assessment procedures in English and Maths.</p>					manageable for class teachers and Subject Leads.	
To identify, support and develop the role of Subject Leads within Curriculum Families.	<p>To create a set of useful paper resources for Subject Leads to use during their allocated Non-Contact time.</p> <p>For all Subject Leads to take and use their allocated subject leadership time.</p> <p>To forge links with other schools for Subject Leads to develop and discuss their subject leadership with.</p> <p>For each Subject Lead to meet with Vince Hampton</p>	<p>EE</p> <p>All Staff</p> <p>IJ</p> <p>Derby Research Schools</p> <p>Vince Hampton</p>	Time and supply costs	Sept 22	July 23	All Subject Leads will speak with clarity and knowledge and feel more confident when discussing their subject – especially in preparation for a potential ‘Deep Dive’.	<p>Subject Leaders quadrants.</p> <p>Notes from meetings.</p> <p>SM minutes</p>

	to go through a Deep Dive discussion. For all Subject Leads to lead CPD in their subject during Staff meeting time.						
To ensure all stakeholders have a strong understanding of our curriculum.	To explain the curriculum design to Governors. To have a clear visual for parents and children to reference our school curriculum design vision. To update all information regarding the curriculum on the Markeaton Primary School website.	EE Will Hives IJ Governors	Visuals - costs			All stakeholders will be able to talk about the curriculum with more understanding and confidence.	Twitter Anecdotal Parental Questionnaire Pupil voice
Additional Notes							