

The Year 2 topic this term is. . .

School Days

Welcome back to the Spring Term! We hope you've had a great Christmas and are looking forward to an exciting New Year. Read on to find out about all the fabulous things we'll be doing this term!

Our topic work will be related to a question or statement for the classes to investigate. These will include:-

- Can we paint a school landscape?
- How can we write digitally?
- Can I make a model playground?
- Are schools the same everywhere?
- How has school changed?
- Where does our food come from?

In RE we will:

- find out about Judaism and their beliefs.

In D&T we will:

- design, make and evaluate a model playground using simple axles, springs and knots.

As computer users we will:

- create media through digital writing
- know how we might use technology to communicate with people.
- be able to explain why it is important to be considerate and kind to people online and respect their choices.
- be able to give examples of issues online that might make someone feel sad, worried, uncomfortable or frightened and know how we might get help.

As musicians we will:

- rehearse and perform.
- compose and notate.
- listen and appraise.
- experience different composers' and performers' work.

As historians we will:

- compare classrooms from today and from the Victorian era and the 1970's.
- experience days of school-life through the ages.
- compare school lessons and activities such as the 3R's, school dinners.

As geographers we will:

- locate and name the continents on a world map and use maps, globes etc.
- recognise similarities and differences of geographical features in the immediate environment.
- talk about people and places within the local area.
- compare Derby with a contrasting city in a different country including human and physical features.
- ask and answer geographical questions.

In PE we will:

- be playing a range of games such as football, netball and dodgeball during multi-sports.
- be able to apply agility skills to games during functional fitness sessions.
- learn an Olympic dance including dancing in unison, at different speeds and using direction.
- experience fundamental skills including balance, speed and pace.

In PSHE we will:

- explore what change means.
- explore loss and change and the associated feelings.
- explore managing change positively.
- identifying strategies to deal with change and where to go to get help.
- recognise we belong to different groups and communities.
- explore ways we are unique and what makes us special.
- identify ways in which we are the same and what we have in common.

As scientists we will:

- classify and identify animals by what they eat (carnivore, herbivore and omnivore).
- name and sort animals into categories including fish, amphibians, reptiles, birds and mammals.
- know how animals find their food.
- know and be able to explain a simple food chain.
- be able to name some different sources of food for animals.

As artists we will:

- create murals around school and paint on different surfaces.
- demonstrate control using a variety of media, choosing appropriate brush sizes and tools.
- begin to mix colour shades and tones.
- start to mix a range of secondary colours and predict resulting colours.

Children will be heard to read by their Class Teacher or Teaching Assistant regularly. Please write in your child's reading record whenever they read with you as per the Home School Agreement.

From Spring Term, we use Emile to teach spellings. Weekly spellings will be stuck in reading diaries on a Monday. Spellings tests will take place every Friday. Children can practice at home using the Emile app.

Children have the opportunity to access TTRockstars/Numbots. Please ask your child's teacher for any passwords you do not have.

Thank you for your continuing support.



If you have any worries or concerns about your child please don't hesitate to approach relevant staff in the KS1 team and we will do our best to help.