



## **SEND information report – Covid 19 Updated Version**

### **The kinds of SEN that are provided for:**

Our school currently provides additional and/or different provision for a range of needs, including:

- Communication and interaction, for example, autistic spectrum disorder, Asperger's Syndrome, speech and language difficulties
- Cognition and learning, for example, dyslexia, dyspraxia,
- Social, emotional and mental health difficulties, for example, attention deficit hyperactivity disorder (ADHD),
- Sensory and/or physical needs, for example, visual impairments, hearing impairments, processing difficulties, epilepsy
- Moderate/severe/profound and multiple learning difficulties

### **Identifying pupils with SEN and assessing their needs:**

In usual circumstances we will assess each pupil's current skills and levels of attainment on entry, which will build on previous settings and Key Stages, where appropriate. Class teachers will make regular assessments of progress for all pupils and identify those whose progress:

- Is significantly slower than that of their peers starting from the same baseline
- Fails to match or better the child's previous rate of progress
- Fails to close the attainment gap between the child and their peers
- Widens the attainment gap

### **This may include progress in areas other than attainment, for example, social and emotional needs**

Slow progress and low attainment will not automatically mean a pupil is recorded as having SEND. When deciding whether special educational provision is required, we will start with the desired outcomes, including the expected progress and attainment, and the views and the wishes of the pupil and their parents. We will use this to determine the support that is needed and whether we can provide it by adapting our teaching and support within school or if outside agencies need to be consulted i.e. Educational psychologist, community paediatrician, school nurse etc.

### **Consulting and involving pupils and parents during special periods:**

During this period of special arrangements, due to Covid-19, we are liaising with parents/carers on a regular basis to risk assess the current situation based on the government guidelines and determine whether their son/daughter is to be educated at home or in school.

Where a pupil is being educated at home we are providing a variety of on line learning. All aspects of the curriculum are covered and where necessary work is differentiated. We have provided advice and guidance on the work being sent home or made available and parents/carers can contact school staff if they need any further information or have any queries or questions. The SENCO and teaching assistants are available extra support.

Along with Government guidelines all children with an EHCP are able to access education in the school setting daily unless a medical condition or self isolation requires that they remain at home. As stated above SENCO will liaise with parents/carers to make the relevant decision for each individual child.

### **Assessing and reviewing pupils' progress towards outcomes:**

During this period of special arrangements due to Covid-19 we are liaising with the local authority over the approach to undertaking any annual reviews that are due.

***Where possible annual reviews will be undertaken over the phone with parents, SENCO and outside agencies such as SALT, OT etc. Year 6 and 5 children will be reviewed with priority due to transition to a new Key Stage and new school requests.***

### **Supporting pupils moving between phases:**

We will support pupils who are due to move school in September by **liaising with new settings** In usual circumstance we will share information with the school, college, or other setting the pupil is moving to.

***SEN pupils will usually have extra transition days scheduled where they will visit their new setting with a teaching assistant or the SENCO. During special arrangements the SENCO will liaise with the Year 6 staff while writing on the 'virtual transition document involving all schools in Derby City' Currently the SENCO will liaise with the new settings to ensure any paperwork etc is sent to parents and where needed telephone conversations with the SENCO for the new setting can be facilitated***

### **Our approach to teaching pupils with SEND:**

During this period of special arrangements, due to Covid-19, the decision about what work is sent home and its regularity is determined by **school policy**. **Work will be set online with a variety of paper, creative and tablet based activities. Work will be differentiated where needed and will be sent on a weekly basis. Where children need adapted work such as braille and enlarged print these will be prepared by the relevant teaching assistant.**

**Where necessary work will be based around sensory needs. Ideas for various activities will also be sent out on the school bulletin through parent mail.**

### **Securing equipment and facilities:**

***Where necessary under special arrangements children may be required to take equipment necessary for their education home such as braille machines, tablets, laptops etc.***

### **Support for improving emotional and social development:**

We are aware that the change in arrangements due to Covid-19 and concerns about the virus itself may have an impact on the emotional and social development of some of our pupils. We have therefore provided and made available a number of resources that explain coronavirus and help pupils manage their anxiety. **These have been sent home through parent mail. Children are also encouraged to take part in daily activities such as Go Noodle. Staff will continue to make contact with both children, parents/carers on a weekly basis. Where possible teaching assistants will also make contact with the child they work with.**

### **Working with other agencies:**

During this period of special arrangements due to Covid-19 we are ensuring that we are regularly liaising with colleagues in both health and social care to ensure that they know where pupils are being educated and what support they can provide.

The school headteacher and SENCO are working with Derby City Council SEND team to ensure that correct and proper provision is provided during these times for our SEN pupils.

### **Complaint procedure**

Complaints about SEND provision in our school should be made to the [class teacher/SENCO/headteacher] in the first instance. They will then be referred to the school's complaints policy.

The parents of pupils with disabilities have the right to make disability discrimination claims to the first-tier SEND tribunal if they believe that our school has discriminated against their children. They can make a claim about alleged discrimination regarding:

- Exclusions
- Provision of education and associated services
- Making reasonable adjustments, including the provision of auxiliary aids and services

### **Contact details of support services for parents of pupils with SEN:**

***SENDIASS, STEPS, School Health, Derby City SEND Department***

### **Appendix - Information for families on COVID-19**

- National Autistic Society – guidance and helpline for parents', young people and staff:  
[https://www.autism.org.uk/services/nas-schools/vanguard/news/2020/march/coronavirus-\(covid-19\)-advice.aspx](https://www.autism.org.uk/services/nas-schools/vanguard/news/2020/march/coronavirus-(covid-19)-advice.aspx)
- Mencap - Easy Read guide to Coronavirus:  
<https://www.mencap.org.uk/sites/default/files/202003/Information%20about%20Coronavirus%20ER%20SS2.pdf>
- Place2Be – Guide to helping parents answer questions from their children and to support family wellbeing:  
<https://www.place2be.org.uk/about-us/news-and-blogs/2020/march/coronavirus-information-for-children/>

- Young Minds - Talking to your child about Coronavirus and 10 tips from their Parents Helpline to support family wellbeing:

<https://youngminds.org.uk/blog/talking-to-your-child-about-coronavirus/>

- Carers UK - Guidance for carers:

<https://www.carersuk.org/help-and-advice/health/looking-after-your-health/coronavirus-covid-19>

- Covibook – an interactive resource designed to support and reassure children aged 7 and under, designed to help children explain and draw the emotions that they might be experiencing during the pandemic:

<https://www.mindheart.co/descargables>

- Amaze - information pack for parents

<https://amazesussex.org.uk/faqs-about-the-coronavirus-for-parent-carers-of-children-with-send-brighton-hove/>

Public Health England have produced an easy read version of their Advice on the coronavirus for places of education. You can download it here