

## SEND ACTION PLAN 2024-25

Date: 4/9/2024

Subject/Focus Area: SEND

Completed by: E Balfour



### Vision statement:

We want every child with SEND to experience a full and immersive curriculum which allows them to explore their potential and make progress. We want them to feel safe and happy in school and develop fully to their potential.

We want children to build positive relationships with their peers and their teachers and feel confident about the world around them; employing each of their Markeaton MINDS values when they are faced with challenges and being positive about each stage of their educational journey.

We want this journey to be enhanced and developed alongside parents/carers and outside agencies; working together to ensure that their child achieves the best possible outcomes

<b>Targets</b> <i>(please highlight any targets which strengthen the connectivity of the curriculum)</i>	<b>Implementation</b>  <i>How are we going to do it?</i>					<b>Impact</b>  <i>What will be the impact and how will we know?</i>	
Objective	Action(s)	Staff	Resources (costs if applicable)	Start date	End date	Success criteria	Monitoring
To further enhance an assessment framework for SEND children (including those in early years)	Give teaching staff time to implement the Birmingham Toolkit for individual children.  To moderate pieces of work from the Toolkit to ensure continuity across school.	All	Birmingham Toolkit	Sept 2024	Ongoing	Staff are confident in their use of the Birmingham  Toolkit and how it integrates with MAGs (current assessment tool). Children make progress alongside the Birmingham Toolkit objectives. This learning journey is shared with parents/carers.	SLT and SENCo
Continue to offer and promote a range of curricular and extracurricular experiences for SEND children.	Review Sports Calendar for all 'PLUS' events and book accordingly (including Cycle Derby events using adapted bikes) Encourage SEND children to apply for School Council/Eco Council and House Captain roles. Or, other high profile	All	Inclusive Sports Package	Sept 2024	Ongoing	SEND children to feel positive about their wider involvement in school. At least three 'PLUS' events attended – one per term. Positive feedback from	SLT and SENCo

roles in school/classroom.					
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	Competitions/Bees to encourage participation for <b>All</b> SEND Children					parents/carers about their child's involvement in various experiences.	
To incorporate the VSEND/DITs tool for all children with an EHCP across school to identify and track need.	To train individual teaching staff how to assess using the VSEND/DITs tool and how to incorporate the conclusions into medium term planning.	All	VSEND/DIT tool as supplied by Derby City LA.  SENCo to attend training courses and network meetings.	Sept 2024	Ongoing	Staff will be confident in tailoring planning for the 5 areas of need for individual children to ensure they achieve their potential.	SLT and SENCo
Further improve the quality of work produced in certain groups of children's books	Tas who work closely with 1:1 or 1:2 SEND children model expectations and remind children about their presentation.	All	N/A	Sept 2024	Ongoing	Overall improvement in handwriting and presentation of work in books of SEND children.	EB/MB

Further develop staff training and support for children with specific behaviours e.g. PDA, ASD (including de-escalation)	<p>Emma B and Emma SH to source appropriate training where required.</p> <p>Teaching staff encouraged to use Flick Learning to upskill their knowledge and understanding.</p> <p>Teaching staff encouraged to come forward if they find a course or training session they would like to attend.</p>	All	£1000 cost of supply to cover staff	Sept 2024	Ongoing	Staff report that they feel more skilled and knowledgeable with certain areas of SEND and are open to working with different children/groups with various SEND requirements.	EB/IJ
Improve the punctuality and attendance of identified groups of children e.g. SEND	<p>JB (Attendance Officer) to continue working with parents/carers/families of SEND children in order to improve attendance.</p> <p>EB/IJ and MB to continue being on the gate, talking to families and trying to address any concerns or issues around non-attendance for SEND children.</p>	JB/MB/IJ/EB	£300 Training for JB (Attendance Officer)	Sept 2024	Ongoing	Improved attendance for SEND children (see attendance reports at the beginning of the SEF)	JB

Continue to support staff who experience challenging behaviours from children in school.	<p>Regularly advertise the SLT's open door policy.</p> <p>Signpost Employee Assistance Programme (which all staff are signed up to).</p> <p>Meet with staff and pool ideas for support.</p> <p>Re-design timetables so that TAs can work with other children</p>	EB	N/A	Sept 2024	Ongoing	Staff say they feel supported and have someone to turn to.	IJ and EB
Additional Notes							