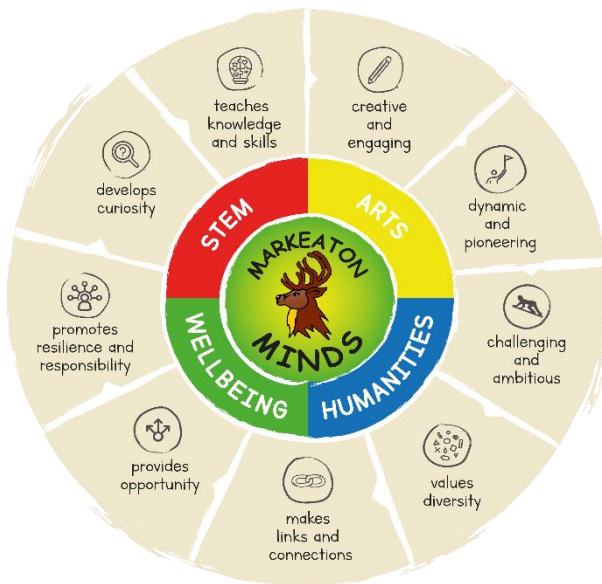


SEND ACTION PLAN 2022-23

Date: 20/10/2022

Subject/Focus Area: SEND

Completed by: E Balfour



Vision statement:

We want every child with SEND to experience a full and immersive curriculum which allows them to explore their potential and make progress. We want them to feel safe and happy in school and develop fully to their potential.

We want children to build positive relationships with their peers and their teachers and feel confident about the world around them; employing each of their Markeaton MINDS values when they are faced with challenges and being positive about each stage of their educational journey.

We want this journey to be enhanced and developed alongside parents/carers and outside agencies; working together to ensure that their child achieves the best possible outcomes

Targets <i>(please highlight any targets which strengthen the connectivity of the curriculum)</i>	Implementation <i>How are we going to do it?</i>					Impact <i>What will be the impact and how will we know?</i>	
Objective	Action(s)	Staff	Resources (costs if applicable)	Start date	End date	Success criteria	Monitoring
To further enhance an assessment framework for SEND children	Give teaching staff time to implement the Birmingham Toolkit for individual children. To moderate pieces of work from the Toolkit to ensure continuity across school.	All	Birmingham Toolkit	Sept 2022	Ongoing	Staff are confident in their use of the Birmingham Toolkit and how it integrates with MAGs (current assessment tool). Children make progress alongside the Birmingham Toolkit objectives. This learning journey is shared with parents/carers.	SLT and SENCo
Continue to offer and promote a range of curricular and extracurricular experiences for SEND children.	Review Sports Calendar for all 'PLUS' events and book accordingly (including Cycle Derby events using adapted bikes) Encourage SEND children to apply for School Council/Eco Council and House Captain roles. Or, other high profile roles in school/classroom.	All	Inclusive Sports Package	Sept 2022	Ongoing	SEND children to feel positive about their wider involvement in school. At least three 'PLUS' events attended – one per term. Positive feedback from	SLT and SENCo

	Competitions/Bees to encourage participation for all SEND children					parents/carers about their child's involvement in various experiences.	
To incorporate the VSEND/DITs tool for all children with an EHCP across school to identify and track need.	To train individual teaching staff how to assess using the VSEND/DITs tool and how to incorporate the conclusions into medium term planning.	All	VSEND/DIT tool as supplied by Derby City LA. SENCo to attend training courses and network meetings.	Sept 2022	Ongoing	Staff will be confident in tailoring planning for the 5 areas of need for individual children to ensure they achieve their potential.	SLT and SENCo
Additional Notes							