



<b>Risk Assessment for:</b>	Full Reopening 8 <sup>th</sup> March 2021	<b>Date:</b>	23 <sup>rd</sup> Feb 2021
<b>Carried out by:</b>	Markeaton Primary School and Governors	<b>Reviewed:</b>	25 <sup>th</sup> Feb 2021

Hazard/Area of Concern	Persons At Risk	Impact	Likelihood	Risk - H M L	Control Measures	Comments and/or Action	Residual Impact Rating	Residual Likelihood Rating	Residual Risk Rating - H M L
Contracting COVID-19 from being in the school environment by contact with an infected person	Pupils, staff, visitors, and the general public becoming infected with COVID-19:	4	3	M	<ul style="list-style-type: none"> <li><u>If a child or adult displays symptoms of Covid-19 during the day then they will wait in the isolation room until collected or permitted to go home. A Covid-19 test must be booked immediately. All children and adults in the same bubble as this person will remain in school until a test result has been obtained.</u></li> <li><u>If the child or adult returns a positive Covid-19 result then every other child and adult in that bubble will be sent home and that bubble will be closed for the required amount of time as stated in the government guidance.</u></li> </ul>	<p>Re-send clear guidance to all staff and parents/carers of pupils prior to school re-opening and put on school website</p> <p>Have a procedure in place to isolate pupils that appear symptomatic on site until collected (use of outdoor isolation room)</p>	3	1	

					<ul style="list-style-type: none"> <li>• Pupils, staff or visitors who have tested positive for COVID-19 are not allowed into the school premises until they have self-isolated for the recommended government period; if the individual continues to have a raised temperature, they are required to remain away from school until a normal temperature can be maintained.</li> <li>• Staff, pupils, or visitors living in the same household as a person who have tested positive for COVID-19 are not allowed into the school premises until they have self-isolated for the recommended government period.</li> <li>• If a pupil or staff member has a positive COVID-19 test, the school may contact the local health protection team. If necessary (and the circumstances are unique), they will conduct a rapid risk assessment and will provide the school with definitive advice on who must go home.</li> </ul>	<p>Communicate information regarding how to <a href="#">obtain a COVID-19 test</a> (including walk in centre) - Office</p>			
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					<ul style="list-style-type: none"> <li>Any person arriving at school exhibiting symptoms will be required to return home and obtain a COVID-19 test immediately.</li> <li>If an individual has symptoms, undertakes a COVID-19 test and this is negative, they will be able to return to school.</li> <li><a href="#">Government self-isolation guidance</a></li> </ul>				
3. Vulnerable staff or pupils contracting COVID-19 from being in school	Staff/pupils deemed vulnerable are likely to experience worse symptoms and additional health issues if they contract COVID-19	4	3	M	<ul style="list-style-type: none"> <li>Staff and pupils have been made aware if they are categorised as clinically vulnerable/clinically extremely vulnerable (new list just been released by the Government). Where identified as being in an at-risk category, an individual risk assessment will be put in place to provide adequate controls within school.</li> <li>School able to request from parents a copy of the shielding letter sent to CEV children, to confirm that they are advised not to attend school or other educational settings whilst shielding guidance is in place.</li> </ul>	Individual risk assessments to be completed, if not done already, for at risk pupils and those with an EHCP  Remote Learning is now well established following the lockdown from 4 <sup>th</sup> January.	3	1	

					<ul style="list-style-type: none"> <li>Where a pupil's health is such that they are required to remain at home, suitable home learning support covering whole curriculum to be developed on an individual basis.</li> </ul>				
4. Congestion when accessing or leaving school grounds/controlling mixing of bubbles.	Pupils, staff, visitors, and the general public becoming infected with COVID-19:	2	3	M	<ul style="list-style-type: none"> <li>Start and finish times for 'bubbles' staggered to reduce congestion. Different entrances and exits used where possible. If older siblings arrive at the same time then they will wait in the sectioned areas opposite the front of the school. If it is raining then children will be asked to go into the classroom straight away.</li> <li>Families requested to only send one adult per family group to drop off and collect pupils to reduce potential overcrowding; only children of primary school age or under to accompany adult if it is not possible for them to be at home with another responsible person.</li> <li>Classes/year groups given clear information about gates/times for drop off and collection.</li> </ul>	Clear plan to be documented detailing different bubbles start and finish times and entry exit points and communicated with parents, carers, and pupils (see 'Back to School' Plan 8 <sup>th</sup> March 2021 on the school website) -  System to be in place to manage pupils who arrive late or are not collected on time.	2	1	

					<ul style="list-style-type: none"><li>• Designated areas for each 'bubble' to be put in place on playground to avoid mixing of bubbles.</li><li>• Parents to be encouraged to drop off and leave as quickly as possible.</li><li>• For collection, parents to use bespoke 'one-way' system (as explained in the 'Back to School' Plan 8<sup>th</sup> March 2021). Once child(ren) and parent/carer reunited, parent/carer requested to leave site immediately.</li><li>• Staff advised to arrive by main school entrance and within designated timeframe prior to pupils' arrival (no later than 8.30am) and to ensure that they maintain appropriate social distancing within the car park and on pathways.</li></ul>				
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5. Congestion or inability to adequately manage pupils accessing or leaving school building or moving around during class changes	Pupils, staff, visitors, and the general public becoming infected with COVID-19:	2	2	L	<ul style="list-style-type: none"> <li>• Teachers to walk their designated group into the building; either directly into their classroom or via their designated entrance and route in a controlled manner.</li> <li>• Teachers to walk their bubble in a controlled manner directly from their classroom to the playground/designated areas to be reunited with their parents/carers for collection at the end of the day. If there is a delay then teachers must wait with their class at a safe distance.</li> <li>• Minimal movement of pupils around the school building during the day.</li> <li>• Social distancing signage and floor markings displayed.</li> </ul>		2	1	
6. Ineffective personal hygiene measures	Pupils, staff, visitors, and the general public becoming infected with COVID-19:	2	3	M	<ul style="list-style-type: none"> <li>• Robust handwashing promoted.</li> <li>• Staff and pupils are requested to wash hands prior to leaving home in the morning.</li> <li>• All staff and pupils must wash their hands for a minimum of 20 seconds with liquid soap and warm water or sanitiser on arrival at school.</li> </ul>	<p>(Suggest NHS video for handwashing)  <a href="#">NHS video</a></p> <p>Ensure sufficient hand sanitiser is available (hand sanitiser must contain a minimum of 60%)</p>	2	1	

					<ul style="list-style-type: none"> <li>• Following use of toilet facilities, hands must be washed with liquid soap and warm water.</li> <li>• Before and after breaktimes, eating and after a bout of coughing/sneezing or following outside play, hands must be washed with liquid soap and warm water or hand sanitiser.</li> <li>• Staff and pupils encouraged to follow the 'Catch it, Kill it, Bin it' protocol – disposable tissues or toilet tissue is available in classrooms and staff areas and to be immediately placed in a lidded bin or flushed down a toilet following use – used tissues must not be left on desks or other surfaces.</li> <li>• Posters are displayed to show how to effectively wash hands.</li> <li>• 'Catch it, kill it, Bin it' posters displayed around the school.</li> <li>• Hand sanitiser available for staff who are unable to leave classrooms whilst supervising pupils.</li> </ul>	<p>alcohol).</p> <p>Ensure sufficient disposable tissues are available in school.</p> <p>Display handwashing posters by all sinks</p> <p>Display 'Catch it Kill it Bin it' posters around school</p> <p>Reminder to be sent to parents/carers e.g. pencil cases, water bottles etc.</p>			
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					<ul style="list-style-type: none"><li>• Where pupils are to use hand sanitiser this should be done under adult supervision (where possible). Automatic hand sanitisers installed for younger classes.</li><li>• Hand sanitiser is available but should only be used whereby handwashing is not accessible rather than a general alternative to handwashing.</li><li>• Non-essential items not to be brought into school by pupils or staff.</li></ul>				
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7. Possible contamination in reception areas and office	Pupils, staff, visitors, and the general public becoming infected with COVID-19:	3	2	L	<ul style="list-style-type: none"> <li>• Parents are not currently allowed into reception area without an appointment or exceptional circumstances e.g. medical emergency. Any meetings will be held outside.</li> <li>• Hand sanitiser to be available at reception for visitors to use on arrival before signing in (see above for when this is permitted).</li> <li>• Parents/carers advised to contact school by phone if they need to speak to a teacher or member of SLT and meetings will be arranged and accommodated outside.</li> <li>• Staff to pass through reception maintaining appropriate social distancing.</li> <li>• Due to office size, layout and limited space, non-office-based staff are not to enter the office area; requests to be made from the doorway (and vice versa if office staff visiting classrooms).</li> </ul>	<p>Reminder sent to parents/carers about rules for visiting school</p> <p>If staff currently share desks, a cleaning regime must be introduced to sanitise desks between 'shifts'.</p> <p>Use of 'Senso' (two way messaging system) in all classrooms to minimise movement around school.</p>	3	1	
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					<ul style="list-style-type: none"><li>• If teaching and support staff need resources printed in the office this should be managed by the office staff and collected from designated point.</li><li>• Office staff to work at their designated desks to avoid shared equipment and to be responsible for regular cleaning of IT and phone equipment using suitable cleaning materials/sanitiser. Office staff will also work on a rota to minimise congestion.</li><li>• Perspex screens in place.</li></ul>				
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8. Possible contamination within classroom and/or teaching and learning spaces	Pupils, staff, visitors, and the general public becoming infected with COVID-19:	2	3	L	<ul style="list-style-type: none"> <li>Classrooms with external door direct to the outside to be used where possible (only FS2/Reception classes).</li> <li>Table and chair layout within classrooms and learning areas to be assessed and set out with all desks and chairs facing the same direction as far as is practicable (in some classrooms, in order to adhere to fire safety regulations, tables may be arranged in an 'L' shape.</li> <li>Staff are to maintain social distancing from other members of staff and pupils where possible.</li> <li><b><u>Masks must be worn in all communal spaces</u></b> apart from the classroom (where it is optional). This includes all corridors, the photocopying rooms and small 'breakout' rooms. <b><u>Plastic visors/shields are no longer permitted as per the latest guidance.</u></b></li> <li>Outdoor learning to be considered and undertaken as part of Recovery Curriculum (social distancing still to be maintained).</li> </ul>	Decide who will be responsible for the cleaning of equipment and resources used and what cleaning products will be used i.e. spray disinfectants, diluted Milton solution, etc	2	1	
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					<ul style="list-style-type: none"> <li>• Pupils to be given their own designated desk to minimise any potential cross contamination (maximum of 2 per desk).</li> <li>• Soft furnishing such as mats/beanbags and cushions, where applicable, to be removed from all classroom and learning areas.</li> <li>• Soft toys removed from all classroom and learning areas (where applicable).</li> <li>• Pupils will have named pupil pack with pens, pencils, ruler, and any other essential equipment to learning.</li> <li>• Use of communal equipment between bubbles will be avoided where possible, any shared equipment and toys being used will be cleanable and disinfected prior to and after use e.g. Laptops. If not cleaned they must be left for a period of 48 hours (72 hours if plastics).</li> <li>• Resources available will be limited to what is essential for use of a daily basis and planned in advance.</li> </ul>				
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					<ul style="list-style-type: none"><li>• Computer keyboard/mouse, touch screens/interactive whiteboards and phone only to be used by lead teacher/staff member in the classroom.</li><li>• Windows (at the top as a minimum) to be opened in classrooms and communal areas to provide ventilation. If rooms are unoccupied then more windows to be opened.</li><li>• Light switches, windows, and blinds only to be operated by lead teacher/staff member in the classroom.</li><li>• Intervention Rooms to be cleaned by staff after use e.g. squeeze, squash, library etc.</li></ul>				
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<p>9. Possible contamination from use of toilet/welfare facilities</p>	<p>Pupils, staff, visitors, and the general public becoming infected with COVID-19:</p>	<p>2</p>	<p>3</p>	<p>L</p>	<ul style="list-style-type: none"> <li>• Staff must take their breaks in their classrooms (with only staff from that year group).</li> <li>• Pupils will be monitored in their use of toilets to avoid overcrowding – younger pupils will be supervised to toilet areas.</li> <li>• Staff and pupils must wash hands thoroughly after using toilet facilities (see handwashing video).</li> <li>• Sufficient liquid soap will be available at all times in all toilets, this will be checked in the morning, after break and after lunchtime by cleaning staff or designated staff member and will be topped up in between if required.</li> <li>• Only liquid soap is permitted in school.</li> <li>• Hand drying will be disposable towels only (to be reviewed at a later date).</li> <li>• Additional cleaning of toilet and sink facilities to be implemented throughout the school day.</li> <li>• Bins in toilets will be emptied daily and this will be reviewed with emptying increased more frequently if required.</li> </ul>	<p>Ensure that there are sufficient stocks of soap available.</p> <p>Member of cleaning team on site all day, every day. All cleaning also moved to the mornings to avoid mixing with teaching staff.</p>	<p>2</p>	<p>1</p>	
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10. Possible contamination from inadequate social distancing or cross contamination of equipment at Break times or during external learning activities	Pupils, staff, visitors, and the general public becoming infected with COVID-19:	2	3	L	<ul style="list-style-type: none"> <li>• Break times staggered with staff and pupils allocated specific break times and areas on the field/playground.</li> <li>• Fixed external play equipment to be frequently cleaned.</li> <li>• Only hard equipment that can be sanitised prior and after use to be available to pupils.</li> <li>• If equipment cannot be sanitised between different group usage it must be set aside and isolated for 72 hours.</li> <li>• If pupils are eating, hands to be washed (see handwashing).</li> <li>• After external activities – staff and pupils to wash hands (see handwashing).</li> </ul>	<p>Each dept to decide who will be responsible for the cleaning of equipment and resources used and what cleaning products will be used i.e. spray disinfectants, diluted Milton solution, etc</p> <p>Play equipment which can be used communicated to staff.</p>	2	2	
11. Possible contamination from inadequate social distancing or cross contamination of equipment at lunchtime	Pupils, staff, visitors, and the general public becoming infected with COVID-19:	2	3	L	<ul style="list-style-type: none"> <li>• Lunch times staggered with staff and pupils allocated specific lunch times and areas to be accessed (school dinners served from 8<sup>th</sup> March).</li> <li>• No self-service food facilities available including salad bars.</li> </ul>		2	2	

					<ul style="list-style-type: none"> <li>• If the same tables are being used by different pupils over lunchtime these will be cleaned with disposable tissue and a surface cleaner/sanitiser in between sittings.</li> <li>• Pupils to wait in lunch areas until all of “class group” finished before going either out to their designated play areas or back to classroom</li> <li>• Only hard equipment that can be sanitised prior and after use to be available to pupils.</li> <li>• Supervised hand washing of pupils prior to lunch (see handwashing).</li> <li>• If catering facilities in operation on site, ensure robust procedure in place to manage – good hygiene procedures should already be in place.</li> </ul>				
12. Possible contamination from inadequate social distancing in communal gatherings.	Pupils, staff, visitors, and the general public becoming infected with COVID-19:	2	2	L	<ul style="list-style-type: none"> <li>• No full school assemblies to take place to reduce mixing of bubbles.</li> <li>• Virtual assemblies using MS Teams.</li> </ul>		2	1	



13. Insufficient access to first aid	Pupils, staff, visitors, and the general public may sustain greater injury through inadequate support and treatment	2	2	L	<ul style="list-style-type: none"> <li>• Sufficient first aid provisions are in place in line with the school's first aid risk assessment.</li> <li>• Minor incidents of first aid may be managed within designated bubbles i.e. small bump/graze, if in any doubt a first aider will be called to assess.</li> <li>• All incidents of first aid must be recorded in logbook.</li> <li>• Significant injuries - a trained first aider to be called and deal with the incident in designated area or to attend to the child in their bubble if not possible.</li> </ul>	One first aider per dept allocated to reduce mixing of 'bubbles'	2	1	
14. Possible contamination by close contact when providing first aid or care to pupils	Pupils, staff, visitors, and the general public becoming infected with COVID-19:	3	2	M	<ul style="list-style-type: none"> <li>• Standard universal hygiene measures should be followed in line with first aid training at all times.</li> <li>• Disposable gloves are universally recommended to be worn when providing first aid and this should be adhered to.</li> <li>• Staff administering first aid to wear appropriate PPE.</li> </ul>	Consider whether goggles/visors need to be available if supporting a child who is symptomatic.  PPE available in all rooms.	3	1	

15. Inadequate management of essential pupil medication	Pupil's health may suffer if not managed	3	3	M	<ul style="list-style-type: none"> <li>• Robust medication management procedures within school.</li> <li>• Essential medication will be managed within 'bubble' by key member of staff following the school's standard procedures.</li> <li>• Where there is specific training required for essential medication, where possible a trained member of staff will be within the 'bubble'. If this is not possible, the trained staff member's name and how to contact must be displayed in the classroom.</li> <li>• Correct PPE to be worn when giving out medicines ensuring cleaning down after coming into contact with all equipment used (PPE to be changed after each incident).</li> </ul>		3	1	
16. Possible contamination from a symptomatic person on site	Pupils, staff, visitors, and the general public becoming infected with COVID-19:	4	3	M	<ul style="list-style-type: none"> <li>• Symptomatic person should not be on site – see first section.</li> <li>• Should a staff member arrive at school or become symptomatic whilst at school they will be required to leave site immediately, if they need collecting, they will sit in a</li> </ul>	<p>Communicate information regarding how to <a href="#">obtain a COVID-19 test</a></p> <p>PPE available in every room</p>	3	2	

					<p>dedicated space outside, isolated.</p> <ul style="list-style-type: none"> <li>• Should a pupil become symptomatic whilst at school, they will be isolated in an outside space supervised by a staff member who will be required to wear a fluid resistant surgical face mask, disposable gloves and apron for the duration of the supervision. Parent/carer will be contacted and required to collect pupil asap (see first section).</li> <li>• Staff member supervising will then remove all PPE and disposed of (see contaminated waste) and will wash hands.</li> <li>• <a href="#">Government guidance will then be followed.</a></li> </ul>				
17. Insufficient or inappropriate PPE available or misuse of PPE	Pupils, staff, visitors, and the general public becoming infected with COVID-19:	1	1	L	<ul style="list-style-type: none"> <li>• Disposable gloves, aprons, goggles/visors, and masks are available for use as identified required.</li> <li>• Where PPE is identified as required for a task, it must be worn. For general teaching and pupil supervision, in line with government guidance, PPE is not mandatory.</li> </ul>	(Suggest WHO video for masks) <a href="#">WHO video</a> NB caretaker in video is someone caring for ill persons.  (Suggest NHS video for handwashing) <a href="#">NHS video</a>	1	1	

					<ul style="list-style-type: none"> <li>Staff have been shown how to safely don and doff PPE.</li> </ul>				
18. Inadequate management of circulation areas	Pupils, staff, visitors, and the general public becoming infected with COVID-19	2	2	L	<ul style="list-style-type: none"> <li>The movement of staff and pupils around the school to be planned and managed when moving to different areas for break times, lunch times and when accessing other areas with unnecessary movement around the school restricted.</li> <li>Whilst it is acknowledged that fire doors play an integral role in school safety, it is currently assessed that key corridor doors will be held open to avoid handle contamination. All outdoor fire exits will remain closed (see fire management procedures for Covid-19 addendum).</li> <li>Fire doors to be closed when pupils leave site.</li> <li>Visors and shields now not permissible around school, only masks.</li> </ul>	Designated routes for each bubble.	2	1	
19. Possible contamination from inadequate social distancing/equipment contamination in	Pupils, staff, visitors, and the general public becoming infected with COVID-19	2	2	L	<ul style="list-style-type: none"> <li>Appropriate social distancing must be observed at all times.</li> <li>Staff to maintain social distancing when entering a space which is not part of their bubble.</li> </ul>		2	1	

staff areas i.e. staffroom, staff offices, PPA rooms etc.					<ul style="list-style-type: none"> <li>• Staff to wash hands prior to and after entering the staffroom, before making drinks.</li> <li>• Hand sanitiser to be available in staffroom and used before touching any communal equipment such as kettle, fridge, cupboards, dishwasher.</li> <li>• Staff areas to be cleaned after individual use.</li> </ul>				
20. Insufficient or ineffective cleaning	Pupils, staff, visitors, and the general public becoming infected with COVID-19	2	2	L	<ul style="list-style-type: none"> <li>• Cleaning regimes to be more frequent.</li> <li>• Cleaners should continue to wear clothing and PPE as determined by their existing risk assessments.</li> <li>• Standard cleaning regimes have been adapted and updated to ensure all areas being used are cleaned at least daily with all hard surfaces disinfected with appropriate cleaning/sanitising cleaning products (where appropriate, disposable cloths/tissue to be used for hard surfaces such as desks, bookcases etc)in addition to standard cleaning regimes.</li> </ul>	Member of cleaning team on site all day, every day. All cleaning also moved to the mornings to avoid mixing with teaching staff.	2	1	

					<ul style="list-style-type: none"> <li>• Cleaning regimes have been developed so that cleaning staff are able to maintain appropriate social distance at all times between colleagues, other school staff and pupils.</li> <li>• Cleaning of classrooms, offices, and toilets to be cleaned when no staff or pupils within area.</li> <li>• Staff are expected to keep the staffroom clean and tidy during the day, clearing up after themselves and wiping surfaces.</li> <li>• Areas not in use are closed and locked off so cleaning can be concentrated where required.</li> <li>• Where non disposable cloths/mops are used, cross contamination must be carefully considered, and these must be disinfected daily after use or washed at a temperature of 90° or greater after use.</li> <li>• Additional cleaning of touch points is taking place daily (all door handles, light switches, and handrails etc.).</li> </ul>				
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					<ul style="list-style-type: none"> <li>All internal bins will be emptied daily to external secure bins.</li> <li>In the event of a confirmed or suspected COVID-19 case in the school, <u>Government guidelines COVID-19 cleaning</u> of additional cleaning will be followed.</li> </ul>				
21. Ineffective management of potentially contaminated waste	Pupils, staff, visitors, and the general public becoming infected with COVID-19	2	2	L	<ul style="list-style-type: none"> <li>Standard waste will continue to be managed in line with existing arrangements.</li> <li>Any waste that is considered to be potentially infected/contaminated will be double bagged before placing immediately in a secure area for 72 hours prior to placing in bins; this will include any used PPE and any used tissues by persons who are unwell and awaiting collection.</li> <li>Secure area to discard PPE or contaminated items is clearly sign posted/clearly marked - Ade</li> </ul>		2	1	
22. Use of third-party facilities	Pupils, staff, visitors, and the general public becoming infected with	3	3		<ul style="list-style-type: none"> <li>Overnight and overseas will not take place.</li> </ul>	No trips from 8 <sup>th</sup> March as per latest Government Guidance (to be reviewed)	3	1	

	COVID-19				<ul style="list-style-type: none"> <li>Any off-site activity must be thoroughly risk assessed in line with the educational visit policy and visits will only take place with students from individual bubbles.</li> </ul>				
24. Behaviour and wellbeing of pupils	Pupils and staff may be affected by physical, mental, and emotional injury/distress	2	3	M	<ul style="list-style-type: none"> <li>Review of current risk assessments that individual pupils may have.</li> <li>Consider risk assessments for other pupils who may not previously have been risk assessed in view of current circumstances who may pose a risk, or who may need specific care that cannot be delivered while social distancing, or potentially violent pupils.</li> <li>SENCO available in school.</li> </ul>	Review of behaviour policies to ensure COVID-19 related incidents are covered. Consider PPE needs as part of risk assessments as appropriate. If SENCO not in school, what arrangements are in place to cover  <a href="#">Behaviour Policy Addendum</a>	2	2	
25. Ineffective safeguarding measures	Pupils may be more vulnerable during times of uncertainty, stress, or financial strain	4	3	L	<ul style="list-style-type: none"> <li>School has robust safeguarding measures in place with a Designated Safeguarding Lead who is available.</li> <li>All staff have relevant safeguarding training.</li> <li>Staff have been reminded of the importance to look out and note changes and report any concerns immediately.</li> </ul>	Safeguarding Policy has two Covid-19 Addendums.  <a href="#">-June 2020</a>  <a href="#">-Jan 2021</a>	2	2	



<p>25. Stress and anxiety of staff due to uncertainty, changes to working arrangements, changes to home arrangements and concern about contracting COVID-19</p>	<p>Staff may experience higher levels of stress and anxiety Potential increase in incidents of Domestic violence</p>	<p>3</p>	<p>3</p>	<p>L</p>	<ul style="list-style-type: none"> <li>• School have stress and wellbeing procedures in place with staff able to access resources to gain support both via school and externally.</li> <li>• Mental health and wellbeing information has been shared by the senior designated mental health lead (email sent to all staff)</li> <li>• SLT regularly checking on staff and have an open door to discuss concerns.</li> <li>• <u>Twice weekly asymptomatic tests to continue to be carried out by staff (not mandatory).</u></li> </ul>	<p>Review procedures and support available to staff.</p>	<p>3</p>	<p>1</p>	
<p>26. Stress and anxiety of pupils due to uncertainty, changes to working arrangements, changes to home arrangements and concern about contracting COVID-19</p>	<p>Pupils may be anxious and worried about returning, may not cope with the change in learning environments and structure of day</p>	<p>3</p>	<p>3</p>	<p>L</p>	<ul style="list-style-type: none"> <li>• Discuss and communicate to parents/carers how school will work and ask them to discuss with their child(ren).</li> <li>• Ask parents if they consider their child(ren) will have difficulty readjusting and discuss how this can be managed (some pupils may be better still learning at home if very anxious)</li> <li>• Structure into school return wellbeing conversations and activities to enable pupils to talk about any concerns.</li> </ul>		<p>3</p>	<p>1</p>	

Likelihood	Impact			
	1 – Minor	2 – Moderate	3 – Major	4 – High
1 – Rare	1	2	3	4
2 – Unlikely	2	4	6	8
3 – Possible	3	6	9	12
4 – Likely	4	8	12	16

Degree of risk	Risk treatment
Low	<ul style="list-style-type: none"> <li>Acceptable level of risk.</li> <li>Risks should be monitored and reassessed at appropriate intervals.</li> <li>No further action or additional controls should be necessary.</li> </ul>
Moderate	<ul style="list-style-type: none"> <li>Unacceptable level of risk.</li> <li>Efforts should be made to reduce risk.</li> <li>Establish more precisely the likelihood of harm as a basis for determining the need for improved control measures.</li> <li>Resources may need to be allocated to reduce the risk.</li> <li>Where the risk involves work in progress, immediate action should be taken.</li> </ul>
High	<ul style="list-style-type: none"> <li>Unacceptable level of risk.</li> <li>Immediate action must be taken to manage the risk.</li> <li>Control measures must be put into place which significantly reduce the impact of the event or the likelihood of it occurring.</li> <li>A significant number of control measures are required.</li> <li>Resources will need to be allocated to reduce the risk.</li> </ul>

**Other Key for actions and control measures:**

- Yellow = new addition to the risk assessment, Blue = task to complete, Red = Task to be completed by this person and/or team