

Listed below are some comments which may help you when writing in your child's Reading Record to describe how your child has read to you at home. To build a realistic picture and encourage your child appropriately, it is important to record positive comments and any area of need. The statements below are just a guide; please feel free to alter the wording and write what best suits your experiences. Also, we wouldn't expect a comment for each column – just pick one! For more information, or if you have any questions, please do not hesitate to ask.

<u>Comprehension skills</u>	<u>Word skills</u>	<u>Attitude and interest</u>
<ul style="list-style-type: none"> <li>- Understood the story well.</li> <li>- Good discussion about events in the story.</li> <li>- Retold the story in detail.</li> <li>- Could talk about the story confidently.</li> <li>- Discussed the story and characters well.</li> <li>- Answered questions about the content.</li> <li>- Needs to read again to improve understanding.</li> <li>- Used the pictures to assist understanding.</li> <li>- Needed lots of help to understand the main events</li> <li>- Able to predict what happens next in the text.</li> <li>- Was able to tell me about the book after we read.</li> <li>- We looked at the title and discussed what they thought the book was about.</li> </ul>	<ul style="list-style-type: none"> <li>- Read all the words correctly.</li> <li>- Found some words difficult.</li> <li>Read familiar words independently.</li> <li>- Used phonic skills to blend new words.</li> <li>- Tried hard to work out new words.</li> <li>- Good word building.</li> <li>- Needs to practice again to reinforce the words.</li> <li>- Read accurately and confidently.</li> <li>- Was able to work out new words using picture clues.</li> <li>- Recognised the exclamation mark! And full stop.</li> <li>- Confused the 'b' and 'd' sound at the beginning/end of the word but self-corrected when he/she realised it didn't make sense. Well done!</li> <li>- Wow! The first read to the end without any help.</li> <li>- Found the word ... very tricky.</li> </ul>	<ul style="list-style-type: none"> <li>- Read eagerly!</li> <li>- Enjoyed the story because .....</li> <li>- Read with good/fantastic expression.</li> <li>- Would benefit from reading again to improve fluency.</li> <li>- Has learnt all about..... and could explain in own words.</li> <li>- Read with fluency and prosody (expression)!</li> <li>- Read at a steady pace.</li> <li>- Read enthusiastically and understood the story.</li> <li>- Loved the pictures and we enjoyed talking about them.</li> <li>- She/he is beginning to talk about the book.</li> <li>- I am delighted with how his/her reading is improving.</li> </ul>