

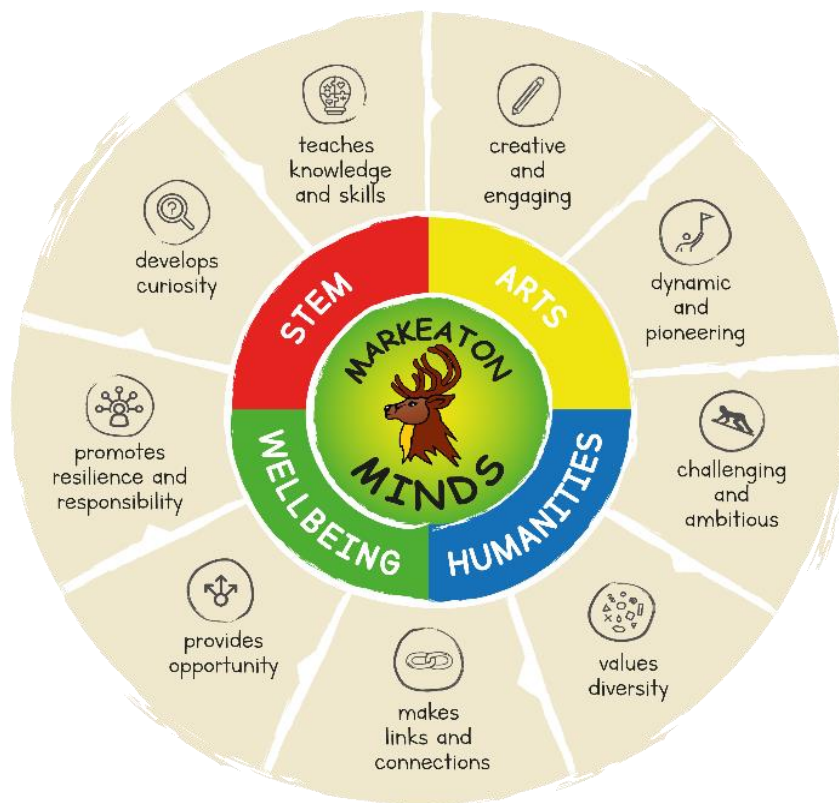
ACTION PLAN 2023-24

Date:	11/09/23	Subject/Focus Area:	Reading	Completed by:	HG
Links to Whole School Development Priorities (please tick the last column to show which priority your subject targets link to)	1. To further enhance continuous provision across FS2 and Y1				x
	2. To develop and embed the use of technology across the curriculum				x
	3. To improve progress in Writing and Maths from Y2 to Y6				
	4. To design and deliver a program of CPD to subject leaders from local schools				

Vision statement:

At Markeaton Primary School, we are committed to inspiring a love of reading at the heart of English and we aim to instil a passion and enthusiasm for reading for pleasure in every child. It is our intent, that with this at the core of our values, we can provide each child with the opportunity to explore the world around them and widen their experience and imagination through reading. To achieve this, we will provide children with the skills to critically evaluate texts and explore the tools and techniques employed by the writer. During their time at school children will be taught to read and write using a systematic synthetic phonics programme.

We want our children to leave Markeaton with a rich vocabulary that provides them with the ability to play and manipulate language; recognising the nuance of meaning and how language can be used for a range of purposes. We want children to have the confidence to be able to communicate effectively and get their meaning across in a variety of situations' both now and in the future.



Curriculum Family Target

To plan and deliver a whole school ARTS week with the theme, 'Our World' (17th-21st June '24 TBC)

Targets <i>(please highlight any targets which strengthen the connectivity of the curriculum)</i>	Implementation <i>How are we going to do it?</i>					Impact <i>What will be the impact and how will we know?</i>	
Objective	Action(s)	Staff	Resources (costs if applicable)	Start date	End date	Success criteria	Monitoring
To ensure diverse and inclusive texts are embedded in the Reading curriculum	-audit of classroom reading materials -audit of curriculum spreadsheet -ensure that topic specific diverse texts are present in every topic	HG All staff	Order new diverse texts for classroom reading areas Order new diverse texts to fit in Topic teaching Combined - £1000	25/09/23	Summer Term 2024	-Every Topic includes at least one diverse text as a teaching resource -All classrooms have a selection of diverse texts in reading areas	-staff to complete classroom reading area audits and feedback to Reading Lead -English Leads to audit Topic Overviews on SharePoint to ensure diversity in teaching texts
To continue to foster a 'reading for pleasure' approach across the school	-Reading lead to attend Meet the Author event with children from Y2-Y6 -Dedicated reading areas in every classroom -Class story time every day -Displays for KS1 and KS2	HG	Cost of Meet the Author Event (£150) -Cost of professional story teller for Arts Week (£300) -Scholastic books for Reading Stars Scheme (Use	25/09/23	Summer Term 2024	-Positive response from pupil voice -Children achieving high level of reads in Reading Stars Scheme	-Classroom audits to ensure that KS2 reading areas are categorised by genre and that dedicated reading areas contain quality texts -Reading lead to drop in on class story times -Pupil voice on Reading for Pleasure

	<p>recommended reads</p> <ul style="list-style-type: none"> -All KS2 reading areas to be categorised by genre -Professional story teller/poetry workshop for Arts Week -Bookfairs with proceeds to be put towards Reading Stars scheme -Reading Stars scheme to encourage reading at home -School librarian to give tours to KS2 children and to continue weekly story time in FS2 -Library book boxes to be prepared by school librarian for FS2/KS1 for children to take home a weekly library book 		Bookfair rewards - £500)				
To implement a consistent school-wide	-reading assessment weeks embedded		Cost of Reading Assessment scheme for years	25/09/23	Summer Term 2024	-Whole school approach to reading	-Implement school-wide reading assessment weeks -Monitor data

<p>approach to the assessment of reading</p>	<p>into the academic calendar -research and implement an assessment scheme specific to comprehension and inference skills -staff feedback in subject staff meeting to discuss assessment programme</p>		<p>2-6 (Year 2 from Spring Term only) £200</p>			<p>assessment is consistent and successful -Staff are enabled to assess children against standardised criteria</p>	<p>-Staff feedback in Summer Term</p>
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Support for staff

- 2 x subject leader meetings at Markeaton with six local partner schools (Ridgeway, Ashgate, Redwood, Wren Park, Gayton Juniors and Parkview)
- 3 x Meetings per year with Emma Smith Holmes (Teaching and Learning Lead)
- 2 x Curriculum Family Meetings (1 x meeting to assist with Action Plans)
- Release Time throughout the year to carry out lesson visits, book looks, pupil interviews and planning scrutiny
- Reading for Pleasure Staff Meeting with Di Smith
- Guided/reciprocal reading training for KS1 and KS2