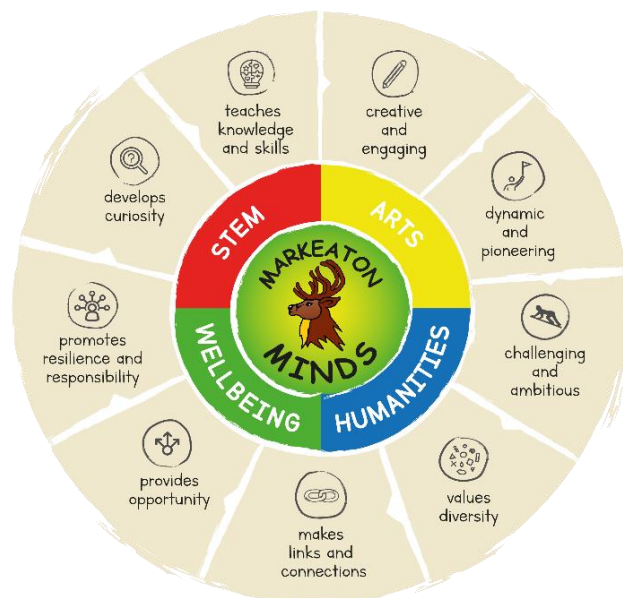


CURRICULUM ACTION PLAN 2022-23

Date:	17/10/2022	Subject/Focus Area:	Reading	Completed by:	HG
Links to Whole School Development Priorities (please tick the last column to show which priority your objectives link to)	To further develop how teachers plan and assess in *Foundation Subjects (*all taught subjects apart from Reading, Writing and Maths)				
	Children from FS2 to Y6 to make at least good progress in targeted areas of Writing e.g. spelling				x
	To improve whole school attendance and the attendance of identified groups of children across the school				
	To develop support, training and moderation opportunities for teaching staff with local partner schools				



Vision statement:

At Markeaton Primary School, we are committed to inspiring a love of reading at the heart of English and we aim to instil a passion and enthusiasm for reading for pleasure in every child. It is our intent, that with this at the core of our values, we can provide each child with the opportunity to explore the world around them and widen their experience and imagination through reading. To achieve this, we will provide children with the skills to critically evaluate texts and explore the tools and techniques employed by the writer. During their time at school children will be taught to read and write using a systematic synthetic phonics programme.

We want our children to leave Markeaton with a rich vocabulary that provides them with the ability to play and manipulate language; recognising the nuance of meaning and how language can be used for a range of purposes. We want children to have the confidence to be able to communicate effectively and get their meaning across in a variety of situations' both now and in the future.

Curriculum Family Target

To promote the Arts through enrichment opportunities in both curricular and extra-curricular opportunities.

Targets <i>(please highlight any targets which strengthen the connectivity of the curriculum)</i>	Implementation <i>How are we going to do it?</i>					Impact <i>What will be the impact and how will we know?</i>	
Objective	Action(s)	Staff	Resources (costs if applicable)	Start date	End date	Success criteria	Monitoring
To introduce and oversee the transition from Phonics-based teaching of 1:1 reading (FS2 – KS1) to Book Banding scheme (KS1 – UKS2)	<ul style="list-style-type: none"> -Deliver a Phonics and Reading talk to parents/carers Nov 2022 -Ensure all staff are confident in the delivery of teaching reading through a Phonics based programme in conjunction with Phonics Lead. This includes KS2 staff who may work with children still working on a Phonics-based approach to reading -Implementation of new ULS Phonics Scheme (including books) from FS2-Y2 -Organise texts in Phase order for Phonics, and band order thereafter, ensuring that there are the appropriate amount and quality of texts needed for each reading stage 	HG/VG		Sept 2022	July 2023	<ul style="list-style-type: none"> -Most children to have learned the requisite reading skills to successfully transition from a Phonics based approach to book banding scheme by the end of KS1 -Children read to an adult in school at least once weekly -Appropriate amount of books available to cater to all levels of reading 	<ul style="list-style-type: none"> -Auditing reading provision to ensure that there are the appropriate Phonics based texts/banded books available -Reading to lead to observe the teaching of 1:1 reading in KS1 -Staff feedback during Phonics/Reading staff meeting -Staff questionnaire on survey monkey in Summer Term to assess ULS approach to the teaching of reading

To implement and maintain a whole-school approach to Shared Reading from FS2-Y6	<ul style="list-style-type: none"> -Devise a whole-school document showing progression of comprehension skills year group to year group, using the 'VIPERS' principles -Deliver Shared Reading staff meeting Sept 2022 and follow up staff meeting Nov 2022 (taking feedback from staff on progress so far) -Order classroom sets of texts where necessary -Reading Lead to engage in English Network meetings -English Lead to work with Teaching and Learning Lead to ensure consistency throughout school with reading approach 	HG/LC/E E	-Sets of classroom texts	Sept 2022	July 2023	<ul style="list-style-type: none"> -Staff are planning Shared Reading using VIPERS principles consistently across the school -Continuity and consistency across year groups in approach to reading 	<ul style="list-style-type: none"> -Reading lead to complete Shared Reading lesson observations/planning scrutinies -staff feedback in Nov 2022 then Summer Term
To promote the Arts through enrichment opportunities in both curricular and extra-curricular opportunities. To continue to foster a 'reading for pleasure' approach across the school	<ul style="list-style-type: none"> -All staff to read to their classes 'for pleasure' every day -Continued engagement with Derby Book Festival events including Meet the Author (Summer 2023) -Every classroom to have a designated reading area -Reading Stars challenge to continue, rewarding children with certificates, badges and book prizes for their engagement in reading outside of school -World Book Day 2023 	HG/LC/Al I staff	<ul style="list-style-type: none"> -Scholastic Rewards to be used to purchase books for Reading Stars prizes -Reading certificates and Reading badges to be bought when necessary 	Sept 2022	July 2023	-Children choosing to engage with reading opportunities independently	<ul style="list-style-type: none"> -Pupil voice focussing on reading enjoyment and opportunities for reading in school -Reading Lead to complete environment audit (reading areas, displays, quality texts)

	-Organise and run termly book fairs						
Additional Notes							