



CURRICULUM ACTION PLAN 2021-22

Date:	October 2021	Subject/Focus Area:	RE	Completed by:	Sophie Payne
Links to Whole School Development Priorities (please tick the last column to show which priority your objectives link too)	1. To extend children's understanding and use of subject specific vocabulary.				✓
	2. To improve and broaden children's strategies for spelling in all year groups.				
	3. To further enhance the attainment and progress of children with identified SEND.				✓
	4. To develop the use of manipulatives in Mathematics in order to improve children's overall understanding of key concepts.				

Our vision for Markeaton Children

At Markeaton School we endeavour to nurture understanding, empathy and respect for cultures and religions in our community and of people throughout the world.

*We want **all** children at Markeaton to be enriched with high quality lessons, which are full of real-life experiences in order to develop awareness of others in the wider world.*

We aim to celebrate our similarities and differences by exploring with an open-minded attitude and understand the relevance and importance of religion in the 21st century.

We promote a safe and inquisitive atmosphere which allows the children to develop their own personal philosophy and a passion for learning about other beliefs and religions.

What actions will you take in your subject to help improve the children's ability to read and/or apply reading skills?

- Reading religious stories from varied cultures and religions.
- Inference skills used to understand the meaning of religious stories and the similarities and differences between religions.
- Build up RE specific vocabulary – using these more in lesson, highlighted on planning and smarts.



Targets <i>(please highlight any targets which strengthen the connectivity of the curriculum)</i>	Implementation					Impact	
Objective	Action(s)	Staff	Resources (costs if applicable)	Start date	End date	Success criteria	Monitoring
To monitor the consistent coverage and progression of the new RE syllabus.	SP to look at RE long term plan and update where necessary. Inform KS leaders if any changes have been made. To make sure each KS has a copy (online) of the new RE syllabus.	SP	Cover for monitoring (aim to do internally)	Sept 2021	July 2021	Ensure new RE syllabus is still being implemented. Edit long term map where appropriate.	Book looks Planning scrutiny Observations Pupil voice
To ensure the lessons and resources used are of a high quality.	SP to check planning, smartboards and resources being used within lessons – looking on SharePoint in each key stage’s RE folder.	SP	Cover for monitoring (aim to do internally)	Sept 2021	July 2021	-RE lessons to be looked at half termly. -Ensuring RE is still being taught weekly (40-50mins)	Book look Planning scrutiny Observation/ learning walk Looking at the topic display



	To perform a book look to see the variety of lessons being taught and the resources being accessed.					
To ensure that every child at Markeaton is exposed to a rich variety of trips and experiences.	<p>KS leaders to refer to the long term plan to check when trips need to be booked.</p> <p>SP to contact the Open Centre and arrange for artefact boxes to be in school for when different religions are being taught. SP to check long term plan.</p> <p>SP to book workshops for interfaith week (wb 14th Nov). Contact the Open Centre and the Multifaith Centre.</p>	<p>KS leaders</p> <p>SP</p>	<p>Open the book coming in.</p> <p>Trip costs. Travel costs.</p> <p>Interfaith workshops cost £600 (£1/2 parental contribution?)</p> <p>Book costs.</p> <p>Open Centre annual subscription. £250</p>		<p>All classes do one trip a year to a religious place.</p> <p>Risk assessments to be completed.</p> <p>Workshops offered to every year group.</p>	<p>Long term plan</p> <p>Twitter</p> <p>Pupil voice</p> <p>Risk assessments</p>



	SP to check the RE books in school, are they at a high quality? Relevant? Do EYFS have access to high quality RE resources and books?						
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