

ACTION PLAN 2024/25

Date: 23/09/24	Subject/Focus Area: RE	Completed by: Sophie Payne
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Links to Whole School Development Priorities (please tick the last column to show which priority your subject targets link to)	1. To further embed all aspects of continuous provision in Y1	
	2. To improve reading comprehension skills from Y1 to Y6	
	3. To further enhance children’s outdoor learning experiences	
	4. To improve editing, spelling and handwriting from Y1 to Y6	

Vision statement:

At Markeaton School we endeavour to nurture understanding, empathy and respect for cultures and religions in our community and of people throughout the world. We want the children at Markeaton to be enriched with high quality lessons, which are full of real-life experiences in order to develop awareness of others in the wider world. We aim to celebrate our similarities and differences by exploring with an open-minded attitude and understand the relevance and importance of religion in the 21st century. We promote a safe and inquisitive atmosphere which allows the children to develop their own personal philosophy and a passion for learning about other beliefs and religions.



Curriculum Family Target

To acquire and make effective use of physical resources.

Targets <i>(please highlight any targets which strengthen the connectivity of the curriculum)</i>	Implementation <i>How are we going to do it?</i>					Impact <i>What will be the impact and how will we know?</i>	
Objective	Action(s)	Staff	Resources (costs if applicable)	Start date	End date	Success criteria	Monitoring
<p>To develop a bank of free experiences for the children by making use of local multicultural and practising religious people.</p> <ul style="list-style-type: none"> - Faith Centre contact - Parents and local community - Secondary Schools 	<p>To contact the university faith centre to see what they can offer as a local multicultural place of worship.</p> <p>Faith day during interfaith week? Where parents and the local community can come and talk to different classes.</p> <p>Contact local secondary schools and see what they can offer – Woodlands, St Benedict’s, free workshops? Bring old Markeaton students back to run some workshops?</p>	<p>SP</p>	<p>½ day non-contact time</p>	<p>September 2024</p>	<p>July 2025</p>	<p>Staff and children being able to use these resources this year.</p> <p>Pics on Showbie/ X.</p> <p>Pupil voice.</p>	<p>SP</p>
<p>To make use of AI and VR available on the internet.</p>	<p>SP to complete online resources and create a bank of online resources and website on SharePoint.</p>	<p>SP</p>	<p>½ day non-contact time</p>	<p>September 2024</p>	<p>July 2025</p>	<p>Staff being able to include these VI/AI resources in their planning.</p>	

(Places of Worship – VR tours)	Find FREE resources that we can use in lessons and within a wide range of religions.					Pics on Showbie/ X. Pupil voice.	
To add a detailed list of resources available to staff on the medium-term plan, on the curriculum spreadsheet.	SP to use ½ day non-contact time to complete this. Encourage staff to get the resources boxes from UBH and use them. Is UBH the best place for them? Can we get new boxes ordered so they are more appealing to get?	SP	½ day non-contact time Box cost	September 2024	July 2025	See resources being used in planning, lesson observations/walk rounds Pics on Showbie/ X. Pupil voice.	
Provide further CPD opportunities to enhance teaching staff's knowledge, understanding and pedagogy in this subject or parts of this subject they are less confident with.	Staff meeting time to update staff on priorities and pedagogy. Update staff on new RE update. Give staff time to explore the websites given in July 2024. Work with Curriculum Family Team to ensure all department planning reflects priorities and pedagogical updates.	SP	Staff meeting time	September 2024	July 2025	Staff show confidence in subject knowledge, understanding and pedagogy. (See walk rounds, planning, books, pupil voice etc.) Staff are happy to approach and engage in professional dialogue. Staff using any CPD support and guidance documents / websites as required.	
Continue to develop a clear way of assessing the Foundation Subjects.	To develop and check Final 4s are addressing substantive knowledge	SP	½ day non-contact time	September 2024	July 2025	Final 4s show pertinent, focused questioning to assess	

	and disciplinary skills using Bloom's Taxonomy. (See progressive question stems)					substantive knowledge and disciplinary skills.	
Further enhance my role as subject leader so that I can use monitoring and overview evidence to improve standards in this subject across school and feel confident in a 'deep dive' or equivalent.	Use Subject Leader release time to monitor standards. Stay in contact with the RE leads from other schools.	SP	½ day non-contact time Staff meeting time	September 2024	July 2025	Confidence under scrutiny of 'Deep Dive' or equivalent.	
Additional Notes							