

## ACTION PLAN 2024/25

<b>Date:</b>		<b>Subject/Focus Area:</b> Phonics	<b>Completed by:</b> VG	
<b>Links to Whole School Development Priorities (please tick the last column to show which priority your subject targets link to)</b>	1. To further embed all aspects of continuous provision in Y1			
	2. To improve reading comprehension skills from Y1 to Y6			X
	3. To further enhance children’s outdoor learning experiences			
	4. To improve editing, spelling and handwriting from Y1 to Y6			X



**Vision statement:**

Markeaton Primary School, we are committed to inspiring a love of reading at the heart of English and we aim to instil a passion and enthusiasm for reading for pleasure in every child. It is our intent, that with this at the core of our values, we can provide each child with the opportunity to explore the world around them and widen their experience and imagination through reading. To achieve this, we will provide children with the skills to critically evaluate texts and explore the tools and techniques employed by the writer. During their time at school children will be taught to read and write using a systematic synthetic phonics programme. Through daily, systematic and consistent high-quality phonics teaching, children learn to segment words to support their spelling ability and blend sounds to read words. Being confident and capable readers is ultimately the key that unlocks our children’s potential – we see phonics as securing solid foundations, empowering our learners to fully access our comprehensive curriculum.

*We want our children to leave Markeaton with a rich vocabulary that provides them with the ability to play and manipulate language; recognising the nuance of meaning and how language can be used for a range of purposes. We want children to have the confidence to be able to communicate effectively and get their meaning across in a variety of situations’ both now and in the future.*

## Curriculum Family Target

**To plan opportunities for children to articulate their responses using rich and relevant vocabulary**

Targets <i>(please highlight any targets which strengthen the connectivity of the curriculum)</i>	Implementation  <i>How are we going to do it?</i>					Impact  <i>What will be the impact and how will we know?</i>	
Objective	Action(s)	Staff	Resources (costs if applicable)	Start date	End date	Success criteria	Monitoring
To achieve 85%+ in the Year 1 screening check.	Follow the ULS scheme Use of the ULS intervention Children assessed three times a year (Sept, Dec, March) using past screening check paper to gauge how they are progressing. Mentoring of Year 1 staff if need be. Discussions between Year 1 staff – concerns etc. Continue to use Monster words being seen by children during English Fast Fours. Learning walks x3 (at least) to include Yr2.	KB, HG, VG SP, DD	Internal cover for learning walks	Sept 2024	June 2025	85%+ of Year 1 children achieve the expected standard in the screening check	Pupil data
To monitor ULS Interventions across the school.	Arrange a staff meeting to outline expectations, interventions timetable. Pop ins to check interventions. Monitor the Intervention Spreadsheet.	VG	Staff meeting time 7/10/24 Internal cover for intervention pop ins.	Sept 2024	July 2025	Staff will feel confident in delivering ULS interventions. Spreadsheet will be completed (and on time)	VG Data on spreadsheet

To keep abreast of current phonics practice – especially Unlocking Letters and Sounds.	Attend ULS Network – 1 per half term 1.5 hour meetings after school 30 <sup>th</sup> September 18 <sup>th</sup> November 20 <sup>th</sup> January 17 <sup>th</sup> March 12 <sup>th</sup> May 23 <sup>rd</sup> June See any Gov updates	VG	N/A	Sept 2024	June 2025	Aware of updates, tips etc in ULS programme and phonics in general.	Pop ins, pupil data
Provide further CPD opportunities to enhance teaching staff's knowledge, understanding and pedagogy in this subject or parts of this subject they are less confident with.	Staff meeting time to update Curriculum family meetings Share opportunities from external CPD eg ULS Network Meetings	VG	Internal cover	Sept 2024	July 2025	Staff show confidence in subject knowledge, understanding and pedagogy. (See walk rounds, planning, books, pupil voice etc.) Staff are happy to approach and engage in professional dialogue. Staff using any CPD support and guidance documents / websites as required	VG
Continue to develop a clear way of assessing the Foundation Subjects (including Phonics)	Curriculum family meetings ULS Network Meetings Meet with Teaching and Learning lead Check use of ULS assessment spreadsheet, intervention plans	VG	Internal cover	Sept 2024	July 2025	Clear assessment process and data on ULS assessment spreadsheet, intervention plans	VG

Further enhance my role as subject leader so that I can use monitoring and overview evidence to improve standards in this subject across school and feel confident in a 'deep dive' or equivalent.	Curriculum family meeting ULS Network Meetings Use Subject Lead release time to monitor standards.	VG	Internal cover	Sept 2024	July 2025	Confidence under scrutiny of 'Deep Dive' or equivalent.	VG
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**Additional Notes**