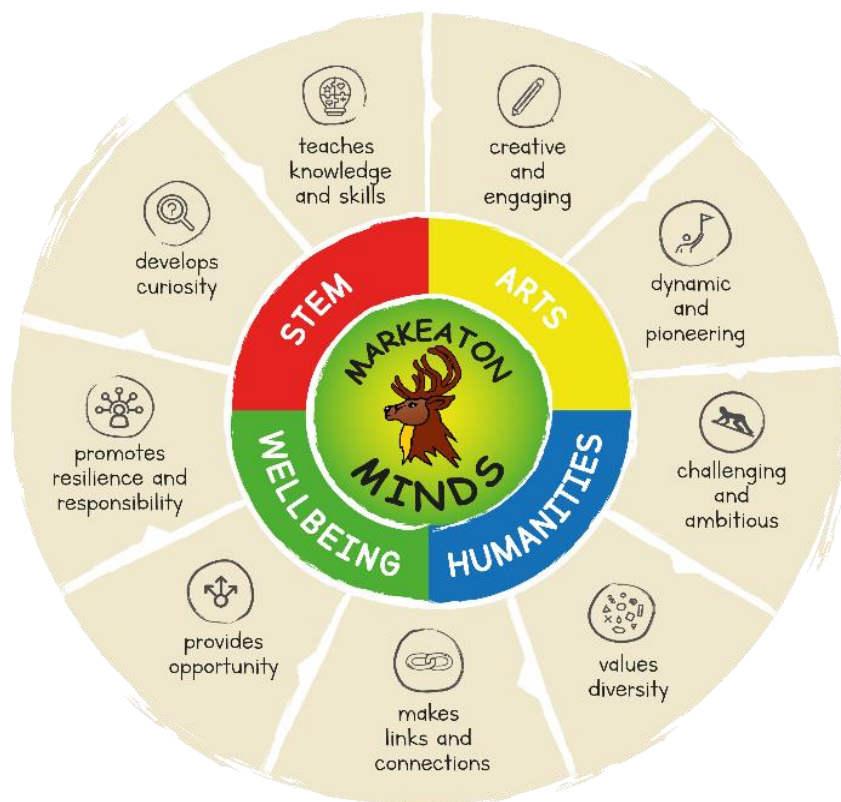


ACTION PLAN 2023-24

Date:	Sept 2023	Subject/Focus Area:	Phonics	Completed by:	Arts Team	
Links to Whole School Development Priorities (please tick the last column to show which priority your subject targets link to)	1. To further enhance continuous provision across FS2 and Y1					
	2. To develop and embed the use of technology across the curriculum					
	3. To improve progress in Writing and Maths from Y2 to Y6					x
	4. To design and deliver a program of CPD to subject leaders from local schools					x



Vision statement:

At Markeaton Primary School, we are committed to inspiring a love of reading at the heart of English and we aim to instil a passion and enthusiasm for reading for pleasure in every child. It is our intent, that with this at the core of our values, we can provide each child with the opportunity to explore the world around them and widen their experience and imagination through reading. To achieve this, we will provide children with the skills to critically evaluate texts and explore the tools and techniques employed by the writer.

During their time at school children will be taught to read and write using a systematic synthetic phonics programme. Through daily, systematic and consistent high-quality phonics teaching, children learn to segment words to support their spelling ability and blend sounds to read words. Being confident and capable readers is ultimately the key that unlocks our children's potential – we see phonics as securing solid foundations, empowering our learners to fully access our comprehensive curriculum.

We want our children to leave Markeaton with a rich vocabulary that provides them with the ability to play and manipulate language; recognising the nuance of meaning and how language can be used for a range of purposes. We want children to have the confidence to be able to communicate effectively and get their meaning across in a variety of situations' both now and in the future.

Curriculum Family Target

To plan and deliver a whole school ARTS week with the theme, 'Our World' (17th-21st June '24 TBC)

Targets <i>(please highlight any targets which strengthen the connectivity of the curriculum)</i>	Implementation <i>How are we going to do it?</i>					Impact <i>What will be the impact and how will we know?</i>	
Objective	Action(s)	Staff	Resources (costs if applicable)	Start date	End date	Success criteria	Monitoring
To achieve 85%+ in the Year 1 Screening Check.	<p>Follow the Unlocking Letters and Sounds scheme</p> <p>Use of the ULS intervention in all year groups</p> <p>Children assessed three times a year (Sept, Dec, March) using past screening check paper to gauge how they are progressing.</p> <p>Mentoring of Year 1 staff</p> <p>Discussions between Year 1 staff – concerns etc.</p>	SP, HG, VG	Internal cover for learning walks	Sept 2023	June 2024	85%+ of Year 1 children achieve the expected standard in the screening check	VG and Pupil data

	<p>Continue to use Monster words being seen by children during English Fast Fours.</p> <p>Minimum of 3 x Learning walks per year</p>						
<p>To continue to review and monitor the implementation of the Unlocking Letters & Sounds intervention using the document 'Ambitious Expectations' – FS2 – Yr5.</p>	<p>ULS Assessment to Intervention online training 6/11/23 – VG, LG, LW (TAs from FS2, KS1, LKS2) – feedback to their key stages.</p> <p>Minimum of 3 x Learning walks per year</p> <p>Individual/group action plans for lowest 20% collected in/uploaded to SharePoint & monitored by VG. Mentoring of staff if need by staff trained – see above & DG, RG (trained last year) Online network meeting per half term attended by VG</p>	<p>VG, class teachers</p>	<p>Online training - £80pp (3 for 2 offer) – internal cover Internal cover for learning walks Staff meeting time</p>	<p>Sept 2023</p>	<p>July 2024</p>	<p>Staff will feel confident in delivering ULS interventions. Children will</p>	<p>Observations through learning walks, pupil data</p>
<p>To continue to review and monitor the implementation of Unlocking Letters &</p>	<p>Learning Walks x3 (at least) Staff meetings to discuss good practise</p>	<p>VG, class teachers</p>	<p>Staff meeting time Internal cover for learning walks</p>	<p>Sept 20223</p>	<p>July 24</p>	<p>Staff will be seen teaching phonics as set out in the</p>	<p>Observations through learning walks and</p>

<p>Sounds phonic scheme during phonic lessons - FS2 – Yr2, ensuring high expectations for all.</p>	<p>and problems that are occurring. Mentoring of staff – if needed e.g. model lessons, discuss planning etc. Phonics displays, phonic mats etc. evident. Online network meeting one per half term attended by VG Meet with Hayley Anderson (Phonics Lead, Portway Infant School) & discuss implementation of ULS</p>					<p>Unlocking Letters & Sounds scheme.</p>	<p>classroom environment</p>
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Staff Support

- ULS Assessment to Intervention online training 6/11/23 – VG, LG, LW (TAs from FS2, KS1, LKS2) – feedback to their key stages.
- Mentoring of staff – if needed e.g. model lessons, discuss planning etc.
- Online network meeting one per half term attended by VG - Meet with Hayley Anderson (Phonics Lead, Portway Infant School) & discuss implementation of ULS
- Mentoring of Year 1 staff