



CURRICULUM ACTION PLAN 2021-22

Date:	October 2021	Subject/Focus Area:	Phonics	Completed by:	VGamble (& Arts Team)
Links to Whole School Development Priorities (please tick the last column to show which priority your objectives link too)	1. To extend children's understanding and use of subject specific vocabulary.				✓
	2. To improve and broaden children's strategies for spelling in all year groups.				✓
	3. To further enhance the attainment and progress of children with identified SEND.				
	4. To develop the use of manipulatives in Mathematics in order to improve children's overall understanding of key concepts.				

Our vision for Markeaton Phonics Readers

At Markeaton Primary School, we are committed to inspiring a love of reading at the heart of English and we aim to instil a passion and enthusiasm for reading for pleasure in every child.

It is our vision that we can provide each child with the opportunity to explore the world around them and widen their experience and imagination through reading. To achieve this, we will provide children with the skills to critically evaluate texts and explore the tools and techniques employed by the writer. During their time at school children will be taught to read and write using a systematic synthetic phonics programme.

We want our children to leave Markeaton with a rich vocabulary that provides them with the ability to play and manipulate language; recognising the nuance of meaning and how language can be used for a range of purposes. We want children to have the confidence to be able to communicate effectively and get their meaning across in a variety of situations; both now and in the future.

What actions will you take in your subject to help improve the children's ability to read and/or apply reading skills?

- Implementation of a new and improved phonics programme



Targets <i>(please highlight any targets which strengthen the connectivity of the curriculum)</i>	Implementation					Impact	
Objective	Action(s)	Staff	Resources (costs if applicable)	Start date	End date	Success criteria	Monitoring
To implement a new phonics programme in line with the DfE expectations.	Talk to other schools to find out what Phonics programmes they are looking to implement. Attend webinars of phonic programmes to see what they offer e.g. Little Wandle Webinar/Monster Phonics Webinar Email available Phonic programme providers to find out more information	VG, KS1 staff	Buy in programme (resources, training etc) £1000+ To include phonic reading books £2000+	July 2021	End of Spring term	Programme covers the 16 points from ‘Validation of Systematic Phonics Programmes: Supporting Documentation’ document.	Staff voice Observations Pupil progress meetings



	<p>Trial different Phonics programmes e.g. Twinkl (already used in FS2)</p> <p>Attend webinar for Essential Letters and Sounds</p> <p>Facilitate discussions between FS2 and KS1 around pros and cons of programmes</p> <p>Organise staff/parent training on new programme</p>						
To implement a phonetically decodable reading scheme throughout KS1.	<p>Roll out new books bought as part of the new phonics programme</p> <p>Ensure all KS1 children take home two books – a phonetically decodable book</p>	VH, HG, RW, All FS2 & KS1 staff	Phonic reading scheme (from chosen programme) £TBC	From date phonic programme is implemented	End of Spring term	All KS1 children are taking home a phonetically decodable book and a book band book	<p>Pupil voice</p> <p>Parent voice</p> <p>Observations</p> <p>Data monitoring</p>



	and a book band book (in line with FS2)						
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