

ACTION PLAN 2023-24

Date:	11.8.23	Subject/Focus Area:	P.E	Completed by:	IH, JS, DN, EB, MB	
Links to Whole School Development Priorities (please tick the last column to show which priority your subject targets link to)	1. To further enhance continuous provision across FS2 and Y1					
	2. To develop and embed the use of technology across the curriculum					x
	3. To improve progress in Writing and Maths from Y2 to Y6					
	4. To design and deliver a program of CPD to subject leaders from local schools					



Vision statement:

Sport is integral to a child's physical, mental and emotional development and as Platinum providers, we place high importance on this area of the curriculum. Indeed, at Markeaton, we teach children a variety of skills and techniques which can be built upon throughout their time with us; using a combination of teacher led lessons and bespoke coaching.

As a school, it is our intent that we will bring enjoyment and teach life skills through a wide and inclusive P.E. curriculum. We will help the children build a strong base of confidence, resilience and sportsmanship and allow them to express themselves via a range of sporting disciplines.

Through providing this wide range of sporting experiences, we will also encourage children to broaden their sporting horizons, endeavour to be their best and thrive to be confident in a safe, competitive environment - both in and out of school.

Curriculum Family Target

To promote awareness of physical and mental health and wellbeing across the curriculum.

Targets <i>(please highlight any targets which strengthen the connectivity of the curriculum)</i>	Implementation <i>How are we going to do it?</i>					Impact <i>What will be the impact and how will we know?</i>	
Objective	Action(s)	Staff	Resources (costs if applicable)	Start date	End date	Success criteria	Monitoring
Family target: To promote awareness of physical and mental health and wellbeing across the curriculum.	To incorporate brain break activities throughout the day, as appropriate. E.g yoga, go noodle (classroom based exercise)	All	Go noodle Cosmic yoga P.E PRO	Sept 23	July 24	Children report more positive wellbeing feedback via children's questionnaires Parents/carers report similar feedback via pop-ins and questionnaires	Classroom observations Timetable slots/assemblies
Golden thread: To develop and embed the use of technology across the curriculum.	To make use of iPads/tablets to record/ upload activities within P.E lessons e.g group dances/balances/routines/circuits via showbie x1 per half term	All who teach/support the teaching of P.E (including YMCA)	P.E PRO Showbie	Sept 23	July 24	Lesson observations show regular use of tablet devices in lessons (including use of showbie)	Showbie Twitter/photos
To give all children across the school the opportunity to take part	To book a diverse range of events through the DCCT website.	P.E Lead	DCCT	Sept 23	July 24	Increase in the number of events attended from 22/23	Photos/twitter

in extracurricular sport events.							
To regularly communicate delivery and assessment expectations to outside providers.	<p>Phase leaders to ensure outside providers know which unit of work needs teaching in which term</p> <p>Training provided where need is identified</p> <p>Outside providers to use PE Pro scheme of work</p>	IJ/IH/EB	P.E PRO	Sept 23	July 24	<p>Outside providers teach lessons in line with school expectations.</p> <p>Outside providers assess lessons in line with school expectations.</p>	<p>Lesson Looks</p> <p>Assessment data/MAGs</p>

Support for staff

- 2 x subject leader meetings at Markeaton with six local partner schools (Ridgeway, Ashgate, Redwood, Wren Park, Gayton Juniors and Parkview)
- 3 x Meetings per year with Emma Smith Holmes (Teaching and Learning Lead)
- 2 x Curriculum Family Meetings (1 x meeting to assist with Action Plans)
- Release Time throughout the year to carry out lesson visits, book looks, pupil interviews and planning scrutiny
- Training with DCCT (as part of enhanced support package)
- PE Pro staff meetings