



CURRICULUM ACTION PLAN 2021-22

Date:	October 2021	Subject/Focus Area:	PSHE/RSE	Completed by:	J.Hawley & Wellbeing Team
Links to Whole School Development Priorities (please tick the last column to show which priority your objectives link too)	1. To extend children's understanding and use of subject specific vocabulary.				
	2. To improve and broaden children's strategies for spelling in all year groups.				
	3. To further enhance the attainment and progress of children with identified SEND.				✓
	4. To develop the use of manipulatives in Mathematics in order to improve children's overall understanding of key concepts.				

Our vision for Markeaton Citizens

At Markeaton Primary School we want our pupils to be happy, polite and kind. We encourage children to respect each other and celebrate their differences.

Within a modern, social culture, we hope to prepare children with the skills and resilience required to be confident and responsible citizens through the use of our Markeaton MINDS.

Alongside parents and carers, we aim to nurture the development of personal aspirations and to recognise their goals and potentials in life. By providing a safe environment for children, we encourage children to take risks and embrace failure or mistake making; celebrating the learning we can take from these.

Children's mental health is of paramount importance to us and we want children and parents and carers to know where and how to access appropriate help if it is needed.

What actions will you take in your subject to help improve the children's ability to read and/or apply reading skills?

- Use of equality and diversity books used half-termly to celebrate difference.



Targets <i>(please highlight any targets which strengthen the connectivity of the curriculum)</i>	Implementation					Impact	
Objective	Action(s)	Staff	Resources (costs if applicable)	Start date	End date	Success criteria	Monitoring
To monitor the implementation of the 'PSHE Matters' scheme of learning ensuring high expectations for all.	Book Look x3 yearly Send out PSHE overviews to all teaching staff Learning walk x3 yearly Mentoring – if needed e.g. Model observations, co-planning etc. Check that PP and SEND pupils have adapted provision where needed.	JH	Internal cover (Free)	Au'21	Sum'22	Evidence of PSHE learning in books once per unit. Staff will be observed teaching well structured, interactive PSHE lessons in line with the scheme of learning.	Book Look Observation Pupil Voice
To embed to ongoing implementation of Markeaton MINDS	All classes to have MINDS display MINDS display in corridors x2	JH	Internal cover (Free)	Au'21	Sum'22	Profile of MINDS will be high around the school. Children will be able to say what MINDS	Learning Walk Observation Pupil Voice



	<p>All plans to have MINDS skills present</p> <p>Assemblies to focus on SEMH/MINDS and be overviewed</p> <p>Learning walk x3 yearly</p> <p>Celebration assemblies to have a MINDS focus beginning January '22</p>					skills are and how they use them in their learning.	
To implement and oversee the School and Eco Council	<p>Send out applications to all classes.</p> <p>Create the councils.</p> <p>Meet every 2 weeks with school council</p> <p>Meet monthly for Eco-council.</p> <p>Link councils with MINDS ethos.</p>	JH/RHe	Internal cover (Free)	Au'21	Sum'22	<p>The school will have an active council that meet fortnightly to discuss successes and developments of the school.</p> <p>Classes feel empowered to make positive, lasting change for others.</p>	<p>Meeting</p> <p>Pupil Voice</p> <p>Minute taking</p>