

ACTION PLAN 2024/25

Date:	23.09.24	Subject/Focus Area:	PSHE	Completed by:	D.N
Links to Whole School Development Priorities (please tick the last column to show which priority your subject targets link to)	1. To further embed all aspects of continuous provision in Y1			x	
	2. To improve reading comprehension skills from Y1 to Y6				
	3. To further enhance children’s outdoor learning experiences			x	
	4. To improve editing, spelling and handwriting from Y1 to Y6				

Vision statement:



At Markeaton Primary School we aim for our pupils to be happy, polite and kind. We encourage children to respect each other and celebrate their differences. Within a modern, social culture, we hope to prepare children with the skills and resilience required to be confident and responsible citizens through the use of our Markeaton MINDS. Alongside parents and carers, we aim to nurture the development of personal aspirations and to recognise their goals and potentials in life. By providing a safe environment for children, we encourage children to take risks and embrace failure or mistake making; celebrating the learning we can take from these. Children’s mental health is of paramount importance to us and we want children and parents and carers to know where and how to access appropriate help if it is needed.

Curriculum Family Target

To provide personal development opportunities to broaden our children's life skills.

Targets <i>(please highlight any targets which strengthen the connectivity of the curriculum)</i>	Implementation <i>How are we going to do it?</i>					Impact <i>What will be the impact and how will we know?</i>	
Objective	Action(s)	Staff	Resources (costs if applicable)	Start date	End date	Success criteria	Monitoring
To restructure Personal Development passports	FS2 50 things to do before age 5. (PMX/Tapestry) Implement PDP year 1-6 Staff meeting to update staff on changes Assembly for children Parent mail update to parents to ensure understanding and consistency	DN	Time - CPD	Autumn 1	Sum 2	Children will use PDP and continue to apply skills in everyday life e.g. tie shoe laces	PDP Tapestry
To review current PSHE planning across the school to ensure it meets our needs.	Staff meeting Jan Start with year 3 and 4 planning- move on. Attend PSHE network meetings (updates) Check assembly overview (PSHE books)	DN	Subject leader time out Staff meetings	Autumn 1	Sum2	All PSHE planning will be reviewed, and staff informed of expectations moving forward.	Book Looks Showbie Tapestry Planning on sharepoint

Provide further CPD opportunities to enhance teaching staff's knowledge, understanding and pedagogy in this subject or parts of this subject they are less confident with.	Staff meeting time to update staff on priorities and pedagogy. (see SM rota for date) Work with Curriculum Family Team to ensure all department planning reflects priorities and pedagogical updates. ES-H Arts Team	DN	Staff Meeting time	Autumn 1	Sum2	Staff show confidence in subject knowledge, understanding and pedagogy. (See walk rounds, planning, books, pupil voice etc.) Staff are happy to approach and engage in professional dialogue. Staff using any CPD support and guidance documents / websites as required.	DN
Continue to develop a clear way of assessing the Foundation Subjects.	To develop and check Final 4s are addressing substantive knowledge and disciplinary skills using Bloom's Taxonomy. (See progressive question stems)	DN		Autumn 1	Sum 2	Final 4s show pertinent, focused questioning to assess substantive knowledge and disciplinary skills.	
Further enhance my role as subject leader so that I can use monitoring and overview evidence to improve standards in this subject across school and feel confident in a 'deep dive' or equivalent.	Use Subject Leader release time to monitor standards.	Internal cover (See ES-H)	Sept 24	Autumn 1	Sum 2	Confidence under scrutiny of 'Deep Dive' or equivalent.	
Additional Notes							