



PREVENT Risk Assessment 2021 – 2023

| Hazard | Who might be harmed and how | Existing precautions | Risk rating |
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| Children being drawn into terrorism and/or extremist views which could bring themselves or others to harm. | <p>All children; specifically, those children who:</p> <ul style="list-style-type: none">• Find it difficult to make friends• May have an SEN that means it is difficult to interact with other people• May be vulnerable due to family circumstances | <ul style="list-style-type: none">• DBS single point of entry• Preventing radicalisation guidance is part of the safeguarding policy• The Safeguarding Policy (including information about PREVENT) is on the school website• Safer Recruitment procedures are followed• Acceptable ICT use policy for pupils and parents• All members of SLT trained in safeguarding and child protection referrals• All members of staff have up to date Safeguarding training to enable the effective understanding and handling of referrals relating to radicalisation and extremism• All staff have done Prevent Awareness Training and certificates of training are kept securely (on Flick Learning database) | Low for all |

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| | | <ul style="list-style-type: none">• Curriculum teaches children how to assess risk, including risk of being drawn into gangs (incorporating “Police Engagement Programme” as part of PSHE Curriculum)• Curriculum teaches children strategies on keeping themselves safe (inc. PSHE). Personal Spiritual Moral Cultural education is integrated into the curriculum to promote British Values and the importance of respect, acceptance and understanding diversity. The school has a range of initiatives and activities that promote the spiritual, moral, social and emotional needs of children through both the explicit curriculum and through assemblies, celebration days, displays, newsletters• High profile for RE in the curriculum, including teaching about other religions and challenging prejudices• Schools Internet is filtered so as to ensure children are not exposed to inappropriate materials• Visitors to school to be members or recognised organisations. Any concerns around visitors are reported to senior member of staff• Senior members of staff to attend any local seminars/conferences as needed to ensure secure local knowledge (IJ attends Annual Safeguarding conference) | |
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| | | <ul style="list-style-type: none">• Ensure that within context of school equalities objectives there is support for anyone who might be identified by Prevent• As appropriate, make use of local intelligence information to identify and manage any possible risks, if relevant. | |
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| Area of Activity | To Whom is it applicable | Controls in Place to Manage Risk |
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| Partnership and engagement | Pupils/staff | <ul style="list-style-type: none"> • Headteacher, as Designated Safeguarding Lead, responsible for oversight of updates to SLT, staff and governors (Andrew Hall safeguarding briefing and updates from DCSB (Derby Children's Safeguarding Board)) • The Safeguarding policy clearly reflects the school's duty towards Prevent and has been ratified by governors and is available for parents • All staff and governors are aware of the factors that make an individual vulnerable and have a good awareness of stereotypes • In the same way as the school has always taken safeguarding seriously, we take this (as an element of safeguarding) seriously and the Headteacher and Assistant Heads, as designated safeguarding leads, are fully aware of the actions to take and who to contact in the event of concern • All governors, staff and parents know to contact in the event of concerns • The Headteacher is aware of who to share information with regarding the Prevent duty |
| Welfare and pastoral support; Monitoring arrangements | Children and families | <ul style="list-style-type: none"> • The school has a robust pastoral system underpinned by the SEND and behaviour policies, supported by the Headteacher, the SENCO and parent liaison officer to support children and families in an open, honest and supportive culture • There is a clear system of pastoral care and referral |

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| | | <ul style="list-style-type: none">• School works effectively with families and other agencies in order to improve outcomes for children• The Headteacher provides appropriate guidance and challenge to parents, staff and pupils who express racist, extremist, homophobic or other views and options contrary to the inclusive values promoted by the school. These are instilled in the curriculum and the ethos of the school• The school performs an annual safeguarding audit (alongside the safeguarding governor) and is subject to Ofsted monitoring if inspected. |
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| Online Safety | Children/Staff | <ul style="list-style-type: none"> • The school has a robust firewall and filtering programme that is monitored by the school technician • Parents are invited to workshops linked to online safety • Staff sign an acceptable use of IT disclaimer (as part of the code of conduct policy) • School communicates clearly to parents and pupils about potential risks posed by online activity, including the use of various social media platforms |
| Site Security | Children/Staff/Other adults in school | <ul style="list-style-type: none"> • There are effective arrangements in place to manage access to the site by visitors and other adults • Visitors to show ID and only be allowed access when this has been checked and they are known to the school (including providing an up to date DBS) • Dangerous substances involved with cleaning are kept on site in a locked cupboard (accessible only to premises manager and senior staff) • All off-site activities are risk assessed thoroughly |
| Critical Incidents | Children, staff, families | <ul style="list-style-type: none"> • The school has a critical incident management procedure (including 'Lockdown Procedure') • The Headteacher will lead in the case of an incident. In the Headteacher's absence, the most senior member of staff will lead (EE and/or EB) |

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| Staff and Volunteers | Children | <ul style="list-style-type: none">• All staff and volunteers are subject to rigorous ongoing safeguarding checks and any other checks in line with safer recruitment procedures• The Senior Leadership Team is proactive in supporting staff and children pastorally |
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