

ACTION PLAN 2024/25

Date:	23.09.24	Subject/Focus Area:	PE	Completed by:	J.R
Links to Whole School Development Priorities (please tick the last column to show which priority your subject targets link to)	1. To further embed all aspects of continuous provision in Y1			x	
	2. To improve reading comprehension skills from Y1 to Y6				
	3. To further enhance children’s outdoor learning experiences			x	
	4. To improve editing, spelling and handwriting from Y1 to Y6				



Vision statement:

Sport is integral to a child’s physical, mental and emotional development and as Platinum providers, we place high importance on this area of the curriculum. Indeed, at Markeaton, we teach children a variety of skills and techniques which can be built upon throughout their time with us; using a combination of teacher led lessons and bespoke coaching.

As a school, it is our intent that we will bring enjoyment and teach life skills through a wide and inclusive P.E. curriculum. We will help the children build a strong base of confidence, resilience and sportsmanship and allow them to express themselves via a range of sporting disciplines.

Through providing this wide range of sporting experiences, we will also encourage children to broaden their sporting horizons, endeavour to be their best and thrive to be confident in a safe, competitive environment - both in and out of school.

Curriculum Family Target

To provide personal development opportunities to broaden our children's life skills.

Targets <i>(please highlight any targets which strengthen the connectivity of the curriculum)</i>	Implementation <i>How are we going to do it?</i>					Impact <i>What will be the impact and how will we know?</i>	
Objective	Action(s)	Staff	Resources (costs if applicable)	Start date	End date	Success criteria	Monitoring
To achieve platinum in the School Games Mark	Attend PE Network meetings x3 yearly Engage with the DCCT website to book inter and intra activities Staff meeting to update staff with PE expectations	JR	Time- CPD	Autumn 1 '24	Sum 2 '25	School achieves platinum in School Games Mark.	JR
To ensure physical development opportunities are regularly planned for during continuous provision	Monitor FS2 and Y1 planning. Check Tapestry for evidence of P.D FS2 and Y1 Observe P.D in action in FS2 (green challenges) and Y1	JR	Time-CPD	Autumn 1 '24	Sum 2 '25	PD ops observed in walk arounds and in planning.	JR

Provide further CPD opportunities to enhance teaching staff's knowledge, understanding and pedagogy in this subject or parts of this subject they are less confident with.	Staff meeting time to update staff on priorities and pedagogy. (see SM rota for date) Work with Curriculum Family Team to ensure all department planning reflects priorities and pedagogical updates. Book CPD opportunities through DCCT website.	JR Wellbeing Team	Staff Meeting time Release time	Sept 24	July 25	Staff show confidence in subject knowledge, understanding and pedagogy. (See walk rounds, planning, books, pupil voice etc.) Staff are happy to approach and engage in professional dialogue. Staff using any CPD support and guidance documents / websites as required.	JR
Continue to develop a clear way of assessing the Foundation Subjects.	To develop and check MAGS usage for PE assessment. To brief and supply PPA cover with tools needed to adequately assess PE.	JR +ESH	Internal Cover (See ES-H)	Sept 24	July 25	MAGs data correct and up to date after each unit of work. Evidence on Showbie/Tapestry.	JR
Further enhance my role as subject leader so that I can use monitoring and overview evidence to improve standards in this subject across school and feel confident in a 'deep dive' or equivalent.	Use Subject Leader release time to monitor standards. Attend regular network meetings. 11/09/24 15/10/24 - Conference	JR	Internal cover (See ES-H)	Sept 24	July 25	Confidence under scrutiny of 'Deep Dive' or equivalent.	JR
Additional Notes							