



CURRICULUM ACTION PLAN 2021-22

Date:	October 2021	Subject/Focus Area:	Outdoor Learning	Completed by:	S Holmes	
Links to Whole School Development Priorities (please tick the last column to show which priority your objectives link too)	1. To extend children's understanding and use of subject specific vocabulary.					
	2. To improve and broaden children's strategies for spelling in all year groups.					
	3. To further enhance the attainment and progress of children with identified SEND.					✓
	4. To develop the use of manipulatives in Mathematics in order to improve children's overall understanding of key concepts.					

Our vision for Markeaton Outdoor Learners

*At Markeaton Primary School we aim to use our natural outdoor spaces to enhance teaching and learning provision for all children. We aim to build regular opportunities for **all** children to access the curriculum in **an** outdoor environment, as well as discreet outdoor learning sessions and Forest School sessions.*

This approach to outdoor learning encourages children to become independent, use their imagination, take appropriate risks within boundaries and initiate learning for themselves while removing possible restrictions, pressures and barriers to learning that exist in a classroom.

Outdoor Learning and Forest School can cover all aspects of the EYFS and National Curriculum, including the emotional and spiritual aspects of learning where self-esteem and self-confidence can grow and positive relationships with peers can be formed. They give opportunities to explore the outdoors and the natural environment with practical, useful activities all year round. They develop peer learning with the adults providing support and enabling activities to take place.

The child's interest will be at the heart of any activity.

What actions will you take in your subject to help improve the children's ability to read and/or apply reading skills?

- Each class to provide an Outdoor Learning opportunity each week – separate from PE.



Targets <i>(please highlight any targets which strengthen the connectivity of the curriculum)</i>	Implementation					Impact	
Objective	Action(s)	Staff	Resources (costs if applicable)	Start date	End date	Success criteria	Monitoring
To provide a weekly Forest School session to improve the mental and emotional well-being of targeted and PP children across the school.	To run weekly sessions.	SH		Oct 2021	July 2021	Attendees show improvement in mental and emotional well-being, self-esteem and ability to work with others.	Monitoring sheets. Pupil Voice.
To provide staff with ideas and resources for Outdoor Learning sessions and to highlight its impact on well-being.	Collate and share resources and ideas. Staff meeting time.	SH	Staff meeting time.	Oct 2021	July 2021	Staff meeting held Staff using plans and resources Increased Outdoor Learning sessions across the school	SM minutes Resource bank Photographs (including Twitter) Pupil Voice
To enhance and develop the outdoor environment	Development of sensory garden. Morrisons 'Gardening for Schools' voucher scheme.	SH LW RH	Construction of path - £1580	Oct 2021	July 2022	New path created and sensory Garden developed	



	Create team (LW / RH) Gardening Club						
To achieve RHS Gardening award level 3.	Gardening Club Complete wildlife project by summer term.	SH LW RH		Oct 2021	July 2022	Level 3 achieved	