

## CURRICULUM ACTION PLAN 2022-23

Date:	Oct 2022	Subject/Focus Area:	Music	Completed by:	Emma Edge
Links to Whole School Development Priorities (please tick the last column to show which priority your objectives link to)	To further develop how teachers plan and assess in *Foundation Subjects (*all taught subjects apart from Reading, Writing and Maths)				x
	Children from FS2 to Y6 to make at least good progress in targeted areas of Writing e.g. spelling				
	To improve whole school attendance and the attendance of identified groups of children across the school				
	To develop support, training and moderation opportunities for teaching staff with local partner schools				x

### Vision statement:

At Markeaton Primary School, we aim to provide every child with a solid foundation of musical skills. We want to capture our children's enthusiasm by offering them a broad range of musical experiences.

Through these experiences, we provide our children with opportunities to listen and respond to a range of music, to devise their own opinions and feelings about different music types, and to develop their skills to play and compose with a range of instruments.

We are committed to exposing children to a range of music from history and other cultures, encouraging them to show appreciation for a range of music genres and styles. At Markeaton, we celebrate all musical skills and performances, providing children with the opportunity to showcase their performance skills both alone and with others.

Through our music curriculum we endeavour to develop children's skills in order to create self-disciplined, cooperative and creative musicians, regardless of their starting points.



### Curriculum Family Target

To promote the Arts through enrichment opportunities in both curricular and extra-curricular opportunities.

Targets (please highlight any targets which strengthen the connectivity of the curriculum)	Implementation  How are we going to do it?					Impact  What will be the impact and how will we know?	
Objective	Action(s)	Staff	Resources (costs if applicable)	Start date	End date	Success criteria	Monitoring
To further develop children's knowledge of notable composers and artists from different eras and styles, including more recent trends.	Assemblies to begin with a piece of music chosen for its influence and discussed.  All teachers to have access to song calendar broken into weekly music genres to play in class.	EE  Class teachers	No cost.  <a href="#">2022-23 music-a-day calendar.pdf</a>	Sept 22	July 23	The children will have knowledge and appreciation of music composed by notable artists from different eras and styles. They will have discussed their opinions and preferences.	Pupil voice
To promote the Arts through enrichment opportunities in both curricular and extra-curricular opportunities. (Music)	Ensure high profile of Peripatetic lessons.  Work with Music Partnership - Brass Lessons for Y5 Yr 5 /6 Christmas Choir children  Provide after school music clubs.  Yr 5/6 production performed in July 2023  Music performances by children in school during Thurs assemblies / big	EE  Peripatetic teachers  Music Partnership	Brass Lessons – semi funded  Sing Up membership  Sparkyard membership	Sept 22	July 23	The children will have enhanced opportunities to be involved in a variety of musical opportunities around school.	Twitter  Pupil Voice  Peripatetic registers  Performances

	<p>events such as Summer / Christmas Fair.</p> <p>Revamp assembly songs to reflect children's interests</p>						
To ensure all music lessons are resourced and taught to a high standard.	<p>PPA Cover to provide specialist Music Teacher for Music lessons years 3 – 6.</p> <p>EE to provide planning and resources for non-specialist Music support for FS – y2.</p> <p>Music Curriculum spreadsheet completed.</p> <p>Music resources audited and stored well.</p>	EE PPA Cover Ltd	Cost – part of PPA Cover Ltd provision to school.	Sept 22	July 23	Lesson obs and pupil voice will show music lessons to be of a high standard and well received by children.	<p>Lesson Obs</p> <p>Curriculum Spreadsheet</p> <p>Planning</p> <p>Pupil Voice</p>
To regularly communicate delivery and assessment expectations to outside providers.	<p>EE to communicate teaching expectations to outside provider (PPA COVER LTD) as well as assessment expectations</p> <p>Phase leaders to ensure outside providers know which unit of work needs teaching in which term</p> <p>Training provided where need is identified</p> <p>Check that outside planning is in line with Curriculum expectations at Markeaton.</p>	EE PPA Cover	PPA Cover Ltd. costs	Sept 22	July 23	<p>Outside providers teach lessons in line with school expectations.</p> <p>Outside providers assess lessons in line with school expectations.</p>	<p>Lesson Looks</p> <p>Assessment data</p>

To use music as a means to support the retention of subject specific knowledge.	Poetry and rhymes to be integrated into planning across subjects  Provide links on curriculum spreadsheet for musical opportunities and songs.	EE  All staff	No cost	Sept 22	July 23	Pupils will be able to recall some facts through songs / poems / raps / chants.  Plans will have opportunities for musical activities to underpin learning.	Planning  Curriculum Spreadsheet  Pupil voice
Additional Notes							