Week 8 Home Learning- Year 4

Monday	Tuesday	Wednesday	Thursday	Friday
English/SPAG	English/SPAG	English/SPAG	English/SPAG	English/SPAG
https://www.bbc.co.uk/bitesize/topics/zpc.cwmn/articles/z8mqsrd Find out more about what a setting is.	Think of a setting of your own i.e. beach, woodland etc. Can you write down a series of words to help describe the setting? Use your 5 senses to help you.	Using the word bank that you created yesterday, can you create similes to enhance your setting description i.e. The sunlight beamed through the tree canopy like a flashlight piercing through the darkness.	Use your word bank and similes that you created earlier in the week to create a wonderfully descriptive short piece of writing. It doesn't have to be a full story, you can simply write a few paragraphs	https://www.bbc.co.uk/bitesize/topics/zp ccwmn/articles/zpyhtyc Watch the clip above about revising and editing your writing. Look at your setting
https://www.bbc.co.uk/bitesize/clips/z2vp yrd Watch the clip about describing a setting. Can use the words in the video clip to describe the coastal setting in the video?	Read the words you have selected; can you improve any of these word choices? You could use an online thesaurus to help.	I ventured through the forest as carefully as a predator stalking its prey	describing one setting.	description from yesterday and revise and edit it so that it is the best possible version.
Education City Describing Settings- Think It, question and answers.	Education City Using Descriptive Words- Think It, question and answers.		Education City- The Plot Thickens- Learn Screen	Education City- The Plot Thickens-Activity
Maths	Maths	Maths	Maths	Maths
https://www.thenational.academy/online-	https://www.thenational.academy/online	https://www.thenational.academy/online-	https://www.thenational.academy/online-	https://www.thenational.academy/online-
classroom/year-4/maths#subjects	-classroom/year-4/maths#subjects	classroom/year-4/maths#subjects	classroom/year-4/maths#subjects	classroom/year-4/maths#subjects
Lesson 6: Area Part 1- Estimating	Lesson 7: Area Part 2- Calculating	Lesson 8: Area Part 3- cm2	Lesson 9: Area Part 4-m2	Lesson 10: Area Part 5- Application
Computing	Science Education City:	Computing	Science Education City:	Art
Can you invent a game to play around the house and write out the rules (an	Ice, Ice, Maybe? (Learn screen)	Hide a teddy or toy in another room in the house. Draw, write or speak instructions (an	Raindrops Keep Falling (Learn Screen)	Draw a picture of yourself in any way you want (online or offline) Can you write all
algorithm)? Play the game with someone	Can you watch the learn screen and then	algorithm) for someone to find it. Your	Can you make your own water cycle	of the things you like about yourself
in the house. Do the rules explain	identify different solids, liquids and	algorithm needs to be precise if you want	experiment? Here's a guide to help. You	around the portrait?
everything about how to play? Could they	gases around the house? You could put	your toy found quickly!	will need an adult's help:	Can you send your work to Mrs Clayton or
find any loop holes in their rules?	them in a table or draw pictures of them.	your toy found quietally.	https://www.youtube.com/watch?v=2rwF K5_Viqo	Miss Hughes by emailing: homelearning@markeaton.derby.sch.uk
Wellbeing	Wellbeing	Wellbeing	Wellbeing	Wellbeing
Learn 5 new jokes.	Help a family member with housework	Keep in touch with a friend or family	Name 10 things that make you happy. Can	Give yourself time to relax and do the
Share them with your family.	or a task.	member. Can you give someone a call today and see if they're ok? Checking in on people helps us feel connected.	you share them with someone in your household?	things you enjoy.
Daily Reading				

Oxford Owl (for children on reading bands) https://www.oxfordowl.co.uk/?selLanguage=en&mode=hub (register for free, then click > eBooks > eBooks (pink button) > Levels > Book Band)

Daily TT Rockstars

Daily Spelling /Spelling Shed/Teach Your Monster to Read

Daily GoNoodle

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