

Week 3 Home Learning- Year 4

Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>English/SPAG</b> Write spelling pyramids for these words: accident accidentally actual actually address</p> <p><b>Education City</b> A-Boat Time 1</p>	<p><b>English/SPAG</b></p> <p><b>Education City</b> Peaky Climbers (Learn it)</p> <p>Now you know all about leaflets, can you create a leaflet to persuade people to visit a place of your choice? Remember to use boastful language.</p>	<p><b>English/SPAG</b> Write spelling pyramids for these words: decide describe different disappear difficult</p> <p><b>Education City</b> A-Boat Time 2</p>	<p><b>English/SPAG</b></p> <p><b>Education City</b> Everest and Beyond(Learn it)</p> <p>Now you know all about biographies, can you write an auto-biography about yourself? Make sure to include main events and dates.</p>	<p><b>English/SPAG</b> Write spelling pyramids for these words: famous favourite forward fruit February</p> <p><b>Education City</b> Caught on the Court</p>
<p><b>Maths</b> <b>MyMaths</b> (Learn it &amp; homework)</p> <p>4 Times Table</p> <p><b>Education City</b> 4 x table song (Video) Multiplying by 4 (Activity)</p>	<p><b>Maths</b> <b>MyMaths</b> (Learn it &amp; homework)</p> <p>8 Times Table</p> <p><b>Education City</b> 8 x table song (Video) Multiplying by 8 (Activity)</p>	<p><b>Maths</b> <b>MyMaths</b> (Learn it &amp; homework)</p> <p>Multiplying by 10</p> <p><b>Education City</b> Multiplying 10s (Thinkit)</p>	<p><b>Maths</b> <b>MyMaths</b> (Learn it &amp; homework)</p> <p>Multiplying</p> <p><b>Education City</b> 3x table song (Video) 3 x Challenge (Activity)</p>	<p><b>Maths</b> <b>MyMaths</b> (Learn it &amp; homework)</p> <p>Rounding refresher</p> <p><b>Education City</b> Rounding up or down (think it)</p>
<p><b>Topic</b></p> <p><b>Education City</b> Asking Scientific Questions</p> <p>Work with a partner to think of three questions you could ask about a pond habitat and the plants and animals that live in it.</p>	<p><b>Topic/Science</b></p> <p>Research Rio in Brazil. How is it different to London in England? Publish your findings in a format of your own choice.</p>	<p><b>Computing</b></p> <p>Create a repeating sequence. Can you find someone to continue it?</p> <p>Now create a repeating sequence with an error. Can you find someone to identify the error? Can they fix it?</p> <p>Pssss.... You could use symbols, shapes or colours for your repeating sequence.</p>	<p><b>Topic/Science</b></p> <p><b>Education City</b> Environmental Impact (Learn it and Activity)</p>	<p><b>Computing</b></p> <p><a href="https://projectevolve.co.uk/toolkit/content/self-image-and-identity/7-11/i-can-explain-ways-in-which-and-why-i-might-change-my-identity-depending-on-what-i-am-doing-online-e-g-gaming-using-an-avatar-social-media/?from=years">https://projectevolve.co.uk/toolkit/content/self-image-and-identity/7-11/i-can-explain-ways-in-which-and-why-i-might-change-my-identity-depending-on-what-i-am-doing-online-e-g-gaming-using-an-avatar-social-media/?from=years</a></p> <p>Look at the online profiles. We mustn't share our personal information. What information shout NOT be on these profiles?</p>
<p><b>PSHE/Arts</b></p> <p>Look out of a window. What do you see? Draw a picture and then colour and label it.</p>	<p><b>PSHE/Arts</b></p> <p><b>GoNoodle</b> Bubble Breath Bee Breath</p>	<p><b>PSHE/Arts</b></p> <p>Look in the recycling. Can you make anything out of it? Be creative.</p>	<p><b>PSHE/Arts</b></p> <p><b>GoNoodle</b> From Mindless to Mindful</p>	<p><b>PSHE/Arts</b></p> <p>Can you spread the positivity? Compliment every person you talk to today. ☺</p>
<p>Daily Reading Oxford Owl (for children on reading bands) <a href="https://www.oxfordowl.co.uk/?selLanguage=en&amp;mode=hub">https://www.oxfordowl.co.uk/?selLanguage=en&amp;mode=hub</a> (register for free, then click &gt; eBooks&gt; eBooks (pink button) &gt; Levels &gt;Book Band) Daily TT Rockstars Daily Spelling /Spelling Shed/Teach Your Monster to Read Daily GoNoodle <b>Twinkl School Closure Free Access Code: PARENTSTWINKLHELPS</b></p>				