


Week 12 Home Learning- Year 4

Monday	Tuesday	Wednesday	Thursday	Friday
<p>English</p> <p>In English this week we are going to be doing some reading comprehension based on the Reading VIPERS!</p> <p>Vocabulary Infer Predict Explain Retrieve Summarise</p>  <p>'The Ickabog' by J.K Rowling</p> <p>Click on the link and read ch 11 and 12 (https://www.theickabog.com/)</p> <p><u>Answer the questions below:</u></p> <p>V – ‘His eyes still roamed over the dark marsh...’ What word could you use to replace roamed?</p> <p>I –What can you deduce about Spittleworth and Flapoon from these chapters?</p> <p>P – Do you think that Spittleworth and Flapoon will retrieve the King’s sword?</p> <p>E –Can you explain why the king insists on travelling to Baronstown?</p> <p>R –What is the town of Kingsburg famous for?</p> <p>S – Can you summarise the main events of these two chapters in less than 30 words?</p>	<p>English/SPAG</p> <p>Imagine that you are Spittleworth and you are writing a letter home to a member of your family detailing the events from ch 11 and 12. What would you write about? What are your opinions about the journey and the events in the marshlands? How do you feel towards the king?</p> <p>Remember to include the key features of an informal letter:</p> <p>Your address (on right hand side)</p> <ul style="list-style-type: none"> • Dear • Chatty friendly style • Date under address • Begin with dear/hello/hi • Ask questions • End with – bye for now, see you soon, • lots of love • End with a friendly statement • Paragraphs • Name at the bottom 	<p>English</p> <p>'The Ickabog' by J.K Rowling</p> <p>Click on the link and read ch 13 and 14 (https://www.theickabog.com/)</p> <p>Imagine that you are a reporter for the Jeroboam Gazette and that you have just heard rumour about Major Beamish’s death at the hands of the Ickabog.</p> <p>Plan a newspaper report about the death of Major Beamish and the discovery of the Ickabog.</p> <p>Think about:</p> <ul style="list-style-type: none"> -INTRODUCTION (Remember the 5 W’s) - QUOTES I WILL USE (Remember inverted Commas) - PARAGRAPH 2 (Go into more detail about who and what) - PARAGRAPH 3 (Go into more detail about where and when) - CONCLUSION (You might need to change tense – what is happening now and in the future) 	<p>English/SPAG</p> <p>Write the introduction and paragraph 2 in the style of a newspaper report.</p> <p>Remember to include:</p> <ul style="list-style-type: none"> -A catchy headline ‘Beamish’s last breath!’ -Write in columns if you wish -A range of sentence openers e.g. ICAN Openers (‘Ing’ words, conjunctions, adverbs or nouns) -A picture and caption to accompany your newspaper report. <p>See examples here:</p> <p>https://www.goseon.online/</p>	<p>English</p> <p>Complete and edit your newspaper report. Present it as the front page of the Jeroboam Gazette!</p> <p>Send in your finished article to:</p> <p>homelearning@markeaton.derby.sch.uk</p> <p>You could always record yourself reading your article in the style of a news report. You could even dress up to play the part of a reporter!</p>
<p>Maths</p> <p>https://classroom.thenational.academy/subjects-by-year/year-4/subjects/maths</p> <p>Shape and symmetry L1: To compare and order angles</p>	<p>Maths</p> <p>https://classroom.thenational.academy/subjects-by-year/year-4/subjects/maths</p> <p>Shape and symmetry L2: To identify right angles</p>	<p>Maths</p> <p>https://classroom.thenational.academy/subjects-by-year/year-4/subjects/maths</p> <p>Shape and symmetry L3: To identify acute and obtuse angles</p>	<p>Maths</p> <p>https://classroom.thenational.academy/subjects-by-year/year-4/subjects/maths</p> <p>Shape and symmetry L4: To investigate angles within shapes</p>	<p>Maths</p> <p>https://classroom.thenational.academy/subjects-by-year/year-4/subjects/maths</p> <p>Shape and symmetry L5: To solve problems based on angles</p>

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<p>Topic</p> <p>The Mayans are famed for their discovery and consumption of the cacao bean.</p> <p>The Mayans consumed chocolate by first harvesting the seeds -- or beans -- from cacao trees. They fermented and dried them, roasted them, removed their shells, and ground them into paste.</p> <p>Can you design your own chocolate bar? What ingredients would you include? What would the packaging look like?</p> <p>Evaluate your product design by asking other in your family what they think of your design.</p>	<p>Science</p> <p><u>Magnets</u></p> <p>https://www.youtube.com/watch?v=yXCeuSiTOug</p> <p>Watch the clip above. Can you write a definition for the key terms below:</p> <p>Magnetic field: Magnetic objects: Non-Magnetic objects: Attract: Repel:</p> <p>What other fun facts did you find out?</p>	<p>Topic</p> <p>Making your own chocolate bar!</p> <p>Buy a large bar of chocolate and any other ingredients of your choice (smarties, raisins etc)</p> <p>Melt the chocolate and add your ingredients!</p> <p>Pour into a mould of your choice and leave it to set in the fridge! Alternatively, put the chocolate mix into a tray lined with greaseproof paper and put in the fridge to set</p> <p>If you used a tray, you can ask an adult to help you cut the chocolate bars to size.</p>	<p>Science</p> <p>Forces</p> <p>What are forces? https://www.bbc.co.uk/bitesize/topics/zvpp34j/articles/zywcrdm</p> <p>What are the different forces? https://www.bbc.co.uk/bitesize/topics/zn77hyc/articles/zptckqt</p> <p>In your own words can you answer:</p> <p>What are forces? What are the different forces?</p>	<p>Topic</p> <p>Making your own chocolate bar!</p> <p>Create a template for the wrapper and complete your chocolate bar design on it.</p> <p>Wrap your chocolate bar in foil and slip it inside the wrapper using tape to secure it in place.</p> <p>Take a picture of your chocolate bar (and you eating it if you would like!) and send them in to:</p> <p>homelearning@markeaton.derby.sch.uk</p>
<p>Wellbeing</p> <p>Be kind to yourself</p> <p>Draw hearts (large enough to write within) and write down something that you like about yourself. Repeat for the other hearts.</p> <p>Involve other members of your family and ask them to do the same. Share your likes with each other. Others may have more kind words to add about you!</p>	<p>Wellbeing</p> <p>Gratitude Lists</p> <p>Have a think about your time in lockdown so far... what have you been grateful for i.e. long walks with my family, spending more time together etc.</p> <p>GoNoodle: https://app.gonoodle.com/activities/touchdown-dance?s=Discover&t=Primary%20Featured</p>	<p>Wellbeing</p> <p>https://docs.google.com/presentation/d/1fwehgHbjecZJOmmo7MqCz_pdlF6dOZFAdj_eKD0QH800/mobilepresent?fbclid=IwAR2-UgvJSmu5oEgLT04fffY5sdOllvkcgRblog7MWp6raDGf7LYmp5PcgpY&slide=id.p</p> <p>Use this link to discover a range of texts about Antiracism and diversity. Click on the books, pictures or cushions in the picture and you will be taken to a YouTube reading of each story or be given background information linked to the picture.</p> <p>Enjoy!</p>	<p>Wellbeing</p> <p>With an adult, create a safe obstacle course in an open space. Have fun and keep active at the same time!</p> <p>If you don't have the resources or space to do this, get outside on a walk, scooter ride or bike ride and enjoy the exercise! Remember that exercise releases endorphins in our body that make us feel good! You might not look forward to exercise however you will feel good about it afterwards!</p> <p>GoNoodle: https://app.gonoodle.com/activities/wear-blazer-fresh?s=Discover&t=Wo6/15/20-FP-4A-Featured%20on%20GoNoodle&sid=1793&x=1&y=1&mft=simple%20row</p>	<p>Wellbeing</p> <p>https://docs.google.com/presentation/d/1fwehgHbjecZJOmmo7MqCz_pdlF6dOZFAdj_eKD0QH800/mobilepresent?fbclid=IwAR2-UgvJSmu5oEgLT04fffY5sdOllvkcgRblog7MWp6raDGf7LYmp5PcgpY&slide=id.p</p> <p>Use this link to discover a range of texts about Antiracism and diversity. Click on the books, pictures or cushions in the picture and you will be taken to a YouTube reading of each story or be given background information linked to the picture.</p> <p>Enjoy!</p>
<p>Daily Reading Oxford Owl (for children on reading bands) https://www.oxfordowl.co.uk/?sellLanguage=en&mode=hub (register for free, then click > eBooks> eBooks (pink button) > Levels >Book Band)</p> <p>Daily TT Rockstars Daily Spelling /Spelling Shed/Teach Your Monster to Read Daily GoNoodle</p>				