


Week 10 Home Learning- Year 4

Monday	Tuesday	Wednesday	Thursday	Friday
<p>English</p> <p>In English this week we are going to be doing some reading comprehension based on the Reading VIPERS!</p> <p>Vocabulary Infer Predict Explain Retrieve Summarise</p>  <p>'The Ickabog' by J.K Rowling</p> <p>Click on the link and read the 'Welcome!' letter (https://www.theickabog.com/)</p> <p><u>Answer the questions below:</u></p> <p>V – What does 'royalties' mean? I – How do you think JK Rowling feels about publishing this book for free? P – What could 'The Ickabog' be about? E – Explain how often the chapters will be published on her website. R – Who will decide the winners of the competition? S -Jot down the main 3 parts of this letter.</p>	<p>English</p> <p>'The Ickabog' by J.K Rowling</p> <p>Click on the link below: https://www.theickabog.com/king-fred-the-fearless/</p> <p><u>Read Chapter 1 and answer the questions below as best as you can:</u></p> <p>V – What does it mean if someone is described as being 'fair-haired'? I – Why do you think his father was named 'Richard the Righteous'? P – Do you think Fred will always find it easy to rule Cornucopia? Write down your thoughts. E – Explain the reason why Lord Spittleworth had a grudge. R – Find three powerful adjectives. S - In just 3 sentences, write down what Chouxville, Kurdsburg and Baronstown are well-known for.</p>	<p>English</p> <p>Choose a character from Chapter 1 (Fred the Fearless) of 'The Ickabog' by J.K Rowling. It could be either Fred the Fearless, Lord Spittleworth or Lord Flapoon.</p> <p>Using vocabulary from the text, draw what you think your character looks like. Then, label it using the vocabulary taken from the text if you can.</p> <p><u>For example:</u> Fred the Fearless is described as having 'lovely yellow curls and fine sweeping moustaches.' He also is described as wearing 'tight breeches, velvet doublet, and ruffled shirts'.</p> <p>With this information, I would have a go drawing him!</p>	<p>English</p> <p>Read Chapter 2 (The Ickabog) by clicking on the link below: https://www.theickabog.com/the-ickabog/</p> <p>Vocabulary Viper – use a dictionary to understand the meaning of any unfamiliar words.</p> <p>Predict Viper – What harm could the Ickabog <i>actually</i> do? Write down your suggestions.</p> <p>Writing practise: If you had 'extraordinary powers' like the Ickabog does, what would they be? Write a paragraph (minimum 5 sentences) to explain what your powers would be and why!</p>	<p>English/SPAG</p> <p>Handwriting practise:</p> <p>Use the cursive handwriting style to write down your favourite or most interesting part of 'The Ickabog' so far. You could use some adventurous vocabulary from the text or copy a paragraph!</p> <p>Forgotten which handwriting style our school uses? Refer to this for some extra support: https://www.teachhandwriting.co.uk/continuous-cursive-joins-choice-2.html</p>
<p>Maths – Oak Academy</p> <p>https://classroom.thenational.academy/subjects-by-year/year-4/subjects/maths</p> <p>Solving Measures and Money Problems</p> <p>L6: Measures: Time- Marathon Training</p>	<p>Maths– Oak Academy</p> <p>https://classroom.thenational.academy/subjects-by-year/year-4/subjects/maths</p> <p>Solving Measures and Money Problems</p> <p>L7: Measures: Money- The price of stamps</p>	<p>Maths– Oak Academy</p> <p>https://classroom.thenational.academy/subjects-by-year/year-4/subjects/maths</p> <p>Solving Measures and Money Problems</p> <p>L8: Measures: Length- Ribbon Riddle</p>	<p>Maths– Oak Academy</p> <p>https://classroom.thenational.academy/subjects-by-year/year-4/subjects/maths</p> <p>Solving Measures and Money Problems</p> <p>L9: Measures: Money- Coin Purse Challenge</p>	<p>Maths– Oak Academy</p> <p>https://classroom.thenational.academy/subjects-by-year/year-4/subjects/maths</p> <p>Solving Measures and Money Problems</p> <p>L10: Measures: Mixed Measure Problems</p>
<p>Topic/Science</p> <p>BBC Bitesize:</p> <p>What is a force? Recap https://www.bbc.co.uk/bitesize/topics/zvpp34j/articles/zywcrdm (play video clip & complete activity)</p> <p>What is friction? https://www.bbc.co.uk/bitesize/topics/zsxsbk/articles/zxqrdxs (play video clips & complete both activities)</p>	<p>French</p> <p>Let's recap our French greetings with some Everton footballers! https://www.bbc.co.uk/teach/supermovers/ks1--ks2-mfl-french-greetings-with-ben-shires/zdpdvk7</p> <p>Challenge – can you teach a family member the greetings you have learnt in French? Perhaps they could sing and dance to the Supermovers video with you...!</p>	<p>Topic/Science</p> <p>Education City: On the Surface (Learn screen)</p> <p><u>Now it is over to you!</u> Can you create your own friction experiment using 'On the Surface' for guidance? You could mix it up a bit by testing more than three surfaces or by using something other than a car!</p>	<p>French</p> <p>Getting ready will never be the same again! Watch, sing and learn what clothes are called in French. Listen out or the French colours too! https://www.bbc.co.uk/teach/class-clips-video/french-ks2-clothes-and-colours/zkhxpg8</p> <p>Feel free to share your learning with Miss Hawley and Miss Clark by emailing any work or video clips to homelearning@markeaton.derby.sch.uk</p>	<p>Topic/Art</p> <p>Can you create your own piece of art that has friction as the theme? You may wish to:</p> <ul style="list-style-type: none"> - Draw the experiment you carried out. - Show 'bumpy' or 'smooth' surfaces - Create a collage with images of different textures surfaces. <p>Be as adventurous as you would like!</p>

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<p>Wellbeing</p> <p>Find a quiet space and join Cosmic Kid's yoga Pokemon adventure: https://www.youtube.com/watch?v=tbCjkPlsaes</p>	<p>Wellbeing</p> <p>GoNoodle (Fabio's Meatball Run): https://app.gonoodle.com/activities/fabios-meatball-run?s=category&t=Workout&sid=42</p>	<p>Wellbeing</p> <p>Write down 5 things that you are grateful for. Is there anyone you need to say thank you to?</p>	<p>Wellbeing</p> <p>GoNoodle (Indoor Recess You Pick 1): https://app.gonoodle.com/activities/indoor-recess-you-pick-number-1?s=category&t=Workout&sid=42 Make a note of how you feel before and after this workout. What did you notice?</p>	<p>Wellbeing</p> <p>Play a game with someone in your household. THE CATCH: it cannot involve technology!</p>
<p>Daily Reading Oxford Owl (for children on reading bands) https://www.oxfordowl.co.uk/?sellLanguage=en&mode=hub (register for free, then click > eBooks> eBooks (pink button) > Levels >Book Band) Daily TT Rockstars Daily Spelling /Spelling Shed/Teach Your Monster to Read Daily GoNoodle Twinkl School Closure Free Access Code: PARENTSTWINKLHELPS</p>				