

Week 5 Home Learning- Year 3

| Monday  | Tuesday   | Wednesday   | Thursday  | Friday   |
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| <p><b>English/SPAG</b></p> <p><b>Education City</b><br/>Hungriily (Video) – can you add to the poem by creating any more lines? E.g. ‘Hungriily the lion devours the...’</p> <p>Can you create your own version of this poem using a different fronted adverbial? E.g. ‘Enthusiastically the frog leaps onto the lily pad.’</p>   | <p><b>English/SPAG</b></p> <p><b>Watch this clip:</b><br/><a href="https://www.youtube.com/watch?v=2B SG2QRj_4M">https://www.youtube.com/watch?v=2B SG2QRj_4M</a></p> <p>Can you create your own fun poem with some onomatopoeia? Remember poems don’t have to rhyme!</p> <p><i>Onomatopoeia are words that are also sounds such as moo, quack, drip, drop, splash.</i></p> | <p><b>English/SPAG</b></p> <p><b>Watch this clip:</b><br/><a href="https://www.youtube.com/watch?v=FcTdiH_vugk">https://www.youtube.com/watch?v=FcTdiH_vugk</a></p> <p>Think of an emotion you have felt recently such as sadness, anger, fear or happiness. Can you create a poem with this emotion using the ideas from the video clip? You may want to just describe your emotion and ask your family members to guess what it is!</p> | <p><b>English/SPAG</b></p> <p>What is a limerick? Watch this video clip to find out...<br/><a href="https://www.youtube.com/watch?v=Wy65TkCadfU">https://www.youtube.com/watch?v=Wy65TkCadfU</a></p> <p>Create your own limericks!<br/>THE CATCH: they have to be as silly as possible!</p> | <p><b>English/SPAG</b></p> <p><b>Watch this clip:</b><br/><a href="https://www.bbc.co.uk/bitesize/topics/z4mmn39/articles/z84p97h">https://www.bbc.co.uk/bitesize/topics/z4mmn39/articles/z84p97h</a></p> <p>A riddle is a type of poem that works like a puzzle.</p> <p>Can you make up your own riddles? Use this website to help inspire you:<br/><a href="https://icebreakerideas.com/riddles-for-kids/">https://icebreakerideas.com/riddles-for-kids/</a></p> |
| <p><b>Maths</b><br/><b>MyMaths</b> (Learn it &amp; homework)<br/>Units of Measure</p> <p><b>Education City</b><br/>Mass Appeal (Activity)</p>   | <p><b>Maths</b><br/><b>MyMaths</b> (Learn it &amp; homework)<br/>Comparing Measures 2</p> <p><b>Education City</b><br/>Desk Assessment (Activity)<br/>Odd one out (ThinkIts)</p>  | <p><b>Maths</b></p> <p><b>Education City</b><br/>Filled to Capacity (Activity)<br/>Measuring in litres (ThinkIts)</p>   | <p><b>Maths</b><br/>Measure the height of everyone in your house in metres. Who is the tallest or shortest person? Are there any family members that have a similar height? For an extra challenge – can you convert their heights from metres to centimetres?</p>                          | <p><b>Maths</b><br/>Tamara says, ‘Taller containers have larger capacity than shorter containers.’</p> <p>Is Tamara correct?<br/>Investigate this with a family member.</p>  |
| <p><b>French</b></p> <p>La nourriture - learn words and play game (choose audio version of game)<br/><a href="https://www.digitaldialects.com/French/Food.htm">https://www.digitaldialects.com/French/Food.htm</a></p> <p>Create a French-English word bank or booklet to add these new words to.</p>   | <p><b>Topic/Science</b></p> <p><b>Education City</b><br/>Magnetic Attraction (Learn Screen)<br/>Magnetic Predictions (Learn Screen)</p> <p>Do you have any magnetic objects around your home? Can you create your own investigation to find out which materials are magnetic or not?</p>  | <p><b>French</b></p> <p>Recap les couleurs:<br/><a href="https://www.digitaldialects.com/French/Colour.htm">https://www.digitaldialects.com/French/Colour.htm</a></p> <p>Les couleurs (spelling game) -<br/><a href="https://www.digitaldialects.com/French_spelling/Colour.htm">https://www.digitaldialects.com/French_spelling/Colour.htm</a></p>   | <p><b>Topic/Science</b></p> <p><b>Education City</b><br/>Force of Attraction (Learn Screen)</p> <p>Can you find and list any objects around your home that need a push or a pull force? Identify as many as you can!</p>  | <p><b>French</b></p> <p>Les jours de la semaine et les mois de l’année:<br/><a href="https://www.digitaldialects.com/French/Daysmonths.htm">https://www.digitaldialects.com/French/Daysmonths.htm</a></p> <p>You could create a French calendar!</p>   |
| <p><b>PSHE/RE</b></p> <p>Muslims around the world are currently celebrating Ramadan. A big part of this is being nice to others. Can you show extra acts of kindness this month?</p> <p>Here is Ramadan explained by children:<br/><a href="https://www.youtube.com/watch?v=UoBQavMa_nU">https://www.youtube.com/watch?v=UoBQavMa_nU</a></p>  | <p><b>PSHE/Arts</b></p> <p>How have you been feeling recently? Invent your own emoji that shows this feeling. Be as creative as possible!</p>   | <p><b>PSHE/Arts</b></p> <p>Listen to or sing a song that makes you feel good. It may encourage you to tap your feet or have a little dance...</p>   | <p><b>PSHE/Arts</b></p> <p>Plan your day tomorrow in the form of a comic strip. How are you going to make your day fun? Include plenty of illustrations!</p>  | <p><b>PSHE/Arts</b></p> <p>What does Spring look like to you? Create a Spring-inspired piece of artwork!</p>   |
| <p>Daily Reading<br/>Oxford Owl (for children on reading bands) <a href="https://www.oxfordowl.co.uk/?selLanguage=en&amp;mode=hub">https://www.oxfordowl.co.uk/?selLanguage=en&amp;mode=hub</a> (register for free, then click &gt; eBooks&gt; eBooks (pink button) &gt; Levels &gt;Book Band)<br/>Daily TT Rockstars<br/>Daily Spelling /Spelling Shed/Teach Your Monster to Read<br/>Daily GoNoodle<br/><b>Twinkl School Closure Free Access Code: PARENTSTWINKLHELPS</b></p> |   |   |   |  |