

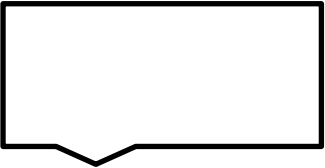


Week 11 Home Learning- Year 3

Monday	Tuesday	Wednesday	Thursday	Friday				
<p><b>English</b> In English this week we are going to be doing some reading comprehension based on the Reading VIPERS!</p> <p>Vocabulary Infer Predict Explain Retrieve Summarise</p>  <p><b>'The Ickabog' by J.K Rowling</b> Click on the link and read ch 3 and 4 (<a href="https://www.theickabog.com/">https://www.theickabog.com/</a>)</p> <p><u>Answer the questions below:</u>  <b>V</b> – 'Bert kept looking back at Daisy as his tearful mother and grim-faced father led him slowly away'. Can you think of synonyms to replace 'tearful' and 'grim-faced' in this sentence?  <b>I</b> – What do you think is the real reason the King has the Dove-tail family moved?  <b>P</b> – How do you think Daisy Dove-tail is going to feel about being moved?  <b>E</b> – what changes take place in these chapters?  <b>R</b> – What did the king keep thinking about whilst hunting?  <b>S</b> – Can you summarise the main events of these two chapters in less than 30 words?</p>	<p><b>English/SPAG</b></p> <p>Imagine that you are Herringbone (the king's chief advisor) and the king has just asked you to remove the Dovetails from their home.</p> <p>Write a short diary entry detailing how you feel about the king's request and why you think the king has really asked for the Dovetails to be moved.</p> <p>Remember these key features of a diary entry:</p> <ul style="list-style-type: none"> <li>• The date</li> <li>• Dear Diary...</li> <li>• First person</li> <li>• Past tense</li> <li>• Make reference to your emotions/feelings</li> <li>• Include key events from that day i.e. the king going hunting, going past the Dovetails, the king on the hunt, the king's request.</li> </ul>	<p><b>English</b></p> <p><b>'The Ickabog' by J.K Rowling</b> Click on the link and read ch 5 and 6 (<a href="https://www.theickabog.com/">https://www.theickabog.com/</a>)</p> <p><b>In ch6, Daisy and Bert have a fight</b></p> <p>Think about the differing opinions about the king that are outlined in ch5 &amp; 6. Using vocabulary from the text, can you write down the positive feelings many people have towards the king and the negative feelings that Daisy has?</p> <table border="1" data-bbox="878 580 1240 911"> <thead> <tr> <th>Positive</th> <th>Negative</th> </tr> </thead> <tbody> <tr> <td>The best king</td> <td>selfish</td> </tr> </tbody> </table> <p>What is your opinion about the king?</p>	Positive	Negative	The best king	selfish	<p><b>English/SPAG</b></p> <p><b>'The Ickabog' by J.K Rowling</b> Click on the link and read ch 7 and 8 (<a href="https://www.theickabog.com/">https://www.theickabog.com/</a>)</p> <p>What does the king do to prove that he is not:</p> <p>Selfish-</p> <p>Vain-</p> <p>Cruel-</p> <p>Use evidence from the 'Day of Petition'</p>	<p><b>English</b></p> <p><b>'The Ickabog' by J.K Rowling</b> Click on the link and read ch 9 and 10 (<a href="https://www.theickabog.com/">https://www.theickabog.com/</a>)</p> <p>Draw a picture of the Ickabog for the King's men to use on their search, using this description:</p> <p># 'Huge, it is, with eyes like lanterns and a mouth as wide as that throne, and its wicked teeth shining at me. And I forgets old Patch, sire, and I runs and runs and runs all the way home. And next day I sets off, sire, to come and see ye. The Ickabog ate me dog, sire, and I wants it punished!'</p>
Positive	Negative							
The best king	selfish							
<p><b>Maths</b> <u>This week we will recap all our learning of fractions using BBC bitesize links.</u></p> <p><b>Fractions on a number line:</b> <a href="https://www.bbc.co.uk/bitesize/articles/zm8g47h">https://www.bbc.co.uk/bitesize/articles/zm8g47h</a> (Read through and complete number line activities)</p> <p><b>Work through Activity 1</b> (scroll down and click on the Twinkl image to access the online worksheet) <b>Only use Page 1 of Twinkl document</b></p>	<p><b>Maths</b></p> <p><b>Marking fractions on a number line above 1:</b> <a href="https://www.bbc.co.uk/bitesize/articles/zfxw7nb">https://www.bbc.co.uk/bitesize/articles/zfxw7nb</a> (Watch and complete activities in the 'Part a' and 'Part b' videos)</p> <p><b>Work through Activity 1</b> (scroll down and click on the Pearson image to access the online worksheet) <i>How about you try Activity 2 too?</i></p>	<p><b>Maths</b></p> <p><b>Finding a fraction of an amount:</b> <a href="https://www.bbc.co.uk/bitesize/articles/zrytnrd">https://www.bbc.co.uk/bitesize/articles/zrytnrd</a> (Just read text as video is too challenging)</p> <p><b>Work through Activity 1</b> (scroll down and click on the Twinkl image to access the online worksheet) <b>Only complete Page 1 of the Twinkl document</b> <i>If you have time, you could try Activity 2 as well!</i></p>	<p><b>Maths</b></p> <p><b>Non-unit fraction of an amount:</b> <a href="https://www.bbc.co.uk/bitesize/articles/z78g47h">https://www.bbc.co.uk/bitesize/articles/z78g47h</a> (Watch and complete activities in the 'Part a' and 'Part b' videos)</p> <p><b>Work through Activity 1</b> (scroll down and click on the Pearson image to access the online worksheet) <i>If you are feeling brave enough, why not try Activity 2 too?</i></p>	<p><b>Maths</b></p>  <p><b>Have fun with fractions!</b> Play: <a href="http://flash.topmarks.co.uk/4097">http://flash.topmarks.co.uk/4097</a> and <a href="http://resources.hwb.wales.gov.uk/VTC/ngfl/ngfl-flash/fractions/fractions.html">http://resources.hwb.wales.gov.uk/VTC/ngfl/ngfl-flash/fractions/fractions.html</a></p>				

Week 11 Home Learning- Year 3

RE/Topic	Topic/History	Music	Science	Topic/Art
<p><a href="https://www.bbc.co.uk/bitesize/topics/zq6svcw/articles/z2gkk2p">https://www.bbc.co.uk/bitesize/topics/zq6svcw/articles/z2gkk2p</a></p> <p><b>What did the ancient Maya believe in?</b></p> <p>Create your very own factfiles for Chaac, Maize God, Itzamna, K'Inich Ahau and Kukulkan.</p> <p>Remember to include: A picture, Name, appearance and interesting facts</p>	<p><b>Who were the Mayans?</b> Learn about them using the link below: <a href="https://www.bbc.co.uk/bitesize/topics/zq6svcw">https://www.bbc.co.uk/bitesize/topics/zq6svcw</a></p> <p><b>'An introduction to the ancient Maya' and 'What was life like for the ancient Mayas?'</b></p> <p>Practise your note-taking skills by making notes on this information about the Mayas.</p>	<p><a href="https://www.bbc.co.uk/bitesize/topics/zcbkci6/articles/z2mqw6f">https://www.bbc.co.uk/bitesize/topics/zcbkci6/articles/z2mqw6f</a></p> <p>What are pulse and rhythm? What are duration and tempo?</p> <p>Read the information, watch the clips and write a definition of each term:</p> <p>Pulse Rhythm Duration Tempo</p> <p>Listen to your favourite song or piece of music, what notes can you make about the pulse, rhythm, duration and tempo?</p>	<p><b>Magnets</b></p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zq6svcw/articles/z2gkk2p">https://www.bbc.co.uk/bitesize/topics/zq6svcw/articles/z2gkk2p</a></p> <p><b>What is a magnet?</b> Read the information, watch the clip and complete the quiz!</p> <p><b>Which metals are magnetic?</b> Read the information, watch the clip and complete the quiz!</p> <p>If you have a magnet at home (on the fridge maybe? Test which materials the magnet is attracted to and write down your results. You could make predictions beforehand.</p>	<p>Google images of ancient Mayan Headdresses.</p> <p>Headdresses were an important part of the Mayans attire. Mayans embellished their headdresses with different decorative items such as feathers. The quality, outlook and sometimes the size of the headdress also denoted the social status of the wearer</p> <p>Can you design and make your own Mayan inspired headdress?</p>
<p><b>Wellbeing</b></p> <p><a href="https://www.bbc.co.uk/newsround/52978346">https://www.bbc.co.uk/newsround/52978346</a></p> <p><b>If you were to message into Newsround about racism, what would you want to say?</b></p> 	<p><b>Wellbeing</b></p> <p><a href="https://www.youtube.com/watch?v=DYOfKypLWmk">https://www.youtube.com/watch?v=DYOfKypLWmk</a></p> <p>Listen to the story 'Amazing Grace' what kinds of discrimination did Grace face?</p> <p><b>GoNoodle:</b> <a href="https://app.gonoodle.com/activities/young-dylan-dance-along?s=category&amp;t=Guided%20Dance&amp;sid=38">https://app.gonoodle.com/activities/young-dylan-dance-along?s=category&amp;t=Guided%20Dance&amp;sid=38</a></p>	<p><b>Wellbeing</b></p> <p>'I can...' Statements</p> <p>Write a list of ten things that you can do! Sometimes it can be very easy to fall into the trap of focusing on things that you are unable to do or control. This activity shifts your focus to all of the wonderful things that you can do!</p> <p>I can make my siblings laugh. I can make up wonderful stories ...</p>	<p><b>Wellbeing</b></p> <p>Positivity Jar</p> <p>This jar can be filled with positive words, comments or affirmations. The purpose of the jar is to use it whenever you are feeling sad and need to remember all the positive things about yourself! Ask other people in your family to add to the jar- they can use it when they feel sad too!</p> <p><b>GoNoodle:</b> <a href="https://app.gonoodle.com/activities/i-can-do-that?s=category&amp;t=Guided%20Dance&amp;sid=38">https://app.gonoodle.com/activities/i-can-do-that?s=category&amp;t=Guided%20Dance&amp;sid=38</a></p>	<p><b>Wellbeing</b></p> <p>Positive affirmations</p> <p>Research some affirmations <a href="https://www.thepathway2success.com/101-positive-affirmations-for-kids/">https://www.thepathway2success.com/101-positive-affirmations-for-kids/</a></p> <p>Write down your three favourite affirmations and create a poster for each to go in your bedroom! They are great to read first thing in the morning!</p>
<p>Daily Reading Oxford Owl (for children on reading bands) <a href="https://www.oxfordowl.co.uk/?sellLanguage=en&amp;mode=hub">https://www.oxfordowl.co.uk/?sellLanguage=en&amp;mode=hub</a> (register for free, then click &gt; eBooks&gt; eBooks (pink button) &gt; Levels &gt;Book Band) Daily TT Rockstars Daily Spelling /Spelling Shed/Teach Your Monster to Read Daily GoNoodle <b>Twinkl School Closure Free Access Code: PARENTSTWINKLHELPS</b></p>				