

Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>English</b></p> <p>Read <b>Jess and the Bean Root</b> on Oxford Owl. <a href="https://www.oxfordowl.co.uk/api/digital_books/1288.html">https://www.oxfordowl.co.uk/api/digital_books/1288.html</a></p> <p>Compare the story to Jack and the Beanstalk. Can you make a list of the differences and similarities?</p> <p>Education City – Activity Through Thick and Fin</p> <p>Visit Espresso for some phonic activities. (English 1-Phonics)</p>	<p><b>English</b></p> <p>Draw a story map of the story. Highlight the beginning, middle and end.</p> <p>Can you write down the different settings in the story?</p> <p>Make a list of the characters. Choose one of the characters and draw them. Write expanded noun phrases around your picture to describe this character.</p> <p>Education City – Finding the Facts- ThinkIts</p> <p>Espresso – English 1- Spelling – Activities- Consonants: 'tch'</p>	<p><b>English</b></p> <p>Use the same character from yesterday and write a character description. (See PDF. You don't need to print the sheet) Use your knowledge of the story to help you and your work from yesterday. Remember to use punctuation, expanded noun phrases and conjunctions such as but, because, and, if, or, when. Think about your spelling too. Don't forget to edit your work afterwards to try and improve it.</p> <p>Education City – Activity – Water Mission</p> <p>Espresso – English 1- Spelling – Activities – Word endings: -le, -el and -al</p>	<p><b>English</b></p> <p>Can you make another character up that Jess might have found underground instead of Hugo? Draw this new character and label. Can you write a paragraph about your new character? Remember to use punctuation, expanded noun phrases and conjunctions such as but, because, and, if, or, when. Think about your spelling too. Don't forget to edit your work afterwards to try and improve it.</p> <p>Education City – Activity – Wilderness Pasture</p> <p>Espresso – English 1- Spellings-Activities- The possessive apostrophe</p>	<p><b>English</b></p> <p><b>Bitesize Daily Book Club: Cake by Sue Hendra and Paul Linnet</b></p> <p><a href="https://www.bbc.co.uk/bitesize/articles/zhqr47h">https://www.bbc.co.uk/bitesize/articles/zhqr47h</a></p> <p>Complete the activities.</p> <p>Education City – Favourite Tales - ThinkIts</p> <p>Espresso – English 1- Spellings-Activities- Homophones quiz</p>
<p><b>Maths</b></p> <p>My Maths- KS1 Objects and Arrays OW Lesson and Homework</p> <p>Education City – Activity - Dancing Robot</p>	<p><b>Maths</b></p> <p>My Maths- KS1 Statistics OW Lesson and Homework</p> <p>Education City – Activity - Trug Life</p>	<p><b>Maths</b></p> <p>My Maths- KS1 2D Shapes OW Lesson and Homework</p> <p>Education City – Activity – Supermarket</p>	<p><b>Maths</b></p> <p>My Maths- KS1 3D Shapes OW Lesson and Homework</p>	<p><b>Maths</b></p> <p>My Maths- KS1 Patterns and Sequences OW Lesson and Homework</p> <p>Education City – Activity - Goals, Goals, Goals</p>

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<p><b><u>Topic/Science</u></b> <b><u>Birdwatcher</u></b> How many different species of bird can you spot in your garden or in the local park? Can you research any birds you are not sure of? Can you recognise the birds by their song? Make a poster of the birds that you have seen and label your drawings. Can you write about any of them from your research?</p>	<p><b><u>Topic/Science</u></b> <b><u>Flower pressing</u></b> Find some flowers and grasses. (Remember don't pick flowers from other people's gardens or the park.) Place them between paper and press under a heavy book or even put them under your mattress. Leave them for 1 week. Make a scrap book naming the flowers (if you're not sure use a gardening book or research online with your adult), write the date and where you found them.</p>	<p><b><u>Topic/Science</u></b> <b><u>Investigating Flowers</u></b> Choose a flower that you want to look closer at. Draw and describe the different parts in the table. See PDF sheet (You don't have to print the sheet out. You could make your own table.)</p>	<p><b><u>Topic/Science</u></b> Remember in week 9 you looked at seed dispersal. Watch 'How seeds get around' by Maddie Moate  <a href="https://www.youtube.com/watch?v=nJAbo-F6tO4">https://www.youtube.com/watch?v=nJAbo-F6tO4</a>  Look out for some seeds next time you're out and about and see if you know how they get dispersed</p>	<p><b><u>Topic/Science</u></b> <b><u>Nature Walk</u></b> Go on a nature walk with your family. Draw any plants you see (5 points for each plant, a bonus point if you can name it!) and draw any mini beasts or birds you spot (10 points for each and a bonus point if you can name them!) Who got the most points?</p>
<p><b><u>PSHE/Arts</u></b> Espresso – Key stage 1 - News Bites and quiz  Have fun dancing with Oti Mabuse and your adult.</p>	<p><b><u>PSHE/Arts</u></b> Choose one of the assemblies from Oak Academy and discuss with your adult.  <a href="https://classroom.thenational.academy/assemblies">https://classroom.thenational.academy/assemblies</a></p>	<p><b><u>PSHE/Arts</u></b> <b><u>Still Life Drawing</u></b> Make your own still life (See PDF for instructions and example by Paul Cezanne).  You will need:</p>	<p><b><u>PSHE/Arts</u></b> <b><u>'I can...'</u> Statements</b> Write a list of 10 things that you can do. Sometimes it can be very easy to fall in to the trap of focusing on things we can't do. This activity shifts</p>	<p><b><u>PSHE/Arts</u></b> <b><u>Charades</u></b> Play Charades with your family – act out a TV show, book, film or song for others to identify.</p>

<p><a href="https://www.youtube.com/channel/UC58aowNEXHHnflR_5YTtP4g">https://www.youtube.com/channel/UC58aowNEXHHnflR_5YTtP4g</a></p> <p>Look for her kids dance classes. You could choose from a Shrek dance, a Troll dance or even a Frozen dance!</p>		<ul style="list-style-type: none"> <li>• Flowers and/or fruits and vegetables</li> <li>• Paint and paintbrushes</li> <li>• A pencil</li> <li>• Paper or canvas</li> </ul> <p>Instructions:</p> <ul style="list-style-type: none"> <li>• Put your flowers and/or fruits and vegetables on a table in an interesting arrangement. It will help to put some objects higher than others, so you could use a box or some books to support them.</li> <li>• Use a pencil to lightly sketch the objects onto your paper. Don't press too hard or the pencil marks might show through the paint. Remember that objects that are closer to you should be drawn lower down on your drawing. They need to overlap objects that are further away.</li> <li>• Once you have finished your sketch, use paint to complete your artwork. It is easier if you paint your background first, and then colour your flowers and/or</li> </ul>	<p>your focus on all the great things you can do!</p> <p>For instance:-</p> <p>I can make my brother/sister laugh.</p> <p>I can write wonderful stories.</p>	<p>Who's the best at this activity?</p>
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Year 2 Week 15 (20.7.2020)

		fruits and vegetables once that is dry.		
Share a book every day				