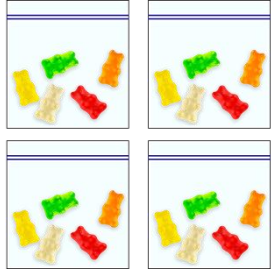


Week 9 - Performing Poetry

Week 9 - Y1	Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>English</b></p> <p><b>Performing Poetry!</b></p>	<p><u>Education City</u> - 'One, two, buckle my shoe!'. Do you remember this poem?</p> <p>Can you write down the first half of the poem (numbers 1-10) and illustrate each line?</p> <p><b>One, two buckle my shoe.</b> <b>Three, four open the door.</b> <b>Five, six pick up sticks.</b> <b>Seven, eight lay them straight.</b> <b>Nine, ten a good fat hen.</b></p> <p>Remember to use your best handwriting and presentation skills!</p> <p>Phonicsplay.com Choose a game from Phase 2-5</p>	<p>Watch BBC bitesize – KS1, English, Poetry. 'How to memorise a poem'. <a href="https://www.bbc.co.uk/bitesize/topics/zjhhvcw/articles/zsgvity">https://www.bbc.co.uk/bitesize/topics/zjhhvcw/articles/zsgvity</a></p> <p>How many poems and nursery rhymes do you know? How many can you say out loud and perform to someone else? Maybe you could video/record your performance. (Don't forget to take a bow!)</p> <p>Phonicsplay.com Choose a game from Phase 2 - 5</p>	<p>Read 'Family Poems' on Oxford Owls. <a href="https://www.oxfordowl.co.uk/api/digital_books/1258.html">https://www.oxfordowl.co.uk/api/digital_books/1258.html</a></p> <p>Which poem do you like best? Why? Practise reading it out loud to someone. Can you learn it off-by-heart, then perform it? You could write it down to help you remember it!</p> <p>Phonicsplay.com Choose a game from Phase 2 - 5</p>	<p>Watch BBC bitesize - 'What are rhyming words?' <a href="https://www.bbc.co.uk/bitesize/topics/zjhhvcw/articles/zqjgrdm">https://www.bbc.co.uk/bitesize/topics/zjhhvcw/articles/zqjgrdm</a></p> <p>Look at <u>page 2</u> in Oxford Owls book 'Family Poems'. Can you find the pairs of words which rhyme? E.g. <b>Three</b> and <b>_____</b>? <b>Cat</b> and <b>_____</b>?</p> <p>Can you write a list of words which rhyme with <b>cat</b>?</p> <p>Phonicsplay.com Choose a game from Phase 2 - 5</p>	<p>Read 'My Brother' on Oxford Owls. Look at page 4. Can you change some of the words on 2<sup>nd</sup> and 4<sup>th</sup> line. Try to make them rhyme. E.g. I have a brother His name is <b>Ben</b> He is six He has a <b>den</b>. Or I have a friend Her name is <b>Sam</b> She is four She likes <b>ham</b>.</p> <p>Phonicsplay.com Choose a game from Phase 2 - 5</p>

Week 9 - Performing Poetry

<p><b>Maths Starter</b></p>	<p>Revision – Play any of these games again this week.  <u>Education City</u>            Counting in 2’s            Counting in 10’s            Counting in 5’s            Did you manage to improve you score?</p>	<p>Revision – Play any of these games again this week.  <u>Education City</u>            Counting in 2’s            Counting in 10’s            Counting in 5’s            Did you manage to improve you score?</p>	<p>Revision – Play any of these games again this week.  <u>Education City</u>            Counting in 2’s            Counting in 10’s            Counting in 5’s            Did you manage to improve you score?</p>	<p>Revision – Play any of these games again this week.  <u>Education City</u>            Counting in 2’s            Counting in 10’s            Counting in 5’s            Did you manage to improve you score?</p>	<p>Revision – Play any of these games again this week.  <u>Education City</u>            Counting in 2’s            Counting in 10’s            Counting in 5’s            What was your best score this week?  <b>How quickly can you now count in 2’s, 5’s and 10’s?</b></p>
<p><b>Maths</b>   <u>Introducing Multiplication</u></p>	<p>Watch <u>Education City</u> – ‘High Five’            Think about the pattern on the 100 square.             Can you count in 5’s, starting at <i>any</i> number?            E.g. <b>Start at 15</b>, what is five more?            15, 20, --, --, -- keep going.            How far can you get?             Can you count in 2’s or 10’s from any number?             You could say it out loud first then write it down.            Can you see any patterns?</p>	<p>BBC bitesize – Daily lessons – Year 1 Counting in 5’s  <a href="https://www.bbc.co.uk/bitesize/articles/zhfjqp3">https://www.bbc.co.uk/bitesize/articles/zhfjqp3</a>             Watch the lesson and try Activity 1</p>	<p>Continue Activity 2, from yesterday’s BBC bitesize lesson.</p>	<p>Look at these groups.            There are 4 groups of 5 sweets.            How many sweets are there altogether?                So 4 lots of 5 is ?            (Use your counting in 5’s)             Can you make your own multiplication questions up?</p>	<p>Use your knowledge about counting groups of 2, 5 and 10.             Play - MyMaths ‘Multiplication introduction’             How did you do?            Could you do better?            You can have as many goes as you want!</p>

Week 9 - Performing Poetry

<p><b>Topic/ Science</b></p> <p><b>Spring</b></p>	<p>Listen carefully to the cbeebies podcast <a href="https://www.bbc.co.uk/cbeebies/radio/down-on-the-farm-spring">https://www.bbc.co.uk/cbeebies/radio/down-on-the-farm-spring</a></p> <p>What does Spring look and sound like to you? Write/draw some of your ideas.</p>	<p><u>Education City - 'Spring'</u></p> <p>Start creating your own fact file about 'Spring'. You will need a front cover and title. What colours could you use?</p>	<p>Continue adding to your Spring Fact File. Can you find some pictures of Spring to add to your Fact File? What spring flowers can you think of?</p> <p>You could also watch BBC Spring Watch 2020 on bbc iplayer with your family. They are showing some of their favourite 'Spring Watch' clips from previous years.</p>	<p>What else could you add to your Spring Fact File? E.g.</p> <ul style="list-style-type: none"> <li>• Facts on animals</li> <li>• Information about the weather</li> <li>• A story</li> <li>• Your own drawings</li> <li>• Collections of leaves</li> </ul>	<p>Could you add a poem about spring? Maybe you could write your own poem? E.g. <i>Little fluffy lambs, Jumping really high, Over the yellow daffodils, Under the big blue sky.</i></p>
<p><b>PHSE/Art</b></p> <p><b>Me!</b></p>	<p>Education city - 'What will I be?' <a href="https://go.educationcity.com/content/index/19843/3/1/13/null/null/false/false/null/0">https://go.educationcity.com/content/index/19843/3/1/13/null/null/false/false/null/0</a></p> <p>What will you be? Can you add your own ideas? Tall, taller, tallest? Quick, quicker, quickest?</p>	<p><u>Remember you are special and unique</u> Think about yourself and</p> <ul style="list-style-type: none"> <li>• What you like to do?</li> <li>• What you like to play?</li> <li>• What sports do you like?</li> <li>• What activities/hobbies do you have?</li> <li>• What else do you like?</li> </ul> <p>Draw a portrait of yourself in the middle of</p>	<p>Do you like helping people? Do you want to work outside? Do you like being creative? Do you like working on a computer?</p> <p>Think about the types of jobs people do. What job would you like to do when you grow up?</p> <p>Draw a picture of yourself doing that job!</p>	<p>Education City – 'Acrostic Poem' about <i>Stig</i>.</p> <p>Look back at your portrait and the things that you like. Can you write an acrostic poem using your name? It doesn't have to rhyme!</p>	<p>Think about what you are grateful for? Share your ideas with your family. Maybe you could write an acrostic poem together? E.g. <b><u>'I am grateful for'.</u></b> <i>I am grateful for my family A lot of time together My friends who I miss but will see again Getting to bake lots of cakes Reading my favourite book</i></p>

Week 9 - Performing Poetry

		<p>some paper. Now draw the things you like/do around yourself.</p> <p>I wonder if these will change as you grow older?</p>			<p><i>Also watching my favourite film</i></p> <p><i>Taking time to look at nature</i></p> <p><i>Enjoying the sunshine</i></p> <p><i>Finding new things to do</i></p> <p><i>Using the Home Learning ideas</i></p> <p><i>Learning some new skills</i></p> <p><i>For going on a lovely walk</i></p> <p><i>Or playing a game and</i></p> <p><i>Running in the park</i></p>
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