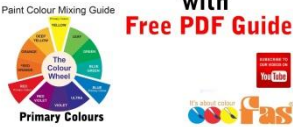


Week 14 Rules and Recounts

Week 14. Y1	Monday	Tuesday	Wednesday	Thursday	Friday
<p>English</p> <p><u>Recounts</u></p>	<p>What is chronological order?</p> <p>Watch BBC bitesize – What is chronological order? https://www.bbc.co.uk/bitesize/topics/zhk82hv/articles/zvdsb82</p> <p>Can you put the events in chronological order?</p> <p>Phonicsplay.com Choose a game from Phase 2 - 5</p>	<p>What did you do at the weekend? How many things can you remember?</p> <p>Think about ...</p> <ul style="list-style-type: none"> • When did you do it? • Who was there? • Where were you? • What happened? <p>Write a list, or draw, some of the most interesting things that you did in chronological order?</p> <p>Phonicsplay.com Choose a game from Phase 2 - 5</p>	<p>BBC bitesize – Exploring Recounts (just the cartoon) https://www.bbc.co.uk/bitesize/articles/zrgq2sg</p> <p>So a recount is really remembering something that has happened in order and telling it (recounting it) to someone else.</p> <p>Look at you list/pictures from yesterday. Which parts were the most important? Do you think you need to include everything e.g. get up have a wash, clean your teeth, put your clothes on, when you are recounting what you did?</p> <p>Phonicsplay.com Choose a game from Phase 2 - 5</p>	<div data-bbox="1429 188 1742 635" style="border: 1px solid black; padding: 10px; background-color: #fff9c4;"> <p style="text-align: center;"><u>A Trip to the Zoo</u></p> <p>Yesterday I went to the zoo. I went with my mum and dad.</p> <p>When we got there, we went to the shop to buy some food for the animals. After getting the food we went to the giraffe house. I fed the giraffes some leaves.</p> <p>Before lunch we went for a ride on an elephant. It was brilliant.</p> <p>After lunch we fed some birds in the park.</p> <p>At the end of the day, we went home. I was really tired but it had been a great day.</p> </div> <p>Read this recount (at the bottom of this grid) and answer the questions.</p> <p>Phonicsplay.com Choose a game from Phase 2 - 5</p>	<p>Look at the ‘Recount Plan’ on the last page of the learning grid. Think about the list you made on Tuesday. Can you use it to write a recount about what you did? Remember to include</p> <ul style="list-style-type: none"> • Title • When, where, who, what • First, after that, next, then, finally <p>Check you have used capital letters, full stops and your sentences make sense!</p> <p>Phonicsplay.com Choose a game from Phase 2 - 5</p>
<p>Maths</p>	<p>Counting to 100 https://www.bbc.co.uk/bitesize/articles/z2xfxbk</p>	<p>Comparing Objects to 100 https://www.bbc.co.uk/bitesize/articles/zwbwr2p</p>	<p>Comparing numbers to 100 https://www.bbc.co.uk/bitesize/articles/z3cm8hv</p>	<p>Ordering numbers to 100 https://www.bbc.co.uk/bitesize/articles/z7m8bqt</p>	<p>MyMaths ‘Number and Place Value</p>

<p>Topic</p> <p><u>Georgia O'Keefe</u></p> <p><u>Colour mixing rules</u></p>	<p>Who was Georgia O'Keefe and what was her art like?</p> <p>Watch 'What does Georgia O'Keefe's art look like?' https://www.youtube.com/watch?v=v3FFzPu97Io</p> <p>Why do the kids like her art?</p>	<p>Watch https://www.youtube.com/watch?v=QeB4-iBJLtg</p> <p>Did you notice</p> <ul style="list-style-type: none"> • how the flowers touch the sides of the paper • the beautiful colours • light and shade on the petals • smoothness of brush strokes • background – all of painting is coloured <p>Can you give your opinion about her work e.g. What you like/dislike, why?</p>	<p>Choose your favourite Georgia O'Keefe flower painting and say why you have chosen it.</p> <p>Do you like the shapes or colours? Does it remind you of somewhere or someone?</p> <p>Talk about the word overlapping and how the petals overlap. Discuss the shapes of petals.</p>	<p>Can you remember/know the primary and secondary colours?</p> <p>How to Mix Paint Colours with Free PDF Guide</p>  <p>The video explains how to mix primary colours to get secondary colours. https://www.faspaints.com/free-paint-colour-mixing-guide-for-kids.html</p> <p>Ask someone to test you on colour mixing! E.g. Blue and red make...</p>	<p>Watch https://www.youtube.com/watch?v=TARyVQT08t0</p> <p>Could you have a go at creating an image of a flower in the style of Georgia O'Keefe?</p> <p>Can you get your flower to touch all four sides of the paper?</p>
<p>RE</p> <p><u>Special religious books.</u></p>	<p>Draw the front cover of your favourite book and label it with words to explain why it is special to you.</p> <p>This week we are going to look at books that are important to different religions.</p> <p>Watch the clip to find out why the Bible is an important book to the</p>	<p>The bible is important to Christians. Do you know which book is special to Muslims?</p> <p>Watch the clip below to find out about the Qur'an and how Muslims live their lives because of its teachings. https://www.youtube.com/watch?v=nw6mibx-cec</p>	<p>What impressed you most about the Muslim and Christian children? Can you pick out any rules from the Qur'an or Bible?</p> <p>Do you think these are a good idea? What else did you find out about Muslims and Christians? Were there any similarities between Islam</p>	<p>Now have a look at the Jewish religion and their Holy Book. Stop the first video to discuss the scrolls, then watch until the end. https://www.youtube.com/watch?v=73Wslne-FKg</p>	<p>Can you write out or draw pictures and label, your own rules for living a good life?</p> <p>Talk about why these rules are important to you with your family.</p>

	children. https://www.youtube.com/watch?v=6jv6EeFoLF8		and Christianity?		
	Do you have a special Holy book?				

Thursday - Read this recount and answer the questions.

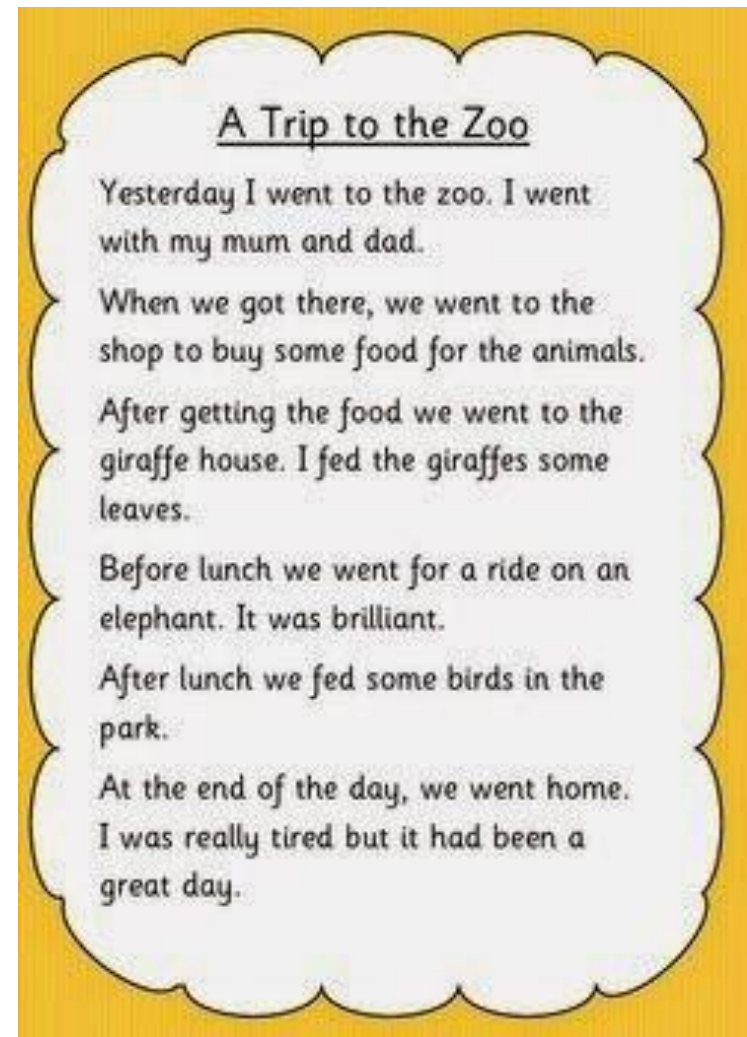
When did she go?

Where did she go?

Who went?

What did they do?

(First, after that, then, next, finally)



A Trip to the Zoo

Yesterday I went to the zoo. I went with my mum and dad.

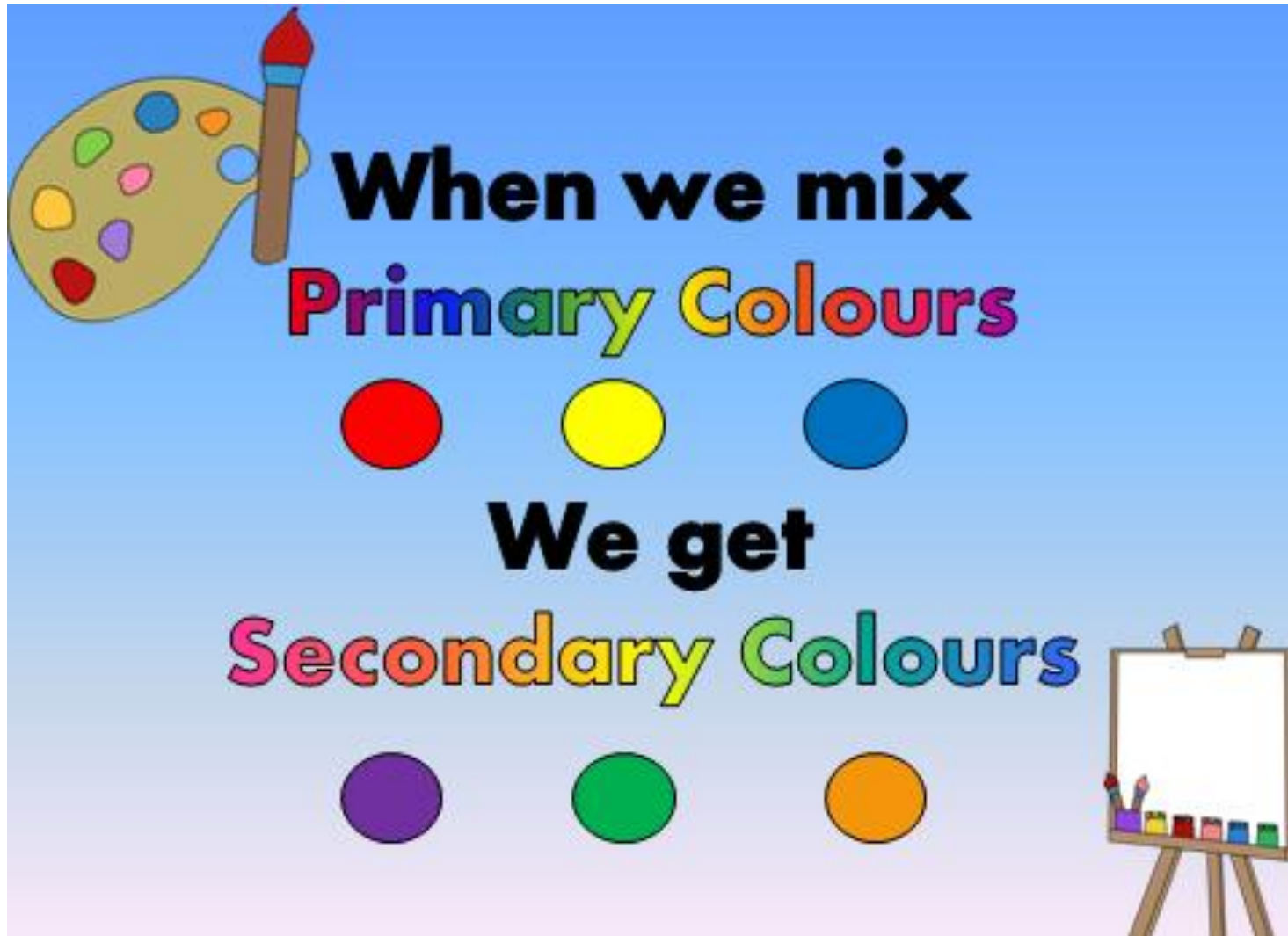
When we got there, we went to the shop to buy some food for the animals.

After getting the food we went to the giraffe house. I fed the giraffes some leaves.

Before lunch we went for a ride on an elephant. It was brilliant.

After lunch we fed some birds in the park.

At the end of the day, we went home. I was really tired but it had been a great day.



When we mix
Primary Colours

● ● ●

We get
Secondary Colours

● ● ●

Friday - Recount Plan

Remember to include

- **A title**
- **When, where, what, who**
- **Time connectives**
(first, after that, next, then, later, finally)

What did you do?	Where did you go?	When did you go?	Who did you go with?	How did you feel?
On				
Then				
After that I				
Later on I				
Lastly I				