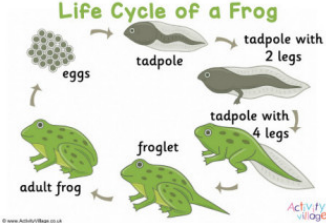



Week 8	Y1	Monday	Tuesday	Wednesday	Thursday	Friday
English		<p>https://www.oxfordowl.co.uk/api/digital_books/1403.html</p> <p>Read 'The Frog Prince' <u>to page 17</u> on Oxford Owls.co.uk <u>then stop!</u></p> <p>Can you use sentences to answer these comprehension questions?</p> <ol style="list-style-type: none"> 1) <i>Where is the story set?</i> 2) <i>Who are the main characters?</i> 3) <i>What did the Princess loose?</i> 4) <i>Who found the golden ball?</i> 5) <i>What did the Princess promise the frog?</i> 6) <i>What do you think will happen next?</i> <p>Phonicsplay.com Choose a game from Phase</p>	<p>Finish reading the story 'The Frog Prince'.</p> <p>Can you draw pictures and write sentences to represent the main parts of the story, then put them in order?</p> <p>You could include these ideas from -</p> <p><i>Page 19.</i> <i>Frog grew and grew. He changed into ... a boy.</i></p> <p><i>Page 7.</i> <i>"I will get your ball back"</i> <i>said the frog.</i></p> <p><i>Page 4.</i> <i>So the Queen had a ball made of gold for the Princess.</i></p> <p><i>Page 22.</i> <i>The Princess and the</i></p>	<p>Play Activity 1 on 'The Frog Prince' ebook.</p> <p>Can you put the sentences in the correct order?</p> <p>Phonicsplay.com Choose a game from Phase 2 - 5</p>	<p>Can you write a 'Book Review' about 'The Frog Prince'?</p> <p>e.g. What is your favourite part of the story? Why?</p> <p>Would you recommend it to someone else? Why?</p> <p>Phonicsplay.com Choose a game from Phase 2 - 5</p>	<p>Play Activity 2 on 'The Frog Prince' ebook.</p> <p>Chose an ending (ing, ed or er) for the word.</p> <p>You could practise your handwriting by copying the sentences.</p> <p>Phonicsplay.com Choose a game from Phase 2 - 5</p>

	2 - 5	<i>Prince became real friends.</i> Phonicsplay.com Choose a game from Phase 2 - 5			
Maths	Telling the Time Education City Maths Set 4 <u>Half Time Scores - Learn It screen.</u> Watch this learn it screen through twice. Listen very carefully. There is a lot of information! Now look around where you live. How many clocks can you find? Are they different? How many analogue clocks can you find?	Education City Maths Set 4 <u>Tick Tock - Activity</u> Have a try at telling the time. Now get a piece of paper and fold it into 4 bits. On each bit write 4 times of the day. 9 o clock in the morning 12 o clock 3 o clock in the afternoon 7 o clock in the evening Draw what you think you might do for each of these times of the day.	Education City Maths Set 4 <u>Clocking In -Activity</u> If you find this a bit tricky have another go. You might also want to repeat Tick Tock from yesterday.	Find an analogue clock in your house or a picture of one. Now design a watch with an analogue face. (The face is the bit with the numbers and hands on it!). Make sure the numbers are in the right order and that the hands on your clock are the correct length. You might want to repeat the Education City Learn It Screens and Activities.	Education City Maths Set 4 <u>Measuring Time - Learn It Screen.</u> Have a go at the activities at the end of the Learn It screen. How many times can you do something in 1 minute? Write a list. Can you improve your score?
Topic/Science	Life cycle of a frog. Watch Cbeebies 'Come Outside – Frogs'. https://www.youtube.com/watch?v=lxISGf9_aMA Talk about the stages of	Jack Hartmann also sings about metamorphosis on https://www.youtube.com/watch?v=DRTnNOTSDQ4	Think about what you know about the life cycle of a frog. How could you represent it? Choose from the list below to show the 'Life	Look at our school outdoor learning area. http://www.markeaton.derby.sch.uk/Outdoor-Learning In the big photo what	Look at our school outdoor learning area. http://www.markeaton.derby.sch.uk/Outdoor-Learning Imagine you are sitting

	<p>metamorphosis – Frog spawn (eggs) Tadpole Froglet Adult frog</p>  <p>The diagram illustrates the life cycle of a frog. It starts with a cluster of small grey circles labeled 'eggs'. An arrow points to a grey tadpole labeled 'tadpole'. Another arrow points to a tadpole with two legs labeled 'tadpole with 2 legs'. A third arrow points to a tadpole with four legs labeled 'tadpole with 4 legs'. A fourth arrow points to a small green froglet labeled 'froglet'. A final arrow points to a large green frog labeled 'adult frog'. The title 'Life Cycle of a Frog' is written in green at the top. There are small logos for 'Activity Village' and 'www.ActivityVillage.co.uk' at the bottom.</p>	<p>Educationcity - Science Thinkits - 'Life cycle of a Frog'. Can you complete the frog life cycle?</p>	<p>Cycle of a Frog'. Draw/paint it Make a model Write a song/poem Make a game</p>  <p>The image shows two pieces of white paper with a jagged edge, placed on a wooden surface. The top piece has a drawing of a green tadpole and the text 'The tadpoles grow legs'. The bottom piece has a drawing of a green frog and the text 'They are now adult frogs!'.</p>	<p>can you see? <i>Where is the Outdoor Learning Area?</i> <i>What does the sign say?</i> <i>How many painted butterflies can you see?</i> <i>Where do the frogs live?</i> <i>What time of year do you think it is?</i> <i>Can you think of some more questions?</i></p>	<p>quietly in this space. <i>What 5 things might you see?</i> <i>What 4 things might you hear?</i> <i>What 3 things might you feel?</i> <i>What 2 things might you smell?</i> <i>Choose one thing would you draw?</i></p>
<p>PHSE/Art</p>	<p>Educationcity Thinkits – PSHE What is the moral? How could the hummingbird show butterfly he is sorry?</p>	<p>In the story 'The Frog Princess', how did the frog and the Princess become friends? What do you think makes a good friend? Can you make a poster or picture about 'What makes a good friend'?</p>	<p>Make a picture for a friend. Put on the picture why you think they are a good friend.</p>	<p>Make a name tag for a different friend.</p>	<p>Look out of the window. What things can you see that are green? Write a list. Can you get to 15?</p>