

**KS1 Markeaton Primary Long Term Planning 2020-21**  
**Cycle 2 (V Sept)**

<u>Term</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<b>Literacy Year 1</b>	Traditional tales Labels and captions Instructions Poems (writing to entertain and to inform)	Repeated patterns Traditional tales Non chronological report Christmas poems (writing to entertain and to inform)	Stories from Africa Instructions African poetry and rhyme (writing to entertain and to inform)	Stories from Africa Non-Chronological Reports Acrostic Poetry (writing to entertain and to inform)	Space Stories Recounts Instructions Drama (writing to entertain and to inform)	Space Stories Letter writing Poetry Performance (writing to entertain and to inform)
<b>Literacy Year 2</b>	Traditional Tales and Fables (writing to entertain) Instructions (writing to inform)	Poetry, dictionary and thesaurus work and non-fiction texts (writing to entertain and to inform)	African poetry, instructions, letter, diary entry (writing to entertain and inform) African Non-chronological report (writing to inform and persuade)		Space Stories, diary entries, letter writing, recount (writing to persuade, inform and discuss)	
<b>Maths Year 1</b>	<b>White Rose Maths Number:</b> Place Value (0-10) <b>Number:</b> Addition and Subtraction (within 10)	<b>White Rose Maths Geometry:</b> Shape <b>Number:</b> Place Value (11-20)	<b>White Rose Maths Number:</b> Addition and Subtraction (within 20) <b>Number:</b> Place Value (within 50, multiples of 2,5,10 included)	<b>White Rose Maths Measurement:</b> Length and height <b>Measurement:</b> Weight and volume	<b>White Rose Maths Number:</b> Multiplication and Division (reinforce multiples of 2, 5, 10 to be included) <b>Number:</b> Fractions <b>Geometry:</b> Position and direction	<b>White Rose Maths Number:</b> Place Value (within 100) <b>Measurement: Money</b> <b>Measurement:</b> Time
<b>Maths Year 2</b>	<b>White Rose Maths Number:</b> Place Value <b>Number:</b> Addition and Subtraction	<b>White Rose Maths Measurement: Money</b> <b>Number:</b> Multiplication and Division	<b>White Rose Maths Number:</b> Multiplication and Division <b>Statistics</b> <b>Geometry:</b> Properties of Shape	<b>White Rose Maths Number:</b> Fractions <b>Measurement:</b> Length and height <b>Consolidation</b>	<b>White Rose Maths Geometry:</b> Position and Direction <b>Problem solving and Efficient Methods</b> <b>Measurement:</b> Time	<b>White Rose Maths Measurement:</b> Mass, Capacity and Temperature <b>Investigations</b>

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Topic	Me, Myself and I		Near and Far (UK (Derby)/Africa)	Space and Our Planet	
<b>Science</b>	<p>Parts of human body Investigate the human senses and what they do</p> <p>Life cycle of a human</p> <p>Learn why exercise, a balanced diet and good hygiene are important to humans. Investigate germs.</p> <p>Categorise Living, Dead, Never Alive</p> <p>Learn about Life Processes (MRS NERG) and how they relate to all living things (plants and animals).</p>		<p>Learn about habitats of living things including identifying and naming animals and plants in a range of habitats (not minibeasts)</p> <p>Look at how animals and plants live in habitats to which they are suited and how these habitats provide for their basic needs</p> <p>Investigate what animals eat – food chains.</p> <p>Sort animals into categories – carnivores, herbivores, omnivore</p> <p>Classify animals in to categories fish, amphibians, reptiles, birds, mammals</p> <p>Describe and compare the structure of a variety of common animals.</p> <p>Animals have off spring - the basic stages of an animal life cycle (not minibeasts)</p>	<p>Seasons and climate – season wheels, keep weather chart and weather watch, changes in how day length varies.</p> <p>Know which clothes to wear in a hot and cold place</p> <p>Sort objects in to hot and cold places. Show on map.</p>	
<b>Computing Year 1</b>	Using a colour program to create a picture/e safety	Developing and using word processing skills	Developing and using word processing skills. Use websites to research famous people – e.g. Nelson Mandela, Desmond TuTu. Create, store and retrieve digital content.	Coding skills	Use other IT equipment ie cameras.

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<p><b>Computing Year 2</b></p>	<p>Computer Art – become familiar with using a computer purposefully by producing work inspired by famous artists and techniques e.g. Pointillism and Mondrian</p>	<p>Make a Me, Myself and I PowerPoint presentation (using Book Creator) and learn how to create, organise, store, manipulate and retrieve digital content. (Email to other year groups)</p> <p>Digital video to assess performance in PE (dance) and to use it as a tool to improve performance.</p>	<p>How can we find out about famous people? Research famous people – e.g. Nelson Mandela, Desmond TuTu.</p> <p>Make a fact file on one of the above famous people. Use of Word processing skills–text boxes, changing font, size, copy and paste pictures from Google images etc., using Book Creator. (Email fact files to other year groups.)</p>	<p>Coding: learning about algorithms and giving precise instructions</p> <p>Coding: learning to create and debug simple programs</p> <p>Coding: learning about the behaviour of simple programs</p>
<p>Revisit E-Safety throughout year</p>				
<p><b>Geography</b></p>	<p>To learn our address</p> <p>Talk about the place I live. Visit local area including shops (and purposes) including near, far, left, right, compass points. Look at different houses.</p> <p>Know about the city we live in and know what I like and do not like about the place I live.</p>	<p>Locate Tanzania and the UK – Use Google Earth and atlases</p> <p>Look at the facilities of a city, town, village. I know what I like and do not like about a different place to where I live.</p> <p>Compare different human and physical geographical landscapes (vocab) and compare life in Derby to a town/city/village in Tanzania. To</p> <p>Label features of an island</p>	<p>Name the four countries of the UK and locate them on a map.</p> <p>Name and locate the seven continents and five oceans of earth, equator, north and south poles on a globe and</p> <p>Use compasses for orienteering activities</p> <p>Know the capital cities of countries of UK</p> <p>Use Geography fieldwork and create maps, revisit key features and use directional vocabulary</p>	

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<b>History</b>	Find out about the past by talking to an older person e.g. how things were different when Grandparents were young.		History of Derby: learn about local historical figures including Florence Nightingale, Joseph Wright, Brian Clough  Compare our lives to that of our Grandparents and what Derby was like in the past (city changes e.g. INTU) Pride Park/Baseball ground		Learn about Tim Peake, Neil Armstrong– changes within living memory  Learn about the Space Race and the moon landings	
<b>Art</b>	Experiment with charcoal, pastel and pencil to create portraits and be inspired by, for example, Picasso, da Vinci.  See computing		Make an African inspired clay pot  Create animal skin prints by pressing, rolling, rubbing and stamping.		Be inspired by the work of Peter Thorpe and create a space art using pastels, paint etc.  Create Earth Art using British artist Richard Shilling as inspiration	
<b>DT</b>	Design, make and evaluate fruit salad. Food groups, balanced diet e.g. lunch box		Design, make and evaluate a felt puppet e.g. African animal		Design, make and evaluate space rocket	
<b>Music Year 1</b>  <b>Charanga Scheme</b>	N/A	N/A	Rhythm in the Way We Walk/Banana Rap  How pulse, rhythm and pitch work together	In the Groove  Playing/singing in different styles and learning about those styles.	Round and Round	Your Imagination  Create your own lyrics.

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<b>Music Year 2  Charanga Scheme</b>	N/A	N/A	Hands, Feet, Heart  Music from South Africa, Freedom songs.	I Wanna Play in a Band  Rock music and movement	Zoo Time  Song structure	Friendship Song  Mixed styles
<b>RE</b>  Focus: Christianity and Islam	1.8 What does it mean to belong?		1.4 What do stories of Jesus tell Christians about how to live?		1.2 What can we learn from creation stories?	1.3 Who is an inspiring person and why?
<b>PE</b>	Gymnastics  OAA/Team building	TBC	Gymnastics  Invasion Games	Dance  Net and Wall Games	Striking and Fielding Games  Athletics	Athletics  Year 1 - Striking and Fielding Games Year 2 - OAA/Team building
<b>Trips</b>	Eureka Year 2 - TBC Year 1 - TBC		Yorkshire Wild Life Park		National Space Centre	

N.B. Please note long term plans are subject to change.