

Week 12 Plants, petals and patterns.

Week 12 Y1	Monday	Tuesday	Wednesday	Thursday	Friday
<p>English</p> <p><u>Marvellous minibeasts</u></p>	<p>Watch the first video on BBC bitesize 'What are minibeasts?' https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/z9fkwmn</p> <p>Research online or use books, to choose your favourite mini beast. Draw a picture of it and write a list of adjectives to describe it. (Remember adjectives are words that we use to describe something).</p> <p>Phonicsplay.com Choose a game from Phase 2 - 5</p>	<p>Read Oxford Owls 'Big, Bad, Bug'. https://www.oxfordowl.co.uk/api/digital_books/1215.html</p> <p>Play Activity 1 & 2</p> <p>Phonicsplay.com Choose a game from Phase 2 - 5</p>	<p>Use Oxford Owls 'Big, Bad, Bug'. https://www.oxfordowl.co.uk/api/digital_books/1215.html</p> <p>Look at page 2, Can you use your adjectives to extend the sentence? Biff had a ----- bug.</p> <p>Can you improve other sentences? Page 3, Chip had a -----bug.</p> <p>Phonicsplay.com Choose a game from Phase 2 - 5</p>	<p>Use Oxford Owls 'Big, Bad, Bug'. https://www.oxfordowl.co.uk/api/digital_books/1215.html</p> <p>Use the story map on page 16 to retell the story to someone. Can you add more detailed sentences?</p> <p>Phonicsplay.com Choose a game from Phase 2 - 5</p>	<p>Read Oxford Owl – 'Mini Beast Poems' page 'A Blue Bottle is. . .' https://www.oxfordowl.co.uk/api/digital_books/1329.html</p> <p>Can you write your own version using your research, and your adjectives? E.g. 'A ladybird is ...</p> <p>Phonicsplay.com Choose a game from Phase 2 - 5</p>
<p>Maths</p> <p><u>Patterns in maths</u></p>	<p><u>Education City</u> – 'Patterns in shape'. Watch 'Pattern Play 3' - Visual Patterns. What can you see?</p>	<p><u>Education City</u> – 'Patterns in shape'. Play the game 'Pattern Play 2' – Linear Patterns</p>	<p><u>Education City</u> – Repeating Patterns Watch 'String Theory'. Can you find any repeating patterns? Can you draw/copy them?</p>	<p>Can you make a repeating pattern with squares, circles and triangles like Sten did yesterday? Can you make a repeating pattern with 3 different colours like Meg? (See the examples on the last page).</p>	<p>Can you design some curtains with a repeating pattern on them? Which room could they be for? Maybe you could design some repeating patterned wallpaper? (Mrs Beddington's friend does this as a job!)</p>

<p>Topic/ Science</p> <p>Plants</p>	<p>Explorify - https://explorify.welcome.ac.uk/en/activities/zoom-in-zoom-out/super-succulent</p> <p>Take a close look. Can you guess what it is?</p> <p>Education City –How does your garden grow? Watch the <i>Learn Screen 'Plants and plates'</i> Have you ever seen any of these flowers, plants or fruits?</p>	<p>Education City –How does your garden grow? Look at and talk about '<i>Plants and trees</i>'.</p> <p>Then use <u>Education City</u> – How does your garden grow? <i>'Looking at plants'</i>. Can you find 2 different flowers on your walk or in your garden? Check their petals, colour, leaves, size and where it grows. What is the same, and what is different, about your flowers?</p>	<p>Education City –How does your garden grow? Use '<i>Wood I lie to Yew?</i>' to learn about the different trees you might find.</p> <p>Then test yourself! (The '<i>Would I lie to Yew?</i>' teacher notes are there to help you identify which tree it is.)</p> <p>Can you find out what the difference is between an evergreen and a deciduous tree?</p>	<p>Watch '<i>Basic Parts of a Plant</i>' on BBC bitesize https://www.bbc.co.uk/bitesize/articles/zvbxt39</p> <p>Then have a go at Activity 1.</p>	<p>Can you draw/make a model of a flowering plant and label the different parts of it?</p> <div data-bbox="1765 339 2092 759" data-label="Image"> <p>The image shows a worksheet titled 'Parts of a Plant'. At the top, it says 'Name: _____ Date: _____'. Below that, it says 'Using the words below, label the different parts of a plant.' There are five words listed: Flower, Stem, Roots, Seeds, and Leaves. In the center is a drawing of a sunflower with lines pointing to its various parts, and blank lines next to each part for labeling. At the bottom right, it says '© BookLife'.</p> </div> <p>There is a bigger picture of 'Parts of a Plant' at the end of the learning grid.</p>
<p>PSHE/Art</p> <p>Patterns, Prints and Petals</p>	<p>Can you find 5 different leaves?</p> <ol style="list-style-type: none"> 1) Place the leaves under some paper. 2) Choose some crayons. 3) Gently rub over the paper. <div data-bbox="371 1193 658 1362" data-label="Image"> <p>The image shows a collection of green leaves of various shapes and sizes. Some are placed under a piece of white paper. Next to them are several colorful crayons (red, yellow, green, blue, purple) and a pencil, used for creating leaf prints.</p> </div>	<p>I've been pressing flowers from our garden for my scrap book. Maybe you could too? Put the flowers on some kitchen towel, then place them in a book. Put something heavier on top to press them.</p>	<p>Using your paper and crayons, can you make some bark rubbings? Are all barks the same?</p>	<p>Another fun thing to do is to press leaves and flowers into some clay/playdough.</p> <div data-bbox="1417 1059 1738 1302" data-label="Image"> <p>The image shows a grid of six small photographs. The top row shows: 1) A leaf being pressed into a piece of white clay. 2) A flower being pressed into a piece of white clay. 3) A piece of bark being rubbed onto a piece of white clay. The bottom row shows: 1) A finished piece of white clay with a leaf impression. 2) A finished piece of white clay with a flower impression. 3) A finished piece of white clay with a bark rubbing impression.</p> </div> <p>You can leave them in it or take them out to leave</p>	<p>Use your pressed flowers to create something of your own, like a</p> <ul style="list-style-type: none"> • Picture • Book mark • Card • Gift tags <p>Have fun!</p>

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				<p>their impressions.</p>	
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Examples for Thursday Maths

COMPLETE THE PATTERN

Row 1: [Red square] [Yellow square] [Green square] [Blue square] [Orange square] [Red square] [] [Green square] [] [Orange square] [] [Yellow square] [] [Blue square] []

Row 2: [Green triangle] [Red triangle] [Yellow triangle] [Blue triangle] [Orange triangle] [Green triangle] [] [] [Blue triangle] [] [Green triangle] [] [] [] [] [Orange triangle]

Row 3: [Red square] [Green circle] [Yellow triangle] [Red square] [Blue triangle] [] [Green circle] [] [Red square] [Blue triangle] [] [] [] [] [] [Red square]

Row 4: [Yellow circle] [Red triangle] [Green square] [Blue square] [Red triangle] [Yellow circle] [] [Green square] [] [] [Red triangle] [Green square] [] [] [] []

Row 5: [Green triangle] [Yellow circle] [Red square] [Yellow circle] [Blue square] [] [Yellow circle] [] [Yellow circle] [Blue square] [] [] [] [] [Yellow circle] [Blue square]

Can you complete these patterns?

Can you make up your own?

Name: _____

Date: _____

Parts of a Plant

Using the words below, label the different parts of a plant.

Flower

Stem

Roots

Seeds

Leaves

