

Week 7	Y1	Monday	Tuesday	Wednesday	Thursday	Friday
English		<p>https://www.oxfordowl.co.uk/api/interactives/12940.html</p> <p>Just look at the front cover and pages 2-3 of 'Bug Buzz! Who is the author? What is it about? Is it a fiction or non-fiction book? Now look at the contents on page 3. Which page is 'Find an Insect' on? Which page is 'Six Super Legs' on? Can you test your family on where to find out about 'Baby Insects'? How is this contents page useful? We will read some more of the book later this week.</p> <p>Phonicsplay.com Choose a game from Phase 2 - 5</p>	<p>Listen to the information on pages 4-15.</p> <p>Can you draw an insect and label the parts of the body?</p> <p>Use these labels -</p> <ul style="list-style-type: none"> • A body that has three parts • One pair of antennae • Six legs • Hard outer shell <p>Phonicsplay.com Choose a game from Phase 2 - 5</p>	<p>Now read pages 16 and 17 in the book 'Bug Buzz!'</p> <p>The words predators and attack are in bold. You can find out what they mean in the Glossary on page 24? Can you find any more words in bold on other pages? Look in the Glossary to find out what they mean. Why is a Glossary useful?</p> <p>Phonicsplay.com Choose a game from Phase 2 - 5</p>	<p>Can you find any other non-fiction books at home or on Oxford Owls? E.g. https://www.oxfordowl.co.uk/api/interactives/12970.html or https://www.oxfordowl.co.uk/api/interactives/26361.html</p> <p>What is the same about them? Do they all have 'Contents' pages? Do they all have a 'Glossary'?</p> <p>Phonicsplay.com Choose a game from Phase 2 - 5</p>	<p>Can you write your own information booklet about insects? Remember to include pictures. You could also include 'Contents page' and a 'Glossary'.</p> <p>Phonicsplay.com Choose a game from Phase 2 - 5</p>
Maths		<p>Think about the things that happen during the daytime. Draw a picture of things that happen at your home before lunchtime and</p>	<p>Now think about the things that you think might happen during the night. You may need some help. Perhaps you</p>	<p>Mymaths <u>Sequencing Events</u></p>	<p>Think about the months of the year. Write them down in order if you can.</p>	<p>Mymaths <u>Talking About Time</u></p> <p>You may need some help with this one!</p>

	<p>another picture to show what happens after lunchtime. Maybe your bins get emptied or perhaps you have a bath before bedtime? When do you clean your teeth? When do you have a go at your home learning or go for a walk?</p>	<p>could draw the animals that you think are awake during the night or draw yourself asleep. You could also draw the moon and the stars.</p>			
Topic/Science	<p>Watch the life cycle of a butterfly https://www.youtube.com/watch?v=3o_nE1X014U Talk about it with your family. Have you seen any butterflies on your feeder this week?</p>	<p>Educationcity Science Thinkits - 'Life cycle of a Butterfly'.</p> <p>Can you complete the butterfly life cycle? Maybe you could make a model or draw it. Check your answers.</p>	<p>Use the 'Bug Buzz!' book from https://www.oxfordowl.co.uk/api/interactives/12940.html Why are insects important? How many different types of insects can you name? Write a list or draw pictures of them.</p>	<p>Use the 'Bug Buzz!' book from https://www.oxfordowl.co.uk/api/interactives/12940.html Look again at page 8-9. It is about 'Insect Homes'. Can you draw or build out of construction toys e.g. Lego, a bug home for one of the insects?</p> <p>You could even make a real Bug Hotel. There are lots of ideas on http://www.bbc.co.uk/breathingplaces/bug_home/ or https://www.woodlandtrust.org.uk/blog/20</p>	<p>If we made 3 'Bug Hotels' at school where would we put them? Can you write a letter to me telling me where you think we should put them? Should they be</p> <ul style="list-style-type: none"> • inside or outside? • High up or low down? • Near the pond, forest area playground, middle of the field or garden?

				19/09/how-to-build-a-bug-hotel/	
PHSE/Art	Draw a picture of your teachers at school. Can you remember what they look like? Colour it in and try to make sure that you colour their hair in the right colour!	Design a cake. Draw it and put labels on it. Will your cake have icing? What shape will it be? What special occasion is the cake for?	Write a kind message for a label that you might put on a present for someone. It doesn't have to be a birthday present.	Think about the months of the year (see maths). Draw a poster to show which month of the year your birthday is in. Draw some things on your poster to show what you would like your birthday to be like (presents, balloons?).	Ask the people you live with what month their birthday is in. Write it down. Is there anyone else you can ask? Can you ask 5 people?