


Y5/6 Suggested home learning activities – Week 2

| Monday  | Tuesday   | Wednesday   | Thursday   | Friday  |
|---|---|---|--|---|
| <p><b>English/SPAG</b><br/>Imagine you are a magazine reporter. Summarise what your book is about for your magazine. You could write it as a blog post or article.</p>  | <p><b>English/SPAG</b><br/>“Each person put on their glasses and closed their eyes.” This is the resolution to a story. What could the problem have been? Write the story and add illustrations.</p>                      | <p><b>English/SPAG</b><br/>Log onto Kahoot.it and use the codes:<br/>096889<br/>and<br/>0563060</p>   | <p><b>English/SPAG</b><br/><a href="https://www.fantasynamegenerators.com/">https://www.fantasynamegenerators.com/</a><br/><br/>Choose a name for a new book character from this website.<br/>Use the grid below to create a strong character description.</p> | <p><b>English/SPAG</b><br/>Write a letter from one character in the story to another, using evidence from the text.</p>   |
| <p><b>Maths – MyMaths</b><br/>Y5<br/>More addition and Subtraction<br/>Y6<br/>Arithmetic Booster 2<br/>(The questions will change each time you complete this task)<br/><br/>(and complete any already allocated homeworks)</p> | <p><b>Maths - MyMaths</b><br/>Y5<br/>Estimation introduction<br/>Y6<br/>Arithmetic Booster 1<br/>(The questions will change each time you complete this task)<br/><br/>(and complete any already allocated homeworks)</p> | <p><b>Maths - MyMaths</b><br/>Y5<br/>Highest Common Factor<br/>Y6<br/>Arithmetic Booster 2<br/>(The questions will change each time you complete this task)<br/><br/>(and complete any already allocated homeworks)</p>         | <p><b>Maths - MyMaths</b><br/>Y5<br/>Comparing Fractions<br/>Y6<br/>Arithmetic Booster 1<br/>(The questions will change each time you complete this task)<br/><br/>(and complete any already allocated homeworks)</p>  | <p><b>Maths – MyMaths</b><br/>Y5<br/>Area of Rectangles<br/>Y6<br/>Arithmetic Booster 2<br/>(The questions will change each time you complete this task)<br/><br/>(and complete any already allocated homeworks)</p>              |
| <p><b>Topic/Science</b><br/>BBC Bitesize<br/><a href="https://www.bbc.co.uk/bitesize/topics/z6bqkmn/articles/zj7s6v4">https://www.bbc.co.uk/bitesize/topics/z6bqkmn/articles/zj7s6v4</a></p>                                    | <p><b>Topic/Science</b><br/>Learn about how and why the police were formed in the 18<sup>th</sup> Century and how their job has changed over the years.</p>   | <p><b>Topic/Science</b><br/>Education City:</p> <ul style="list-style-type: none"> <li>• Gear Mechanisms<br/>Learn screen</li> <li>• Lever Mechanisms<br/>Learn screen</li> <li>• Pulley Mechanisms<br/>Learn screen</li> </ul> | <p><b>Topic/Science</b><br/>Can you find outdated laws that are no longer enforced (eg It is illegal to enter the Houses of Parliament with a suit of armour on.)</p>  | <p><b>Topic/Science</b><br/><a href="https://explorify.wellcome.ac.uk/en/activities/whats-going-on/barnacle-dive">https://explorify.wellcome.ac.uk/en/activities/whats-going-on/barnacle-dive</a><br/>Explorify barnacle dive</p> |

|   |   |   |  |  |
|---|---|---|--|--|
| <p><b>Wellbeing</b><br/>Learn how to create an origami sculpture – such as a heart – to give to someone.</p>  | <p><b>Wellbeing</b><br/>Write an e mail or letter to a friend or family member you haven't seen for a while. Brighten up their day!</p> | <p><b>Wellbeing</b><br/>Turn your phone off and ignore your devices to play a family game together.</p> | <p><b>Wellbeing</b><br/>Tidy up your bedroom and set aside things you could give to charity. Go through every drawer one by one. You'll be amazed at the treasures you might find for others to enjoy!</p> | <p><b>Wellbeing</b><br/>Make a treasure hunt with rhyming clues that makes the 'hunter' go round the whole house and maybe the garden too.</p> |
| <p><b>Fancy something else?</b><br/>Daily Reading<br/>Daily TT Rockstars<br/>Spelling Shed<br/>Read Theory<br/>Education City<br/>My Mini Maths</p> |   |   |  |  |



## Character Description Writing Prompt

|  |   |  |  |  |   |
|--|---|--|--|--|---|
|  | <p>What are they wearing?<br/>Keep it simple. Names and colours? Link to the weather or where they are.</p> | <p>Height? Build?<br/>Muscular? Thin?<br/>Rotund?</p>                        | <p>Clothing? Smart?<br/>Scruffy? Why are they dressed this way?<br/>Items.</p>   | <p>Can you use a simile to describe the formality of their appearance?</p> | <p>Use personification to create a mental image of the clothes on the character's body.</p>             |
| <p>Describe the eyes and hair- skin, use a simile here.</p>  | <p>Use a simile to describe the eye or hair colour?</p>   | <p>How do other people feel around this character? What's the vibe? Why?</p> | <p>Describe the character's facial features? Is there a feature that can infer something about an event in the character's past? E.g. a scar, broken nose, burn etc.</p> |  | <p>How is the weather affecting the character?<br/>The sun, wind, rain etc</p>                          |
| <p>Use an oxymoron to compare or contrast the character.</p> | <p>What equipment does the character have with them? Why?</p>   | <p>Describe the character from afar and from up close.</p>                   | <p>Personality<br/>Confident? Shy?<br/>Anxious? Elated?</p>  | <p>Create a rumour about the character –<br/>'Rumour has it.....'</p>      | <p>Explain one thing that is known for certain about this character. 'One thing was for certain...'</p> |