

Y5/6 Suggested home learning activities – Week 4

Monday	Tuesday	Wednesday	Thursday	Friday
<p>English/SPAG Write a persuasive synopsis of a film you have watched recently. The catch is you can only do it in fewer than 50 words!</p>	<p>English/SPAG Read a chapter of your reading book. Create a set of VIPERS questions that are based on this chapter and then answer them. (See below for some VIPERS question stems)</p>	<p>English/SPAG Pick one character from a book you are reading, write a list of things you think they would like or dislike, e.g. favourite food, tv shows, etc. Find things in the text which support why you've made these choices about your character.</p>	<p>English/SPAG Look at the passage at the bottom of the page. Can you find the misspelt Year 5/6 words and correct them?</p>	<p>English/SPAG https://www.youtube.com/watch?v=nMJUbZrNnA8 Watch the video. Write a commentary imagining that you are the man in the video. Think about what is happening to him, what he is doing and how he may be feeling.</p>
<p>Maths – MyMaths Y5 https://whiterosemaths.com/homelearning/year-5/ Lesson 1 - Adding decimals within 1</p> <p>Y6 https://whiterosemaths.com/homelearning/year-6/ Lesson 1 - Vertically opposite angles</p>	<p>Maths - MyMaths Y5 https://whiterosemaths.com/homelearning/year-5/ Lesson 2 - Subtracting decimals within 1</p> <p>Y6 https://whiterosemaths.com/homelearning/year-6/ Lesson 2 - Angles in a triangle</p>	<p>Maths - MyMaths Y5 https://whiterosemaths.com/homelearning/year-5/ Lesson 3 - Complements to 1</p> <p>Y6 https://whiterosemaths.com/homelearning/year-6/ Lesson 3 - Angles in a triangle - special cases</p>	<p>Maths - MyMaths Y5 https://whiterosemaths.com/homelearning/year-5/ Lesson 4 - Adding decimals - crossing the whole</p> <p>Y6 https://whiterosemaths.com/homelearning/year-6/ Lesson 4 - Angles in a triangle - missing angles</p>	<p>Maths – MyMaths Y5 https://whiterosemaths.com/homelearning/year-5/ Lesson 5 - Adding decimals with the same number of decimal places</p> <p>Y6 https://whiterosemaths.com/homelearning/year-6/ Lesson 5 - Angles in special quadrilaterals</p>
<p>Topic/Science Watch: https://www.bbc.co.uk/bitesize/clips/znfpyrd Could biodiesel be the future? What are the pros and cons – make a annotated list.</p>	<p>Topic/Science https://www.bbc.co.uk/newsround/news/watch_newround Watch and discuss today's episode of Newsround with your family. What was the most interesting section for you and why?</p>	<p>Topic/Science Watch https://www.bbc.co.uk/programmes/p01dr0dw Joseph Wright painted a picture based on the technology of his day. Can you create a piece of art that</p>	<p>Topic/Science Watch https://www.youtube.com/watch?v=2Efh50dxK3k Can you create a set of questions that this program answers? Can you answer them?</p>	<p>Topic/Science Can you write a song or poem about staying home and staying safe? https://www.bbc.co.uk/newsround/news/watch_newsround OR</p>

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		showcases the technology we have around us today?		Sing- a-long with Matt Lucas and Gary Barlow https://www.youtube.com/watch?v=73_poBPnCYo
Wellbeing Create a wordsearch using words to describe what you've been doing in your time away from school.	Wellbeing Lean to juggle. If you want to push yourself, try using 3 items!	Wellbeing Have a yoga session, using Cosmic Kids yoga on Youtube.	Wellbeing Download an audiobook and have a listen while you relax.	Wellbeing Help an adult with one of the jobs around the house.
Fancy something else? Daily Reading Daily TT Rockstars Spelling Shed Read Theory Education City My Mini Maths Newsround				
VIPERS stem questions VOCABULARY = What do the words and suggest about the character, setting and mood? • Which word tells you that....? • Which keyword tells you about the character/setting/mood? • Find one word in the text which means..... • Find and highlight the word that is closest in meaning to..... • Find a word or phrase which shows/suggests that..... INFER Find and copy a group of words which show that... • How do these words make the reader feel? How does this paragraph suggest this? • How do the descriptions of show that they are • How can you tell that..... • What impression of do you get from these paragraphs? • What voice might these characters use? • What was thinking when..... • Who is telling the story? PREDICT From the cover what do you think this text is going to be about? • What is happening now? What happened before this? What will happen after? • What does this paragraph suggest will happen next? What makes you think this? • Do you think the choice of setting will influence how the plot develops? • Do you think... will happen? Yes, no or maybe? Explain your answer using evidence from the text.				

EXPLAIN

Why is the text arranged in this way? • What structures has the author used? • What is the purpose of this text feature? • Is the use of effective? • The mood of the character changes throughout the text. Find and copy the phrases which show this. • What is the author's point of view? • What affect does have on the audience? • How does the author engage the reader here? • Which words and phrases did effectively? • Which section was the most interesting/exciting part? • How are these sections linked?

RETRIEVE

How would you describe this story/text? What genre is it? How do you know? • How did...? • How often...? • Who had...? Who is...? Who did...? • What happened to...? • What does.... do? • How is? • What can you learn from from this section? • Give one example of..... • The story is told from whose perspective?

SUMMARISE

Can you number these events 1-5 in the order that they happened? • What happened after? • What was the first thing that happened in the story? • Can you summarise in a sentence the opening/middle/end of the story? • In what order do these chapter headings come in the story?

THURSDAY ENGLISH:

It is my great priveledge to have been offered the position of chief of the local gardening comittee. It's a fantastic thing to acheive as it is such an important role in the communittee that I can't wait to divelop. Nobody could ever critisise my gardening skills - I don't mean to exajerate, but I am a horticultural genius! There is always much curiocity as to how I am able to grow such a massive veriety of award-winning vegetebles. Some of my competition entries have been phenomenal with onions, carrots and parsnips ten times the averege size - enough to give a sufisient supply to a small restawrent!