

Y5/6 Suggested home learning activities – Week 11

Monday	Tuesday	Wednesday	Thursday	Friday
<p>English/SPAG</p> <p>https://www.bbc.co.uk/bitesize/articles/zmjqqp3</p> <p>Follow the link to listen to Oti Mabuse read a few extracts of 'The London Eye Mystery'. Afterwards, complete the activities about the story.</p>	<p>English/SPAG</p> <p>https://www.pobble365.com/look-down/</p> <p>Look at the image 'look down'. Scroll down and try the 'Question time' and 'Perfect picture' activities about the picture. Imagine you're one of those children!</p>	<p>English/SPAG</p> <p>Select a paragraph from a book that you are reading. Find all of the adjectives. Rewrite the paragraph replacing the adjectives with antonyms (opposites) therefore changing the meaning of the paragraph. E.g. changing <i>vast</i> to <i>miniscule</i>. You may need to find some antonyms online!</p>	<p>English/SPAG</p> <p>Can you catch out someone at home? Write a short descriptive passage about the picture from the link, BUT deliberately miss out punctuation. When you've completed your passage, see if someone from home can spot where the punctuation should go!</p> <p>https://www.pobble365.com/the-giants-cup/</p>	<p>English/SPAG</p> <p>Have some fun learning the tongue-twisters at the bottom of the grid. Try saying them four or five times in a row! How quickly can you and your family members say them?</p> <p>Create your own tongue-twisters to try out on your family.</p>
<p>Maths Y5 and Y6 OAK ACADEMY</p> <p>https://classroom.thenational.academy/lessons/volume-to-read-scales-when-measuring-volume</p> <p>Volume Lesson 1 – To read scales when measuring volume</p>	<p>Maths Y5 and Y6 OAK ACADEMY</p> <p>https://classroom.thenational.academy/lessons/volume-to-investigate-and-explain-cubed-numbers/</p> <p>Volume Lesson 2 – To investigate and explain cubed numbers</p>	<p>Maths Y5 and Y6 OAK ACADEMY</p> <p>https://classroom.thenational.academy/lessons/volume-to-estimate-the-volume-of-objects/</p> <p>Volume Lesson 3 – To estimate the volume of objects</p>	<p>Maths Y5 and Y6 OAK ACADEMY</p> <p>https://classroom.thenational.academy/lessons/volume-to-describe-volume-in-cubic-units/</p> <p>Volume Lesson 4 – To describe volume in cubic units</p>	<p>Maths Y5 and Y6 OAK ACADEMY</p> <p>https://classroom.thenational.academy/lessons/volume-to-convert-units-of-volume/</p> <p>Volume Lesson 5 - To convert units of volume</p>
<p>Topic/Science</p> <p>As you may know, lots of people are working hard to push the Black Lives Matter movement, through peaceful</p>	<p>Topic/Science</p> <p>https://classroom.thenational.academy/lessons/exploring-</p>	<p>Topic/Science</p> <p>Research Mary Seacole. Create a poem to describe</p>	<p>Topic/Science</p> <p><i>What if...humans didn't have thumbs!?</i></p>	<p>Topic/Science</p> <p>Using any form of presentation device you like (e.g. PowerPoint, poster,</p>

<p>protests and showing support online. We're going to find out about some significant and influential black people from history.</p> <p>Who was Martin Luther King, Jr.? Why is he identified as a significant figure? What did he achieve? Create a presentation/poster showing what you have learnt about him.</p>	<p>emotions-in-music-7353de/activities/1</p> <p>Use the clip to explore how different pieces of music trigger different emotions. And even learn a bit of George Ezra!</p>	<p>her achievements and impact on society.</p> <p>You can even submit it to 'The Poetry Zone' and they could publish it online! http://poetryzone.co.uk/send-us-a-poem/</p>	<p>https://explorify.wellcome.ac.uk/en/activities/what-if/humans-didnt-have-thumbs</p> <p>Think about the question below.</p> <p>Which animals have thumbs and which don't? Are they mammals, fish, birds, amphibians?</p> <p>What do we use our thumbs for? Would not having thumbs limit the things we'd be able to do?</p> <p>Do your thumbs move differently from your fingers? Why do you think this is useful – would it be good or bad if we lost this?</p> <p>Would it be difficult to use tools or equipment without thumbs? e.g. throw a ball, skip, use a drill or hammer. Can you think of other things that would be difficult to use?</p>	<p>poem, video, booklet, or anything else you can think of), choose at least 3 of the people from the list below and explain/describe their achievements and impact on society and why they are such significant figures.</p> <p>Significant black figures: Rosa Parks Nelson Mandela Diane Abbott Lenny Henry Dr Mae Jemison Alice Coachman Barack Obama Bishop Wilfred Wood George Washington Carver Jesse Owens Claudette Colvin Jane Bolin Wilma Rudolph Coretta Scott King Ella Fitzgerald</p>
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<p>Wellbeing</p> <p>A quick daily challenge for the week!</p> <p>At the beginning of each day this week (maybe as soon as you wake up, maybe after you've had breakfast or done some work), write down a positive thought for the day. Do the same at the end of the day.</p> <p>It could be something you're grateful for, something you've enjoyed that day or just something that makes you feel positive!</p>	<p>Wellbeing</p> <p>Try solving the <i>riddles</i> below! Can you match the answer on the right to the riddle on the left? Be careful, some might be trying to trick you! If you want an extra challenge, cover up the answer column!</p>	<p>Wellbeing</p> <p>Have a think about the future. What would you like to do? What career/job would you like to have? Have a think about the questions below – you could even discuss them with a friend!</p> <ol style="list-style-type: none"> 1) What job would you like to do? 2) What does the job/career involve? 3) What do you think you need to be good at to do that job well? 4) Do you have those skills/qualities yet? 5) What can you do over the next few years to learn the skills/qualities you need to work on? 	<p>Wellbeing</p> <p>https://classroom.thenational.academy/lessons/the-circle-challenge/activities/1</p> <p>Try 'The Circle Challenge' to create some interesting artwork.</p>	<p>Wellbeing</p> <p>Try some Harry Potter themed yoga to get your body moving!</p> <p>https://www.youtube.com/watch?v=R-BS87NTV5I</p>
<p>Fancy something else? These activities require a login</p> <p>Daily TT Rockstars Spelling Shed Read Theory Education City Twinkl (sign up using the code UKTWINKLHELPS) Go Noodle</p>		<p>Fancy something else? These activities don't require a login</p> <p>My Mini Maths Newsround BBC Bitesize Daily Reading Oak Academy</p>		

Friday English – Tongue twisters



Tuesday Well-being riddles

Question	Answer
(1) How many letters in the alphabet?	(a) The future
(2) What becomes wetter as it dries?	(b) m
(3) What is in front of you but can never be seen?	(c) an egg
(4) Where can you find cities, towns, shops and streets but no people?	(d) a cold
(5) What word is spelt wrong in the dictionary?	(e) an envelope
(6) What happens once in a lifetime, twice in a moment and never in one hundred years?	(f) short
(7) I am an odd number. Take away one letter and I am even. What am I	(g) 3 + 8 = 11
(8) What needs to be broken before you use it?	(h) a teapot
(9) What goes up but never comes down?	(i) wrong
(10) What five letter word becomes shorter when you add two letters?	(j) glass
(11) A red house is made of red bricks, a yellow house is made of yellow bricks. What is a green house made of?	(k) a towel
(12) What can you catch but not throw?	(l) seven
(13) What begins with t, ends with t and has t in it?	(m) five
(14) What begins with e but has only one letter?	(n) a map
(15) Mary had four daughters and each of the daughters have a brother. How many children does she have?	(o) your age