



Dear Parents/Carers and Children,

'Grow and Learn Together'

We hope you and your family had a lovely Easter break and are settling unto the new Summer term. This letter is to inform about the topics that we will be looking at this term and give general information that might be useful.



The children spend a lot of time outside in all weathers and so it's important to have suitable clothing and items e.g. a summer hat/cap, sandals on hot days (your child **MUST** wear socks with their sandals) and sun cream. Please make sure these are labelled clearly with your child's name! Please ensure that you put sun cream on your child before school and we will ensure that they top this up in the school day as necessary. Children still require their own wellies for outdoor learning and rainy days!

Children **DO NOT** need to bring in a water bottle to school, as all children have been provided with their own named water bottle. However, if your child has a packed lunch they **DO NEED** to bring a drink for lunchtime.

Needed: We need lots of empty boxes (**no larger** than a cereal box), shiny sweet paper wrappers and plastic containers (washed, no milk cartons please) for the 'junk' model table.



Your child will have one timetabled P.E. lesson a week, on a Tuesday and should continue to come to school in their PE kits. Children will need to wear black pumps, black shorts and a round neck t-shirt in their house colour **LABELLED WITH THEIR NAME**. Jewellery is not allowed in P.E. lessons. If your child wears earrings, please ensure that these are the stud type, remove them before school or **provide tape** for your child to put on their ears themselves.

If you have any questions or concerns about your child, please don't hesitate to approach us and we will do our best to help.

We are delighted to see that most parents/carers are continuing to access and engage with their child's FS2 learning journey on Tapestry! If you are unsure how to activate your

account or access content, please see a member of staff.

PHONICS assessments were carried out at the end of the Spring term and all groups have now moved onto Phase 4.

Our topic this term is: **Really Wild!**

Expressive Arts and Design

- artwork including making models of fire-breathing dragons and wild animals
- singing a range of songs around mythical creatures and animals
- exploring patterns on wild animals
- Listening to Stravinsky's 'The Firebird' when learning about Phoenixes

Understanding the World

- finding out about habitats and wild animals
- learning about mythical creatures and traditional tales
- using ICT to create different habitat scenes

Physical Development

- target games
- different ways of travelling
- learning the rules of games and sportsmanship
- sports day preparation!

RE

- Learning about fables, traditional stories and stories teaching a moral



R-Time

- learning about different types of families
- working together
- moving on into a new year group

Mathematics

- focussing on numbers beyond 10, using practical activities and written forms
- numeral formation
- writing simple addition and subtraction number sentences
- continuing to explore shape, grouping and sharing

PSHE

- 'Relationships'
- Learning about mental wellbeing and getting ready for transition in 'Changing Me'



Literacy

- Introducing the use of finger spaces and using capital letters and full stops
- Focussing on traditional tales and descriptive writing using expanded noun phrases
- Non-fiction writing; creating fact files on wild animals and using labelling and captions