

Week Nine					
	Phonics	English	Maths	Topic	Daily Challenge
	For additional Phonics resources or just for a change, please access Discovery Education Espresso, click the Foundation tab and scroll down and click on 'Phonics'. Here there are a wealth of activities, learn screens and games!	(please access separate resource documents as indicated including a guide to writing with your child, letter formation and information on pencil grip)	(please access separate resource documents as indicated) <i>IMPORTANT Parent or Carer – Please check that you are happy with any weblinks or use of the internet.</i>	Really Wild Project!	
Day 1	Please see the online phonics lessons letter for instructions of how to access daily phonics lessons for your child (the link to the website is found on this letter). Information of which lesson to select for your child will be sent out on Tapestry. New lessons will be uploaded daily and introductory videos can be found under the 'Videos' tab. There is also a handy guide on pronouncing phonemes correctly when working with your child!	<p>1. Listen to a story Share and enjoy the story of <i>Dear Zoo</i>, by Rod Campbell told in this storytelling video: https://www.youtube.com/watch?v=rudDG RQ9QGA (or you could read the story to your child if you have a copy at home, lifting the flaps).</p> <p>2. Respond to the story</p> <ul style="list-style-type: none"> ○ Talk about the book. <i>What did the storyteller ask the zoo for? What did they send?</i> Re-watch/reread and make a list of the different animals together. ○ Why did the zoo keep sending animals? Why did the narrator send them back? Why were the animals not suitable? Did you notice the repeating phrase? <i>He was too [grumpy]! I sent him back.</i> Can you say it together? ○ Which would be a perfect pet? Talk 	<p>1. Counting practice</p> <ul style="list-style-type: none"> ○ Ask your child to start counting up to twenty slowly and clearly. ○ Stop them by clapping once. ○ They must whisper the number they would be saying next. Are they correct? ○ Repeat this several times, stopping them at different points. <p>Extension</p> <ul style="list-style-type: none"> ○ Do as above but counting backwards from 20 ○ Or start at 40 and count forwards. Or start at 56... etc. <p>2. Working together</p> <ul style="list-style-type: none"> ○ Read the instructions for <i>Track the Coin</i> (see resources) and then use the board to enable you to enjoy playing the game together. 	<p>During our Summer term in FS2, we would usually be learning all about wild animals.</p> <p>Over the next two weeks, we thought it would be exciting to do a 'Really Wild Project', where we will provide links, activities and ideas to try out in order to learn about an animal/animals (including dinosaurs) of your child's choice! You can pick and choose, and do these in any order!</p> <p>Choose one animal (or more if you'd like!) and try out any of these activities to create your own 'Really Wild Project'.</p> <ul style="list-style-type: none"> ● Watch explorer Steve Backshall every Wednesday at 9:30 as he talks about wild animals in the UK and does a live Q&A from his home on Youtube! You might even 	<p>-Draw some foods that you might eat to celebrate a special occasion</p> <p>-Count to 10 from 0 and back</p> <p>-Get up and dance!</p> <p>-Draw a green field with a colourful flower in it</p> <p>-Say some words to describe how some different animals move (e.g. hop, gallop). Can you act them out?</p>

		<p>about ideas and then draw a picture of one on <i>My Perfect Pet</i> (see resources).</p> <ul style="list-style-type: none"> You could write a sentence below to label the animal or say why it is a perfect pet. <p>Try these Fun-Time Extras</p> <ul style="list-style-type: none"> Create a lift up flap for the picture you have drawn, so you can lift it like the pictures in <i>Dear Zoo</i>. <ul style="list-style-type: none"> Draw a line of glue along the top brown margin of the picture your child has drawn on <i>My Perfect Pet</i> below. Cut out the crate image from the page: <i>Perfect Pet – Lift up Flap</i> (see resources) Line up the crate image with the picture and stick down. Create a fold as you lift it for the first time. Now your child can reveal their image by lifting the flap. 	<ul style="list-style-type: none"> You will need coins: 1p, 2p, 5p, 10p, 20p, 50p and £1 – one of each. You also need counters, which can be Lego™ pieces, dried beans, wooden beads or even something edible like raisins! Line the coins up in the middle of the track. Take turns to play the <i>Track the Coin</i>. <p>Try these Fun-Time Extras</p> <ul style="list-style-type: none"> Choose two coins and hold them in your closed fists. Ask a child to choose a fist. Describe the coin to them. E.g. it is not round, it is quite big and heavy and it is silver. If they guess correctly, they eat a raisin! Now they do the same for you. 	<p>be lucky enough to have one of your questions answered!</p> <p>https://www.youtube.com/channel/UCm-URP49TgSgyIU1rgh2m7A</p> <ul style="list-style-type: none"> 'Visit' Chester Zoo on one of their recorded (or upcoming live) virtual zoo days and learn about the animals that they care for! https://www.chestertzoo.org/virtual-zoo-2/ Go on a virtual Safari at Longleat Safari Park! https://www.longleat.co.uk/news/longleat-launches-virtual-safari Use Discovery Education Espresso, click the Foundation tab >>> Understand the World. Here you'll find Topic screens such as 'Animals', 'Dinosaurs' and 'Espresso Zoo' where you'll see a wealth of game, activities, video clips, pictures and printable resources. Use this link to the Cbeebies Animals topic page to access games, clips, radio and activities https://www.bbc.co.uk/cbeebies/topics/animals Ask a grown up to help you find out a fact about your favourite zoo or wild animal. You could use the Internet or some non-fiction books to find some information. Maybe you 	
Day 2		<p>1. Read a book about lists. Share and read together <i>Teddy's Lists</i>. Notice the different lists in the illustrations.</p> <p>2. Respond to the story.</p> <ul style="list-style-type: none"> Discuss the book. <i>What things does Teddy like?</i> Look back at the pages to find out that he likes reading, listening to music, playing and writing. What things does your child enjoy doing? 	<p>1. Counting practice</p> <ul style="list-style-type: none"> Count to 20, 30, ... 100 with your child! Throw a soft toy (e.g. a teddy) to them. They say 1. They throw it back to you and you say 2. Keep up a good pace, throwing and catching and saying the next number. (This is harder than you 		

		<ul style="list-style-type: none"> ○ Look at the list of toys and read them together. <i>How does Teddy use this list?</i> Read the words which tell you how the list helps Teddy. ○ Repeat this with the list of clothes, food and drinks. ○ Find the page where Teddy makes a list of his pretend friends. <ul style="list-style-type: none"> ○ Talk about why they are pretend. Who would your child choose? Write a list together. ○ Say that it would be fun to have a pretend party. Write an invitation to a guest of honour from your list on Party Invitation below. You can write for your child or you could write together. <p>Try these extras:</p> <ul style="list-style-type: none"> ○ Have a pretend party with your toys. You could play games, dance to music and enjoy pretend food. ○ Find lists on television guides, recipes, instructions for games etc. Read them together. Look out for numbers or bullet points to help organise the words 	<p>think!)</p> <ul style="list-style-type: none"> ○ Keep throwing it back and forth. How far can you get? <p>Extension</p> <ul style="list-style-type: none"> ○ You can have a penalty or forfeit if you say the wrong number! E.g. You can do 5 star jumps! <p>2. Working together</p> <ul style="list-style-type: none"> ○ Work through <i>Emoji Key Rings</i> (<i>see resources</i>) together. <ul style="list-style-type: none"> ○ You will need coins: 1p, 2p, 5p, 10p and 20p – at least three 1ps, 2ps and two 5ps and 10ps. Just one 20p. ○ You also need pens and paper. <p>Try these Fun-Time Extras</p> <ul style="list-style-type: none"> • Take a mug and turn it upside down on the table. Place a coin underneath it. • Describe the coin to your child. • Can they guess the coin? Give a reward – maybe a 5p coin! • Try with two mugs, each with different coins. 	<p>could find out where your animal lives in the wild, what their babies are called or what they like to eat. Write your favourite fact to share with your friends.</p> <ul style="list-style-type: none"> • Create your own Animal TV Show (ask a grown up to film you), where you can talk about the facts you've learned to teach other people all about your animal/s! • What is your favourite zoo animal? Draw, paint a picture or create a collage of your favourite zoo animal. Can you write its name too to label it? • Use some small animal toys to make a pretend zoo. What do you need to do to look after the animals in your zoo? What food would they eat? Have they got somewhere to sleep? What else would the animals need to be happy? • Use junk modelling or natural materials outside to create the type of habitat that you think your animal/s would like to live in! • Write a list of animals you would like to see in a zoo. Sound out the words carefully and try to write all the letter sounds you can hear. Can you write a 	
Day 3		1. Discuss the organisation of lists.	1. Counting practice		

Reread and enjoy **Teddy's Lists**. Look again at the different lists shown in the illustrations. Look at how the lists are organised. Notice that with a list, each word is written underneath the last. Look at how Teddy has added some illustrations.

2. Write lists.

- Look at **Three Lists** (see resources). Read the items together. Explain that the lists could have a title. The title tells us what each list is about. Can we say a title for each list? (You could write them too.)
- Then talk about the shopping list that Teddy made. Shopping lists are useful so that we remember what we need to buy. Make a shopping list for your next food shop and send out a designated shopper to use your child's list (or photo of it) or use it for online shopping. You can write the list on **Shopping List** (see resources) and give it a title.
- Can you use the list to check that everything has been bought?

Try these Fun-Time Extras

- Make some lists! Take a notebook or piece of folded paper around your home or local area making lists. What is on the windowsill? What toys are on the bed? What shops are on the high street? What food does everyone want for

- Show your child a 20p coin. Don't name it.
- They have to count the number of pennies that coin is worth. E.g. you show 20p, and they count: one, two, three, four... up to twenty. Then they stop.
- Do they count correctly? Do they stop at the right amount?
- Repeat this using a 5p, a 10p and, maybe, a 50p.

Extension

- Do as above but use a £1 coin.

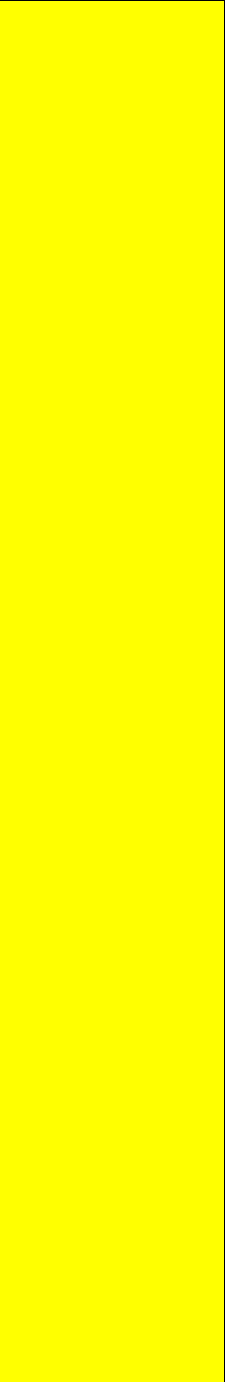
2. Play it together

- You are going to make different amounts between 10p and 20p, and – if appropriate, between 20p and 30p.
 - Use the board 'Five's a Winner' (see resources).
 - EITHER use 10ps and 1p, 2p, and 5p real coins, OR print the coin tiles provided and cut these out. OR you can make coin rubbings of your own and use these.
 - Print or make the amount cards.

Try these Fun-Time Extras

list of 5 animals?

- Make a model of a wild/zoo animal. You could use empty packaging, construction toys, playdough or paper. Think about the colours and shapes you need and how to join the pieces together.
- Play the 'What's through the binoculars?' game (see resources)
- Read 'The Zoo Vet' story (see resources)
- Play the 'What am I?' game (see resources)



Saturday night?

- Choose three coins. Lay them in order, smallest to largest. Say their names. Use mugs or plastic tumblers. Turn three tumblers over the coins so that each tumbler hides a coin.
- Move the tumblers around and then line them up again. Can your partner say which coin is under which tumbler?