

Everything you need to know about Y2...

The beginning of any new school year can be an exciting yet daunting time for the children; and can also be a source of worry for parents/carers – especially as some of what is happening is brand new. A new teacher, a new classroom, new ways of learning and a whole new curriculum in some cases awaits you in September and it is quite often a lot to get your head round!

With this in mind, we have put together the following booklet in order to provide you with as much information as possible about what to expect, when it might happen and what certain things mean; plus, lots of other handy hints and tips. It might not include everything but there is enough to start you off with and if you have any questions you only have to get in touch. The start to any new year at school is really important so hopefully this will help.

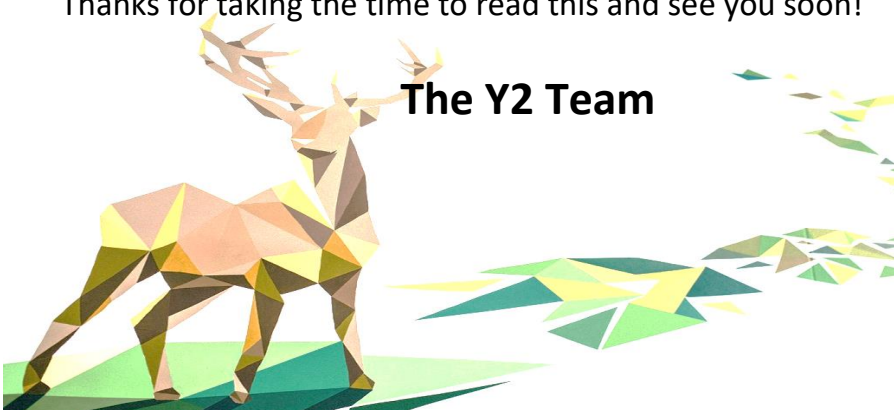
So what is in the booklet?

To begin with there is a section about expectations for Reading, Writing and Maths. This is lifted straight from the National Curriculum and just gives you an overview of what we hope your child will know, as a minimum, by the end of Y2. Of course, every child's rate of learning is different, but we are often told how useful something like this is; especially if there are bits and pieces you want to do at home with your child. Each objective will be taught in class throughout the year.

Following this there is some information about Y2 in general, a 'need to know' section and where to find out more about the Y2 SATs.

Thanks for taking the time to read this and see you soon!

The Y2 Team



Y2 Need to Knows:

Eco/School Council reps – A member of the class who will be on Eco Council/School Council

Assembly – Children in Y2 attend all assemblies.

Class Rules – At the beginning of the year the class decide on the rules for their class.

Dojos – A reward point

Golden Time – This takes place on a Monday for twenty minutes.

Good to be Green – See [Behaviour Policy](#) on the school website.

Markeaton MINDS – A way of thinking we encourage throughout the school. Visit the [website](#) to find out more

Headteacher's Tea Party (see pg6 of the Behaviour Policy) – Every second Friday children in FS2 and KS1 will be invited to the Headteacher's Tea Party if they have been super kind, shown good manners or looked consistently smart.

Houses – Each child will be in either: Nightingale (Green), Strutt (Blue), Wright (Yellow) or Royce. (Red). For example, in PE, children are asked to wear the colour of their house.

Y2 Need to Knows continued...

Library – Y2 children will access the library every week.

Rights and Responsibilities – See Behaviour Policy on the school website

School Council – Two children from Y2 will be voted in by the class to represent the school council.

Traffic Light System – See Behaviour Policy on the school website. (see below)

Trees – Mrs Donnelly's class are known as Acer and Miss Hawley's class is known as Holly.

www.markeaton.derby.sch.uk

Mrs
Donnelly

Miss
Hawley

Mrs
D'Aniello

Mrs Damri
&
Mr Anwar

Mrs Guest
&
Miss Yoeman

READING

End of Y2 expectations

By the end of Y2 we would like your child to:

- ✓ read accurately most words with two or more syllables
- ✓ read most words containing common suffixes (-es, -ed, -ing, -er, -est, -y, -ment, -ness, -ful, -less, -ly)
- ✓ read most common exception words (list will be provided at the start of the academic year) in age-appropriate books
- ✓ read most words accurately without overt sounding and blending
- ✓ read most words fluently to allow them to focus on their understanding rather than on decoding (sounding out) individual words
- ✓ sound out most unfamiliar words accurately, without undue hesitation and check it makes sense to them, correcting any inaccurate reading
- ✓ answer questions and make some inferences about a book
- ✓ explain what has happened so far in what they have read

Multiplication and Division

- Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers
- Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts

Addition and Subtraction

- Solve problems with addition and subtraction using concrete objects and pictorial representations, including those involving numbers, quantities and measures
- Solve problems with addition and subtraction applying their increasing knowledge of mental and written methods
- Recall and use addition and subtraction facts to 20 fluently

Fractions

- Recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$, and $\frac{3}{4}$ of a length, shape, set of objects or quantity

Measure

- Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change

Shape

- Compare and sort common 2-D and 3-D shapes and everyday objects

MATHS

**By the end of Y2, as a minimum,
we would like
your child:**

Numbers and Place Value

- Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward
- Compare and order numbers from 0 up to 100; use $<$, $>$ and $=$ signs
- Use place value and number facts to solve problems

Position/Direction

- Use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise). (KPI)

Tables and Multiples

- Ask and answer questions about totalling and comparing categorical data

By the end of Y2, as a minimum, we would like your child:

Handwriting

- to write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters

Composition

- to develop positive attitudes towards and stamina for writing by writing for different purposes
- to consider what they are going to write before beginning by encapsulating what they want to say, sentence by sentence
- to make simple additions, revisions and corrections to their own writing by proof reading to check for errors in spelling, grammar and punctuation

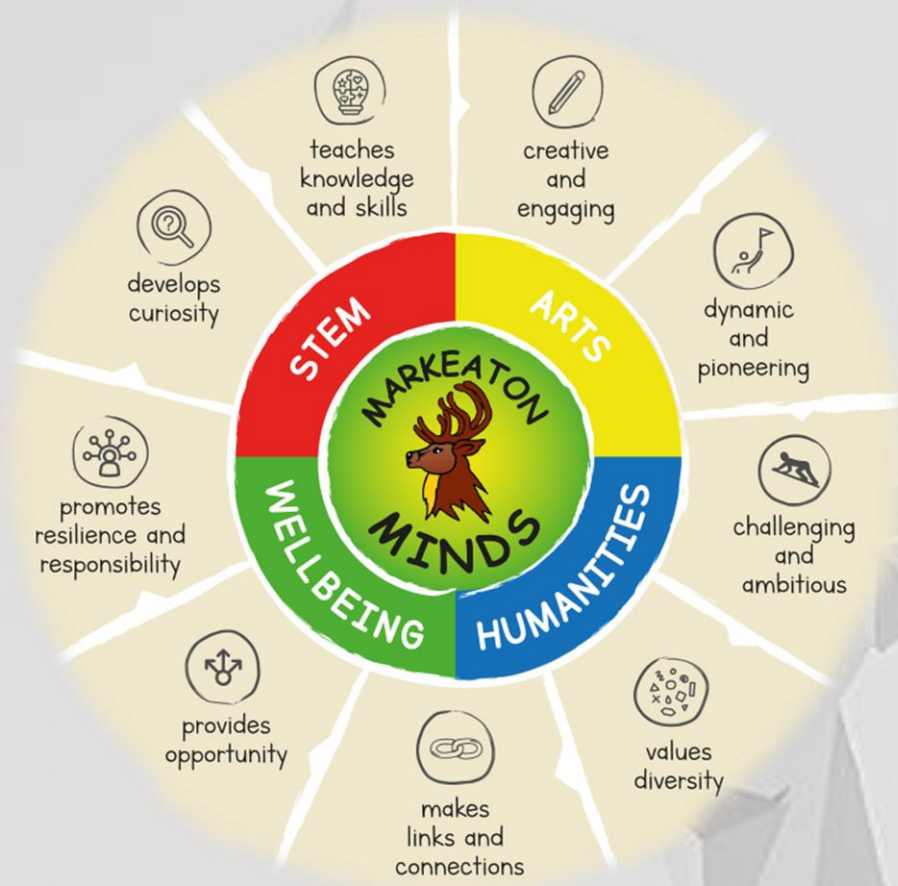
Spelling

- to spell by segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly
- to spell by learning new ways of spelling phonemes for which one or more spellings are already known, and learn some words with each spelling, including a few common homophones

Vocabulary, Grammar and Punctuation

- to use suffixes -er, -est in adjectives and -ly to turn adjectives into adverbs
- to use subordination (using when, if, that, because) and co-ordination (using or, and, but)
- to ensure correct and consistent use of the present tense and past tense throughout writing
- to use capital letters, full stops, question marks and exclamation marks to demarcate sentences
- to use commas to separate items in a list





At Markeaton we are very proud of our curriculum and we strongly believe that it provides your child with the essential skills, knowledge and understanding they need.

Our curriculum, as shown in the image above, centres around something called Markeaton MINDS. Markeaton MINDS, as shown in the image below, are a series of learning mindsets we want the children to have during their time at Markeaton and beyond. These mindsets feed into our curriculum families (Humanities, STEM, Arts and Wellbeing) and lastly, around the outside, these are the values we want our curriculum to help the children become.



And finally...

- ❖ Children will have two timetabled PE slots per week. These will include dance, gym and games. PE sessions are on a Thursday and Friday. Children will also have a PE lesson with DCCT (who provide qualified sports coaches). We now ask for children to come dressed in their PE kit on the correct day. Please visit the school website (<http://www.markeatonderby.sch.uk/Uniform>) for details about PE kit. It also helps massively if all kit is labelled with the children's names on it and Micropore is provided for any jewellery that needs covering up.
- ❖ Children will need to bring a water bottle clearly labelled with their name and they will continue to have a free piece of fruit each day.
- ❖ Children are heard to read at least once a week by the Teacher or Teaching Assistant.
- ❖ Children's homework will consist of Reading, Spellings/Words, MyMaths and an open-ended project each term which can be found on the curriculum letter.

Assemblies and Playtimes

- ❖ **KS1 Morning Break:** 10:40am – 10.55am every day
- ❖ **Lunch time:** 12.00pm – 1:00pm every day
- ❖ **FS2 & KS1 Afternoon Break:** 2.15pm – 2.30pm every day
- ❖ **Whole School Assembly:** Monday 10.20am – 10.40am
- ❖ **KS1 Gold Book Assembly:** Friday 10.20am – 10.40am
- ❖ **KS1 Singing Assembly:** Thursday 10.20am- 10.40am



Y2 SATs

Click on the link below to
find out more:

[SATs | Markeaton Primary School](#)

How can I help at home?

- Please listen to your child read at home. Reading is incredibly important and is the essential building block for spelling, writing, understanding narratives and characterisation and, most importantly, being creative!
- We know how busy it can get at home but please try to help your child complete their homework on time. Quite often the homework will be an extension to what has been taught in class and helps your child to build upon their understanding.
- Times tables are really important and by the end of Y4 there is an expectation that all children will know all of them up to 12. For now though, could you help your child practise their 2s, 5s and 10s (and any others if they want a challenge!).
- Another very important part of your child's learning is spelling. Please help your child learn the Y2 common exception words that will be sent home at the beginning of the academic year. Weekly spelling lists will also be sent after Christmas.
- In terms of topics (please visit your year groups page on the website for long term plans), please help your child to research topics on the internet or in the library – this gives them a great head start in class and often gets the enthusiasm nice and high!

And most importantly...

At Markeaton, in assemblies and in the classroom, we have spoken a lot about wellbeing and how best to stay happy and remain engaged with your learning. We believe much of this can be achieved and maintained if you try the five 'ways to wellbeing'.



Connect... with the people around you. With family, friends, colleagues and neighbours. At home, work, school or in your local community. Think of these as the cornerstones of your life and invest time in developing them. Building these connections will support and enrich you every day.



Be active... Swap your inactive pursuits with active ones. Go for a walk. Step outside. Cycle. Play a game. Garden. Dance. Walk or cycle when making short journeys. Being active makes you feel good. Most importantly, discover a physical activity you enjoy and that suits your level of mobility and fitness.



Take notice... Be curious. Catch sight of the beautiful. Remark on the unusual. Notice the changing seasons. Savour the moment, whether you are walking to work, eating lunch or talking to friends. Be aware of the world around you and what you are feeling. Reflecting on your experiences will help you appreciate what matters to you.



Give... Do something nice for a friend, or a stranger. Thank someone. Smile. Volunteer your time. Join a community group. Look out, as well as in. Seeing yourself, and your happiness, linked to the wider community can be incredibly rewarding and creates connections with the people around you.



Keep learning... Try something new. Rediscover an old interest. Sign up for that course. Take on a different responsibility at work. Fix a bike. Learn to play an instrument or how to cook your favourite food. Set a challenge you will enjoy achieving. Learning new things will make you more confident as well as being fun.