

ACTION PLAN 2024-25

Date:	September 24	Subject/Focus Area:	History	Completed by:	S. Holmes	
Links to Whole School Development Priorities (please tick the last column to show which priority your subject targets link to)	1. To further embed all aspects of continuous provision in Y1					x
	2. To improve reading comprehension skills from Y1 to Y6					
	3. To further enhance children's outdoor learning experiences					x
	4. To improve editing, spelling and handwriting from Y1 to Y6					

Vision statement:

At Markeaton we would like children to be inquisitive about the past and to show curiosity and interest about how people used to live. We want to teach children about civilisations that have been key to the history of the world, as well as the role that Britain played in the development of the modern world.

Throughout the school we also endeavour to root our history in the local area and investigate Derby and the Six Streets during different periods of time. Through this local focus we try to instil a sense of awe and wonder in the past and how these events have changed our lives today. It is also key that we teach children how to be historians – how to use a range of sources and local museums to research and learn about the past and how to be critical of sources to draw their own conclusions. This should give children the skills required to be inquisitive and confident historians.



**Curriculum Family Target:
To acquire and make effective use of physical resources**

Targets <i>(please highlight any targets which strengthen the connectivity of the curriculum)</i>	Implementation <i>How are we going to do it?</i>			Impact <i>What will be the impact and how will we know?</i>			
Objective	Action(s)	Staff	Resources (costs if applicable)	Start date	End date	Success criteria	Monitoring
To ensure physical resources are used regularly as part of lessons.	Audit history resources. Find out what resources are needed from staff.	SH		Sept 24	July 25	Resources will be used in lessons.	Evidence in plans, pictures on walls, in books and on media.
To use trips, visitors and experiences to encourage engagement and awe for children in historical topics.	Monitor and record what history trips and experiences occur on spreadsheet Identify topics that could have more experiences and research possible ideas.	SH Dept Leads	N/A	Sept 24	Jul 25	Photographs / evidence of trips and experiences. Visits recorded on curriculum spreadsheet. Pupil Voice	SH ESH IJ
To embed effective use of technology for history across the school.	Identify how and where technology is being used for history. Guide to suitable apps	SH		Sept 24	Jul 25	Learning walk. Planning scrutiny. Pupil voice.	SH ESH IJ
Provide further CPD opportunities to enhance	Staff meeting time	SH		Sept 24	Jul 25	Staff will be confident teaching the subject	SH ESH

teaching staff's knowledge, understanding and pedagogy in this subject or parts of this subject they are less confident with.	Curriculum family meetings Share opportunities for external CPD eg History Association						IJ
Continue to develop a clear way of assessing the Foundation Subjects.	Curriculum family meetings Meet with Teaching and Learning lead Continued use and refinement of curriculum spreadsheet	SH		Sept 24	Jul 25	Clear assessment process and data on MAGS	SH ESH IJ
Further enhance my role as subject leader so that I can use monitoring and overview evidence to improve standards in this subject across school and feel confident in a 'deep dive' or equivalent.	Curriculum family meetings Review of final fours and Mags data in subject lead time	SH		Sept 24	Jul 25		SH ESH IJ