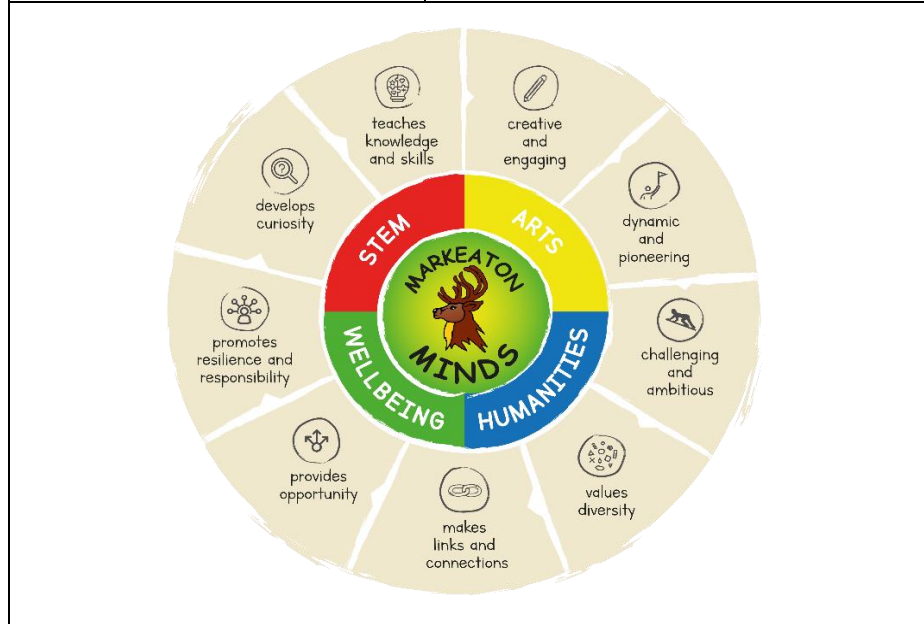


ACTION PLAN 2023-24

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|--------------|--------------|----------------------------|---------|----------------------|-----------|
| Date: | September 23 | Subject/Focus Area: | History | Completed by: | S. Holmes |
|--------------|--------------|----------------------------|---------|----------------------|-----------|

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|---|---|----------|
| Links to Whole School Development Priorities (please tick the last column to show which priority your subject targets link to) | 1. To further enhance continuous provision across FS2 and Y1 | x |
| | 2. To develop and embed the use of technology | x |
| | 3. To improve progress in Writing and Maths from Y2 to Y6 | |
| | 4. To design and deliver a program of CPD to subject leaders from local schools | x |



Vision statement:

At Markeaton we would like children to be inquisitive about the past and to show curiosity and interest about how people used to live. We want to teach children about civilisations that have been key to the history of the world, as well as the role that Britain played in the development of the modern world.

Throughout the school we also endeavour to root our history in the local area and investigate Derby and the Six Streets during different periods of time. Through this local focus we try to instil a sense of awe and wonder in the past and how these events have changed our lives today. It is also key that we teach children how to be historians – how to use a range of sources and local museums to research and learn about the past and how to be critical of sources to draw their own conclusions. This should give children the skills required to be inquisitive and confident historians.

Curriculum Family Target:

To ensure the use of trips and experiences to enhance Humanities provision.

| Targets <i>(please highlight any targets which strengthen the connectivity of the curriculum)</i> | Implementation <i>How are we going to do it?</i> | | | | | Impact <i>What will be the impact and how will we know?</i> | |
|--|---|-----------------------------|---|-------------------|-----------------|--|-------------------|
| Objective | Action(s) | Staff | Resources (costs if applicable) | Start date | End date | Success criteria | Monitoring |
| To further develop the history curriculum by streamlining content and considering threads within historical knowledge. | SH to review the history curriculum taught, using curr. spreadsheet to identify what is taught when. Identify main threads and organise history knowledge content appropriately. | SH ESH Dept. Leads | ½ day Subject Leader time. | Sept 23 | July 24 | Curriculum provision will have clear expectations of content and clearly track threads of historical knowledge. See curriculum spreadsheet. | SH ESH IJ |
| To use trips, visitors and experiences to encourage engagement and awe for children in historical topics. | Monitor and record what history trips and experiences occur. | SH Dept. Leads | N/A | Sept 23 | Jul 24 | Photographs / evidence of trips and experiences. Visits recorded on curriculum spreadsheet. | SH ESH IJ |

| | | | | | | | |
|---|--|----------|-----------------------------|-----------|-----------|---|-----------------|
| | Identify topics that could have more experiences and research possible ideas. | | | | | Pupil Voice. | |
| To embed effective use of technology for history across the school. | Identify how and where technology is being used for history. Research and compile a list of technology opps to enhance History provision. | SH TB | N/A | Sept 23 | Jul 24 | Learning walk. Planning scrutiny. Pupil voice. | SH ESH IJ |
| To meet with cluster school History Leads and discuss and exchange art T and L strategies across schools. | Meet at least twice in the year with cluster school History Leads. Join various online History forums. | | Room to meet Cluster Leads. | Sept 2023 | July 2024 | 2 well attended meetings held. Feedback forms are positive and good practise shared. Personal History Leadership knowledge developed. | SP ESH IJ |
| Support for Staff | | | | | | | |
| <ul style="list-style-type: none"> • 2 x subject leader meetings at Markeaton with six local partner schools (Ridgeway, Ashgate, Redwood, Wren Park, Gayton Juniors and Parkview) • 3 x Meetings per year with Emma Smith Holmes (Teaching and Learning Lead) • 2 x Curriculum Family Meetings (1 x meeting to assist with Action Plans) • Release Time throughout the year to carry out lesson visits, book looks, pupil interviews and planning scrutiny • Historical Association Membership | | | | | | | |