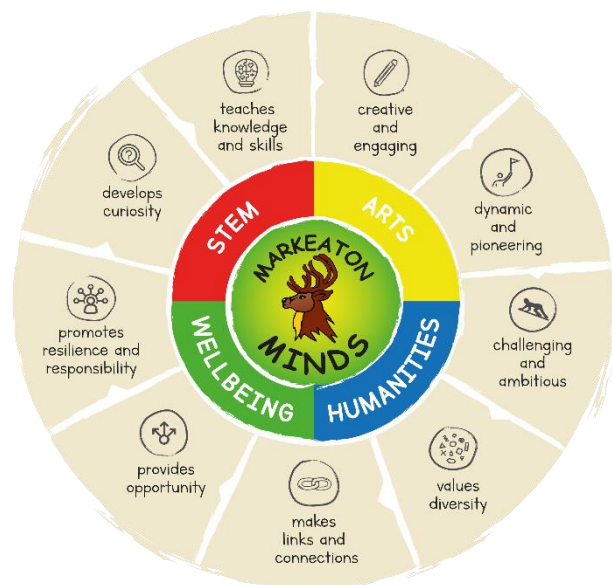


CURRICULUM ACTION PLAN 2022-23

Date:	Sept 22	Subject/Focus Area:	History	Completed by:	S Holmes
Links to Whole School Development Priorities (please tick the last column to show which priority your objectives link to)	To further develop how teachers plan and assess in *Foundation Subjects (*all taught subjects apart from Reading, Writing and Maths)				x
	Children from FS2 to Y6 to make at least good progress in targeted areas of Writing e.g. spelling				
	To improve whole school attendance and the attendance of identified groups of children across the school				
	To develop support, training and moderation opportunities for teaching staff with local partner schools				



Vision statement:

At Markeaton we would like children to be inquisitive about the past and to show curiosity and interest about how people used to live.

We want to teach children about civilisations that have been key to the history of the world, as well as the role that Britain played in the development of the modern world. Throughout the school we also endeavour to root our history in the local area and investigate Derby and the Six Streets during different periods of time.

Through this local focus we try to instil a sense of awe and wonder in the past and how these events have changed our lives today. It is also key that we teach children how to be historians – how to use a range of sources and local museums to research and learn about the past and how to be critical of sources to draw their own conclusions. This should give children the skills required to be inquisitive and confident historians.

Curriculum Family Target:

To continue and develop the use of trips and/or experiences to enhance the humanities provision.

Targets <i>(please highlight any targets which strengthen the connectivity of the curriculum)</i>	Implementation <i>How are we going to do it?</i>					Impact <i>What will be the impact and how will we know?</i>	
Objective	Action(s)	Staff	Resources (costs if applicable)	Start date	End date	Success criteria	Monitoring
To develop use of Final 4s to assess learning.	Implement use of F4 at the end of a block of teaching. Identify sticky knowledge for each block (CT) Identify key skills used in each block (CT)	SH		Sept 22	July 23	Fast Fours will address misconceptions from Final Four tasks and questions. Analysis of assessment data will inform CT and SLead.	Planning Final Fours Assessment data
To ensure display materials to support chronology are evident around school.	Develop KS2 timeline Develop Ks2 timeline Whole school display timeline.	SH		Sept 22	July 23	Timelines will be evident in all classes and evident around school. Children and teaching staff will use the timelines as part of their learning.	Classroom displays Displays around school.
To ensure there is a focus on use of subject specific vocabulary for History.	Use of vocabulary section on Curriculum Coverage Spreadsheet Ensure CC Spreadsheet is kept up to date. Use of Vocabulary section on topic planner.	SH		Sept 22	July 23	Subject specific terminology will be listed on the curriculum spreadsheet. Staff and children will use subject specific terminology accurately.	Displays Planning Lesson Obs Book Look

To continue and develop the use of trips and/or experiences to enhance the humanities provision. To encourage engagement and awe for children in historical topics.	Ensure regular fieldwork, trips and experiences to enhance historical learning. Audit current trips. Create bank of suitable potential experiences.	SH	Any trips will be paid for via family donations	Sept 22	July 23	A variety of trips, experiences and activities will have been undertaken in all departments, across the year.	Photos / evidence of trips Pupil Voice
Additional Notes							