



CURRICULUM ACTION PLAN 2021-22

Date:	October 2021	Subject/Focus Area:	History	Completed by:	S Holmes
Links to Whole School Development Priorities (please tick the last column to show which priority your objectives link too)	1. To extend children's understanding and use of subject specific vocabulary.				✓
	2. To improve and broaden children's strategies for spelling in all year groups.				
	3. To further enhance the attainment and progress of children with identified SEND.				
	4. To develop the use of manipulatives in Mathematics in order to improve children's overall understanding of key concepts.				

Our vision for Markeaton Historians

*At Markeaton we want **all** children to be inquisitive about the past and to show curiosity and interest about how people used to live.*

We want to teach children about civilisations that have been key to the history of the world, as well as the role that Britain played in the development of the modern world. Throughout the school we also endeavour to root our history in the local area and investigate Derby and the Six Streets during different periods of time.

Through this local focus we try to instil a sense of awe and wonder in the past and how these events have changed our lives today. It is also key that we teach children how to be historians – how to use a range of sources and local museums to research and learn about the past and how to be critical of sources to draw their own conclusions.

We aim for this to give children the skills required to be inquisitive and confident historians now and in the future.

What actions will you take in your subject to help improve the children's ability to read and/or apply reading skills?

- The use of written texts, written examples of historical evidence and artefacts and historical books to be used regularly in the teaching of history.



Targets <i>(please highlight any targets which strengthen the connectivity of the curriculum)</i>	Implementation					Impact	
Objective	Action(s)	Staff	Resources (costs if applicable)	Start date	End date	Success criteria	Monitoring
To ensure there is a focus on chronology in topic and history teaching.	Staff training / reminders of expectations in History. Appropriate timelines including key and relevant world events displayed around school and in classrooms (where applicable)	SH		Oct 2021	July 2021	All classrooms will have a historical timeline display that includes key world events and events relevant to topic and prior teaching. Lesson plans will locate historical events in a relevant chronology. Evidence of chronological understanding in book	Walkrounds Evidence in plans and children's books.
To ensure Learning Journeys reflect key historical knowledge (sticky learning) and vocabulary.	Key vocab identified for each topic Use of Fast 4	SH		Oct 2021	July 2021	Knowledge mats in use / in books. Exit slips used Children can recall 'sticky knowledge	Book scrutiny



	<p>Identification of 'sticky knowledge' for each historical topic.</p> <p>Use of 'knowledge mats'</p> <p>Concise 'exit slips' that focus on sticky knowledge.</p>						
<p>To encourage engagement and awe for children in historical topics.</p>	<p>Regular fieldwork, trips and experiences occur in order to enhance historical learning.</p> <p>Audit current trips.</p> <p>Create bank of suitable potential experiences.</p>	SH		Oct 2021	July 2022	<p>Children experience a range of trips and experiences throughout the year</p>	<p>Pupil voice</p> <p>Planning checks</p>