



Markeaton Primary School, Bromley Street, Derby DE22 1HL

**MINUTES
Curriculum Meeting
Thursday 26th May 2022 at 5.30pm**

<u>Item</u>	<u>Topic</u>	<u>ACTIONS</u>
15/22	<p><u>Present</u></p> <p>Laura Martin, Chair (LM), Ian Johnson, Headteacher (IJ), Louise Wilber, Staff (LW), Laura Fox-Lee (LFL), Claire Connor (CC), Emma Edge (EE).</p> <p>Clerk: Billie Welford</p> <p><u>Apologies for Absence:</u> Harsha Ramesh</p>	
16/22	<p><u>Declaration of Interests (for items on this agenda)</u></p> <p>Governors were asked if they had any interests to declare regarding the content of this meeting. None declared. BW to check that the declarations on Governorhub match those declared on the school website.</p>	BW
17/22	<p><u>Review of Membership/Governor Recruitment Update</u></p> <p>JF has formally withdrawn from her role as Governor as of 28 April 2022. LM has contacted Governors for Schools to try to recruit and has requested HR and Financial skills which were identified during the skills audit. LM has suggested that LFL take on the role of Chair of this committee as of September. LFL is considering this.</p>	
18/22	<p><u>Governor Website Audit</u></p> <p>IJ and LM have been working on this. They have been sent a template to work with from Kate Nash. LM to circulate but said that it might be beneficial for Governors to meet up in person to discuss. Item to be included on the next FGB agenda.</p>	LM BW
19/22	<p><u>Review of minutes from CURR 3 February 2022</u></p> <p>The minutes had been circulated to Governors prior to this meeting.</p> <p>The minutes were accepted by all Governors as a true record of the meeting. LM to virtually sign on Governorhub.</p>	Accepted
20/22	<p><u>Matters arising</u></p> <p>There were no outstanding items from these minutes.</p>	
21/22	<p><u>Intent, Implementation and Impact</u></p> <p>Using a PowerPoint presentation, EE explained Markeaton Minds and the logo which has been created to explain the Markeaton curriculum, how and why it is shaped. EE explained that the four sections of the graphic</p>	

represent the curriculum families and ambitions. Stem, Arts, Humanities and Wellbeing and the topics within each. EE explained that the visions are always the same whatever the subject is. EE explained this topic in great detail, giving Governors a thorough overview of how it would work. This method would create a more cohesive curriculum across all year groups. EE said that the actual design of the graphic is still under discussion but Markeaton Minds envelops the attitudes which are valued by Markeaton school which aims to develop the children to become good people. LFL asked how long this system had been used? IJ said that it has been used for quite a while but under the name of Growth Mindset. LW said that the children are seeing this all the time throughout their subjects. EE said that Markeaton Minds is actually the school rules too. It has more of a place than just being nice people, it's about solving problems too. LM said that this was brilliant and a huge subject. EE had worked extremely hard to create this. IJ said that he is very pleased with the outcome too. The other staff understand how it works and Ofsted will want consistency which this shows. The graphics will be circulated around school to demonstrate that Markeaton Minds is at the core of the curriculum. LFL asked if EE had created the whole structure herself. EE said that she had looked at other schools and picked out what might work for Markeaton. Governors all agreed that EE had made an excellent job of it. EE said that charting progress was always a worry for teachers but now this has been resolved using this system. IJ said that a lot of this answers the 'intent' side of the Ofsted framework too which has promoted more confidence. IJ felt that all parents need to be able to understand Markeaton Minds. LFL thought that a very short video would help with this. CC asked about inclusion and diversity, do you think this will be fluid? IJ said that lots of CPD had been undertaken by staff regarding inclusion and diversity and that a lot of thought goes into text choice. CC asked how close a visit from Ofsted might be. IJ said that he would be surprised if it came next year but this was not out of the question. Governors gave thanks to EE for all of her hard work.

SEND Report - IJ said that school had received the SEND report and had received stunning feedback relating to the provision and consistency of care provided. Parents have given glowing reports which were very complimentary. LW said that she had gone in with 3 other members of staff who had all said the same thing. The talk with the TAs had shown that good practice is shared and that their relationship with parents was invaluable. They felt that they could hand over their children with confidence. LM commented on the parent coffee morning group. IJ said that this used to take place before but with much smaller numbers. It now involves 16 parents who have even set up their own whatsapp group. There had been excellent feedback from parents with SEND children. IJ said that it used to be very difficult to assess SEND children but since the Birmingham Toolkit came along it is easy to show what has been achieved.

PE Pro - IJ also explained PE Pro to Governors. He said that it is an app which is a set of lessons built around PE. It includes instructional videos and development points. LFL asked if both of the weekly PE lessons will be using the app. IJ said yes and that he had bought lots of equipment to support the app. EE said that the children get tired afterwards which is a good sign. IJ said that Derby County Community Trust run events just for SEND children. LW said that the children are going to Moorways now for swimming as they have equipment for getting out of the pool. IJ said that school has the Platinum Award for PE. IJ explained that this was based on a set of criteria which have to be achieved. Markeaton was the first school in Derby to achieve it.

22/22	<p><u>Policies/Documents for Ratification</u></p> <p>No policies to ratify on this occasion. Lots of policies have already been uploaded ready for the next FGB. LM and BW had previously discussed that it would be better to allocate policies individually so that Governors do not have to read every one uploaded. It was decided that each policy will be allocated to two Governors to ensure that at least one will be present at the meeting to feed back. Initials will be shown on the agenda before the meeting.</p>	BW
23/22	<p><u>Governor Visits/Training/Monitoring Visits</u></p> <p>LM and LG visits to be reported back on. CC and LFL had completed a visit on 26 March and looked at assessment tools. This had been very positive. CC said that the issue of time had come up often with staff wanting more of it. The toolkit had really made sense which helps demonstrate what has been achieved. EE said that if possible Governors should say what they would like to observe during a visit and it can be arranged. LM wondered how staff would feel if a Governor attended the class all day and immersed themselves into it. EE to run this by staff before September.</p> <p>IJ stated that visits by Governors are really important. LM said that there was reluctance at first as Governors were nervous but this has improved. Governors could also be present in the school playground.</p>	
24/22	<p><u>What have we achieved from this meeting?</u></p> <p>Governors have received an amazing update on the huge amount of work going on in school. Well done and thanks to all staff.</p>	
25/22	<p><u>Determination of confidentiality of business</u></p> <p>Nothing identified as confidential.</p> <p>LM reminded Governors that the PTFA Summer Fair takes place on 2 July. LM asked for volunteers and stated that it is important to have a Governor presence there too.</p>	
26/22	<p>Dates of next meetings –</p> <p>FGB 14 July 2022 at 5.30pm (in School) Resources 30 June 2022 at 5pm (Teams)</p>	

The meeting ended at 6.45 pm.

Signed _____ Dated _____