

## ACTION PLAN 2024-25

<b>Date:</b>	September 24	<b>Subject/Focus Area:</b>	Geography	<b>Completed by:</b>	D Donnelly
<b>Links to Whole School Development Priorities (please tick the last column to show which priority your subject targets link to)</b>	1. To further embed all aspects of continuous provision in Y1				x
	2. To improve reading comprehension skills from Y1 to Y6				
	3. To further enhance children's outdoor learning experiences				x
	4. To improve editing, spelling and handwriting from Y1 to Y6				



Throughout the school, the Geography curriculum places great emphasis on our place in the local community and the immediate environment. It is our intent that children will be able to identify and celebrate features in the locality and recognise the importance of Derby within the wider world. We will challenge children to deepen their knowledge of this wider world by helping them to understand different environments, climates and populations and their global location.

Year on year, we will help children build upon previous geographical skills, knowledge and understanding of the world to ensure that children leave the school with a range of geographical skills and a confidence of Derby, their home city.

We hope that children leave Markeaton as curious young Geographers with an interest and inquisitiveness about the world around them.

**Curriculum Family Target:  
To acquire and make effective use of physical resources**

<b>Targets</b> <i>(please highlight any targets which strengthen the connectivity of the curriculum)</i>	<b>Implementation</b> <i>How are we going to do it?</i>			<b>Impact</b> <i>What will be the impact and how will we know?</i>			
<b>Objective</b>	<b>Action(s)</b>	<b>Staff</b>	<b>Resources</b> <b>(costs if applicable)</b>	<b>Start date</b>	<b>End date</b>	<b>Success criteria</b>	<b>Monitoring</b>
To ensure physical resources are used regularly as part of lessons.  (Curriculum Family Target)	Audit geography resources. Find our what resources are needed from staff.	DD		Sept 24	July 25	Resources will be used in lessons.	Evidence in plans, pictures on walls, in books and on media.
To use fieldwork, trips, visitors and experiences to encourage engagement and awe for children in geographical topics.	Monitor and record what geography trips/fieldwork and experiences occur on spread sheet  Further develop fieldwork plans.	DD  Dept Leads	N/A	Sept 24	Jul 25	Photographs / evidence of trips and experiences.  Visits recorded on curriculum spreadsheet.  Pupil Voice	DD ESH IJ
To embed effective use of technology for geography across the school.	Identify how and where technology is being used for geography.  Guide to suitable apps	DD		Sept 24	Jul 25	Learning walk.  Planning scrutiny.  Pupil voice.	DD ESH IJ
Provide further CPD opportunities to enhance teaching staff's	Staff meeting time	DD		Sept 24	Jul 25	Staff will be confident teaching the subject	DD ESH IJ

knowledge, understanding and pedagogy in this subject or parts of this subject they are less confident with.	Curriculum family meetings  share opportunities for external CPD eg Geography Association						
Continue to develop a clear way of assessing the Foundation Subjects.	Curriculum family meetings  Meet with Teaching and Learning lead  Continued use and refinement of curriculum spreadsheet	DD		Sept 24	Jul 25	Clear assessment process and data on MAGS	DD ESH IJ
Further enhance my role as subject leader so that I can use monitoring and overview evidence to improve standards in this subject across school and feel confident in a 'deep dive' or equivalent.	Curriculum family meetings  Review of final fours and Mags data in subject lead time	DD		Sept 24	Jul 25		DD ESH IJ