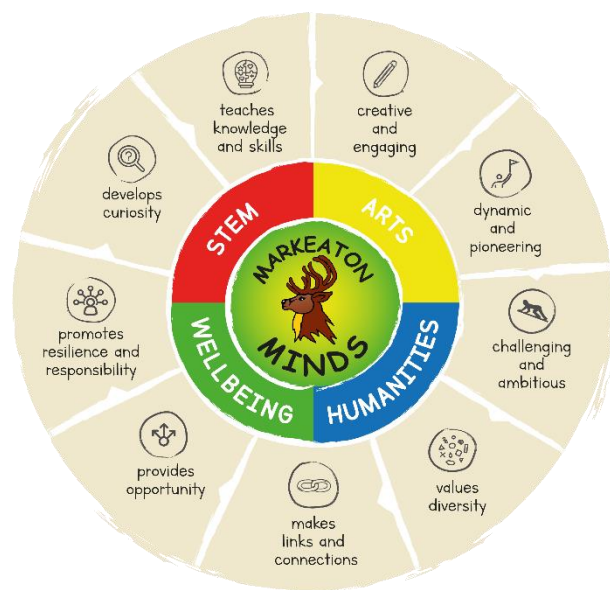


CURRICULUM ACTION PLAN 2022-23

Date:	September 2022	Subject/Focus Area:	Geography	Completed by:	Debbie Donnelly
Links to Whole School Development Priorities (please tick the last column to show which priority your objectives link to)	To further develop how teachers, plan and assess in *Foundation Subjects (*all taught subjects apart from Reading, Writing and Maths)				x
	Children from FS2 to Y6 to make at least good progress in targeted areas of Writing e.g. spelling				
	To improve whole school attendance and the attendance of identified groups of children across the school				
	To develop support, training and moderation opportunities for teaching staff with local partner schools				



Vision statement:

Throughout the school, the Geography curriculum places great emphasis on our place in the local community and the immediate environment. It is our intent that children will be able to identify and celebrate features in the locality and recognise the importance of Derby within the wider world.

We will challenge children to deepen their knowledge of this wider world by helping them to understand different environments, climates and populations and their global location. Year on year, we will help children build upon previous geographical skills, knowledge and understanding of the world to ensure that children leave the school with a range of geographical skills and a confidence of Derby, their home city.

We hope that children leave Markeaton as curious young Geographers with an interest and inquisitiveness about the world around them.

Curriculum Family Target

To continue and develop the use of trips and/or experiences to enhance the humanities provision.

Targets <i>(please highlight any targets which strengthen the connectivity of the curriculum)</i>	Implementation <i>How are we going to do it?</i>					Impact <i>What will be the impact and how will we know?</i>	
Objective	Action(s)	Staff	Resources (costs if applicable)	Start date	End date	Success criteria	Monitoring
To ensure that the Geography curriculum shows progression of skills across all 4 substantive concepts	<p>Complete curriculum spreadsheet</p> <p>DD to meet with KS leads to develop small steps within topics</p> <p>Geography Narrative developed to ensure retrieval practice reflects prior teaching and knowledge retention is cumulative</p> <p>Narrative and spreadsheet highlight vocabulary with ambitious Tier 3 words included</p> <p>DD to lead Geography staff meeting – Spring Term</p>	DD	Cover for monitoring (aim to do internally)	September 2022	July 2023	<p>Make sure the new curriculum spreadsheet is up to date.</p> <p>Staff are confident and can recognise the substantive concepts</p> <p>Small steps are being included on the planning.</p> <p>Planning/ SMARTS include high quality vocabulary</p> <p>Evidence in books shows that pupils are becoming more ‘expert’ over time</p>	<p>Book looks</p> <p>Planning scrutiny</p> <p>Observations</p> <p>Pupil voice</p>
To ensure the lessons and resources used are of a high quality.	DD to check planning, smartboards and resources being used within lessons – looking on SharePoint in	SP	Cover for monitoring (aim to do internally)	September 2022	July 2023	Geography lessons and resources develop geographical thinking	<p>Book look</p> <p>Planning scrutiny</p>

	<p>each Key Stage's Topic folder.</p> <p>To perform a book look to see the variety of lessons being taught and the resources being accessed.</p> <p>Audit existing provision</p>					<p>Resources develop and promote high quality geography vocabulary.</p> <p>Geography is being taught within every topic</p>	Observation/ learning walk
To ensure that every child at Markeaton is exposed to a rich variety of trips and experiences.	<p>KS leaders to refer to the trips and review page on the new curriculum spreadsheet, to check when trips need to be booked.</p> <p>DD to lead a staff meeting on Geography to ensure that staff understand the aspects of fieldwork that can be developed.</p>	DD	<p>Cover for monitoring (aim to do internally)</p> <p>Trip costs.</p>	September 2022	July 2023	<p>All classes do one trip a year with a fieldwork focus.</p> <p>Trips and experiences to be offered to all year groups.</p>	<p>Long term plan on the new curriculum spreadsheet</p> <p>Twitter</p> <p>Pupil voice</p> <p>Risk assessments</p>
Additional Notes							