



## CURRICULUM ACTION PLAN 2021-22

<b>Date:</b>	October 2021	<b>Subject/Focus Area:</b>	Geography	<b>Completed by:</b>	D.Donnelly
<b>Links to Whole School Development Priorities (please tick the last column to show which priority your objectives link too)</b>	1. To extend children's understanding and use of subject specific vocabulary.				✓
	2. To improve and broaden children's strategies for spelling in all year groups.				✓
	3. To further enhance the attainment and progress of children with identified SEND.				
	4. To develop the use of manipulatives in Mathematics in order to improve children's overall understanding of key concepts.				

### Our vision for Markeaton Geographers

*Throughout the school, the Geography curriculum places great emphasis on our place in the local community and the immediate environment. We want **all** children to be able to identify and celebrate features in the locality and recognise the importance of Derby within the wider world.*

*We will challenge children to deepen their knowledge of this wider world by helping them to understand different environments, climates and populations and their global location.*

*Year on year, we will help children build upon previous geographical skills, including their knowledge and understanding of the world, to ensure that they leave school with a range of geographical skills and a confidence about Derby, their home city.*

*We hope that children leave Markeaton as curious young Geographers with an interest and inquisitiveness about the world around them.*

### What actions will you take in your subject to help improve the children's ability to read and/or apply reading skills?

- Provide targeted vocabulary to enable pupils can read and understand texts;
- Develop students' ability to read a variety of texts, maps and books through exposure to a wide genre of suitable texts;
- Combine writing instruction with reading;
- Provide opportunities for structured talk to develop understanding



<b>Targets</b> <i>(please highlight any targets which strengthen the connectivity of the curriculum)</i>	<b>Implementation</b>					<b>Impact</b>	
<b>Objective</b>	<b>Action(s)</b>	<b>Staff</b>	<b>Resources (costs if applicable)</b>	<b>Start date</b>	<b>End date</b>	<b>Success criteria</b>	<b>Monitoring</b>
Ensure all Geography objectives are covered and show clear progression from EYFS, throughout KS1 and KS2	Ensure EYFS planning reflects changes to EYFS in 2021  Create clear visual overview showing coverage throughout KS1 and KS2  Ensure clear progression of skills and knowledge across KS1 and KS2  Ensure Geography is taught regularly and to a good standard	DD	Non-contact time (in-house cover)	Sept 21	July 22	Clear objective overview showing progression available for all staff  Full coverage of curriculum throughout EYFS, KS1 and KS2	Learning walks and observations  Evidence in books  Displays  Pupil voice  Staff voice



Ensure use of age-appropriate Geographical terminology	<p>Create word bank for each year group of expected terms to be used</p> <p>Encourage use of key term in classroom displays</p> <p>Use of 'Fast 4'</p> <p>Develop 'exit slips' that focus on vocabulary and sticky knowledge</p>	DD	Non-contact time (in-house cover)	Sept 21	July 22	<p>Word banks for each year group displayed where visible</p> <p>Children will use age-appropriate terminology verbally and in written work</p> <p>Knowledge organisers in books reflect appropriate vocabulary</p> <p>Exit slips in books</p>	<p>Learning walks</p> <p>Evidence in books</p> <p>Evidence in pupil voice</p>
To plan opportunities for outdoor fieldwork	<p>Develop staffs understanding of field work and enquiry</p> <p>Staff to plan opportunities for children to observe, measure and record information in a fieldwork environment</p>	DD	Non-contact time (in-house cover) + staff meeting slot	Sept 21	July 22	All classes will have completed at least one outdoor fieldwork study	<p>Photo evidence</p> <p>Evidence in plans</p> <p>Pupil voice</p>